**EMERALD ROYAL INT’L SCHOOL**

**LESSON PLAN/NOTE FOR WEEK 3 ENDING: 19TH MAY, 2023**

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| **Term** | 3rd |
| **Week** | 3 |
| **Class** | SS2 |
| **Date** | 15/05/2023 |
| **Subject** | Data Processing |
| **Topic** | CorelDraw |
| **Sub-Topic** | Definition of CorelDraw |
| **Period** | 12th |
| **Time** | 2:00 – 2:40 |
| **Duration** | 40minutes |
| **Number in class** | 5 |
| **Average age** | 15years |
| **Sex** | Mixed |
| **Specific Objectives** | By the end of the lesson, students should be able to:   1. Define CorelDraw 2. Mention the components of CorelDraw |
| **Rationale** | To enable students understand the concept of CorelDraw |
| **Previous knowledge** | Students have been taught graphic packages in their previous lesson |
| **Instructional material** | Computer set, charts, pictures |
| **Reference** | Data Processing for Senior Secondary Education (SS1 – 3) by Hiit Plc |

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| **STEPS** | **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** | **LEARNING POINTS** |
| Introduction | The teacher introduces the lesson by asking the students to explain the meaning of graphic packages | Students participate in the class discussion. | To arouse the students interest for the lesson. |
| Step I | *The teacher defines CorelDraw as thus:*  CorelDRAW is a graphic design and illustration tool that enables users to develop and edit various vector designs using different operating systems and devices. Marketing, advertising, and design teams from varying sectors, organizations, and institutions will find the tool handy when creating diverse sales and publication materials for products and services. | Students listen as the teacher explains. | For proper understanding of the lesson |
| Step II | *The teacher explains the components of corelDraw as thus:*  When we open CorelDraw we find the following elements.   1. Standard toolbar 2. Property bar 3. Toolbox 4. Rulers 5. Status bar 6. Colour palatte 7. Page navigator 8. Dockers tabs 9. Coreldraw layouts | Students pay attention to the teacher’s explanation and ask questions where necessary. | To ensure all students are carried along. |
| Summary | *The teacher sumarizes the lesson as thus:*  The CorelDraw package features the following apps:   * CorelDRAW for vector illustration and controlling page layouts. * Corel PHOTO-PAINT for editing images and raster layouts. * Corel Font Manager for organizing your font collection. * PowerTRACE which converts raster images to vectors using AI. * CorelDRAW App, which brings the power of CorelDRAW to your web browser. * CorelDRAW App for iPAD, for Apple device users. * CAPTURE for recording screen content. * AfterShot 3 HDR, for processing RAW image files. | Students pay attention and copy the note into their exercise books. | For reference purpose |
| Evaluation | The teacher asks the students to explain CorelDraw. | Students answer the question orally | To ascertain the students level of understanding of the lesson |
| Conclusion | The teacher corrects the students where necessary. | Students take note of the correction(s) made. | To ensure proper understanding of the lesson |
| Assignment | The teacher gives the following assignment:   1. Explain the components of CorelDraw | Students copy the assignment in their exercise books | To encourage studying at a home. |



25/5/2023

Principal Head Instuctor