**LESSON PLAN/NOTE FOR WEEK 2 ENDING 12/05/2023**

**Term**: 3rd

**Week**: 2

**Date**: 10/05/2023

**Class**: ss 1

**Subject**: Civic Education

**Topic**: cultism

**Sub-Topic:** Historical Development of cultism in Nigeria

**Period**: 5th

**Time**: 11:10-11:50

**Duration**: 40 minutes

**Number in class**: 8 students

**Average Age:** 14 years

**Sex**: mixed

**Specific objectives**: By the end of the lesson, the students should be able to:

1. Define secret cult
2. Explain the historical development of cultism in Nigeria.

**Rationale**: for the students to be able to explain how long cultism have been in existence in Nigeria.

**Previous knowledge**: the students have seen cultism in Nigerian movies.

I**nstructional material:** A chart showing the symbols of secret cult in Nigeria

**Reference material:** Gbenga Babalola (2017) Essential civic education for senior secondary schools.

**LESSON DEVELOPMENT**

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| **Stages/steps** | **Teacher’s Activities** | **Students’ Activities** | **Learning points** |
| **Introduction** | Review the previous lesson | Participate actively in the class discussion. | To arouse the students interest to learn. |
| **Step 1** | Defines secret cult as: secret cult is an enclosed organized association or group of people devoted to the same cause. | Listen carefully to the teacher | For better understanding of the lesson |
| **Step 11** | Guides the students to explain the historical development of cultism in Nigeria. | Respond to the class activity | To encourage critical thinking. |
| **Board summary** | Summarizes the lesson as:  **Historical development of cultism in Nigeria**.  In 1960, “Eiye” fraternity emerged in university of Ibadan and was subsequently registered by the authority as a cultural association. “Eiye”, bird in yoruba language is otherwise known as Air Lords and adopted a motto “No feather”, “ No bird and an insignia of “No Love”, “No peace”. The members adopted the names of different kinds of birds. This was to preserve yoruba culture as regards the traditional ways of healing and making things happen spiritually. It was the opinion of the founding fathers is being a graduate should not prevent a yoruba man from ‘talking’ to ogere a fi oko yeri(mother earth) to spew forth water with fish swimming in it even in the desert, or to talk to a dying child to come back to life by talking to him through his ears or by performing the duty of a mid wife where there is no maternity facility, by talking to the recalcitrant baby to come out to the world and spare the life of its mother. | Copy and submit the note book for marking. | For future reference. |
| **Evaluation** | Evaluates the lesson as:   1. Define secret cult 2. Explain the historical development of cultism in Nigeria. | Respond to the questions | Ascertaining the attainment of the stated objectives. |
| **Conclusion** | Rounds up the lesson by marking and correcting students work. | Check and do their correction | Consolidation of the lesson. |
| **Assignment** | Gives home work as:   1. Explain Eiye as a secret cult in Nigeria. | Respond by doing the home work at home. | To ensure continuity of learning |



11/5/2023

Principal Head Instuctor