**EMERALD ROYAL INTERNATIONAL SCHOOL**

**LESSON PLAN/NOTE FOR WEEK SIX ENDING 14TH February 2025**

**TERM: SECOND TERM**

**SUBJECT: English studies**

**TOPIC: reading**

**SUB - TOPIC: TIME FOR SCHOOL**

**DATE: 04 - 01 - 25**

**TIME: 10: 30 to 11: 10**

**DURATION: 40 minutes**

**PERIOD: 4th**

**CLASS: grade 2**

**SEX: mixed**

**AVERAGE AGE: 6 plus**

**LEARNING OBJECTIVES:** by the end of the lesson, pupils should be able to:

1. To read the given passage
2. Spell the key words in the passage.

Rationale: to read fluently

Previous knowledge: the pupils have read what you need to know about HIV/AIDS in the previous class.

Instructional materials: flash cards

Reference materials: Nigeria Primary English book 3 by F. Ademola Adeoye etal

LESSON DEVELOPMENT

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| --- | --- | --- | --- |
| STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINT |
| INTRODUCTION | The teacher introduces the lesson by asking the pupils to say what they learnt from the last passage. | The pupils answer the question ask by the teacher. | To prepare pupils mind for learning. |
| PRESENTATION  STEP 1 | The teacher guides the pupils to read the passage on page 104 and 105  TIME FOR SCHOOL | Pupils read the passage on page 104 and 105 of their text book. | To improve pupils reading skills |
| STEP 2 | The teacher guides the pupils to spell some of the key words in the passage.   1. Uniform 2. Break 3. During 4. Checks 5. Children 6. school | Pupils spell and pronounces the words on the board | To improve pupils spelling skills |
| SUMMARY | Teacher summarizes by explaining the passage. | The pupils listens and ask questions where they are not clear. | For clarification purpose. |
| EVALUATION | The teacher evaluates the pupils by giving them class work.  Page 104, exercise 1 and 2 of the textbook. | The pupils answer the questions in their exercise book. | To assess the pupils level of understanding |
| CONCLUSION | Teacher concludes by marking the pupils note books. | Pupils submit their books for marking | Awarding of mark. |
| ASSIGNMENT | Pupils work book | Pupils do their home work at home. | To encourage learning at home. |

**EMERALD ROYAL INTERNATIONAL SCHOOL**

**LESSON PLAN/NOTE FOR WEEK THREE ENDING 14th February 2025**

**TERM: 2ND**

**SUBJECT: English studies**

**TOPIC: grammar**

**SUB - TOPIC: simple present negative.**

**DATE: 10-01-2025**

**TIME: 08: 45 to 09: 25**

**DURATION: 40 minutes**

**PERIOD: 2nd**

**CLASS: grade 2**

**SEX: mixed**

**AVERAGE AGE: 6 plus**

**LEARNING OBJECTIVES:** by the end of the lesson, pupils should be able to:

1. State when a statement is in negative form.
2. Change positive statement to negative form and vice visa

.

Rationale: to change positive statement to negative statement

Previous knowledge: the pupils have learn the present perfect tense using since and for in the previous class.

Instructional materials: flash cards

Reference materials: Nigeria Primary English book 3 by F. Ademola Adeoye etal

LESSON DEVELOPMENT

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| --- | --- | --- | --- |
| STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINT |
| INTRODUCTION | The teacher introduces the lesson by asking the pupils question from the last topic. | The pupils answer the question ask by the teacher. | To prepare pupils mind for learning. |
| PRESENTATION  STEP 1 | THE teacher present the lesson to the scholars by writing a brief note of the topic on the board and explains.  Negative statement state that an action actually will not take place, has not taken place or did not take place.there are always not or never in negative statement and denotes no answers.  Examples:   1. I do not walk to school. 2. They do not run to school 3. He never cheats during examinations | The scholars writes after the teacher and thereafter waits for the teacher’s explanation. | To make the class lively. |
| STEP 2 | The teacher guides the scholars to change positive statement to negative statement. | The scholars changed as asked by the teacher.  Examples:  Change these sentences into what will not or does not happen.   1. He teaches well = he does not teach well 2. She comes to school every day = she does not come to school every day 3. They fetch water for their parents = they do not fetch water for their parents. | For knowledge purpose. |
| SUMMARY | The teacher summarizes by going through the topic again | The pupils listens and ask questions where they are not clear. | For clarification purpose. |
| EVALUATION | The teacher evaluates the pupils by giving them class work.  Page 106, exercise 2 of the pupils textbook. | Pupils attempt the questions in class. | To assess the pupils level of understanding |
| CONCLUSION | Teacher concludes by marking the pupils note books. | Pupils submit their books for marking | Awarding of mark. |
| ASSIGNMENT | pupils work book. | Pupils do their home work at home. | To encourage learning at home. |

Topic: phonics

Sub- topic: consonant sounds /ʃ/ and /Ʒ/

Date: 10-01-2025

Time: 11:10 to 11:50

Duration: 40 min

Period: 5th

Class: grade 2

Sex: mixed

Average age: 6 plus

Learning objectives: at the end of the lesson, the pupils should be able to;

1. Pronounces the sound and give examples of words with the sound
2. Pronounces the sound and give examples of word with the sound

Rational : for pupils to state the slight difference between both sounds .

Previous knowledge: the pupils have learn vowel sounds /αi/ and /ei/ in the previous class

Instructional materials: textbook

Reference material: Nigeria Primary English book 3 by F. Ademola Adeoye etal

LESSON DEVELOPMENT

|  |  |  |  |
| --- | --- | --- | --- |
| Steps | Teacher’s activities | Pupils pupils | Learning point |
| Introduction | The teacher introduces the lesson by asking the pupils question on the previous lesson. | The pupils answer the questions ask by the teacher. | To prepare pupils mind for learning |
| Presentation  Step 1 | The teacher presents the lesson by guiding pupils to sound and give examples. | The pupils sound and give examples as follows:  /ʃ/ as in:  Shorts  Shirt  Ship  Shoe  Shop | To make the class fun. |
| Step 2 | The teacher presents by as well guiding the pupils to sound and give examples: | Pupils sound and give examples  /Ʒ/ as in:  Provisions  Television  Measuring tape  Garage  vision | To help pupils participate in class |
| Summary | The teacher summarizes the lesson by going through the lesson again. | The pupils listens to the teacher as she goes through the lesson again while the pupils ask questions where they are not clear. | For clarification purpose. |
| Evaluation | The teacher evaluates the pupils by asking them questions base on the topic. | The pupils answer the teacher’s question correctly. | Assessment purpose. |
| Conclusion | The teacher concludes by marking the pupils notebooks | Pupils submit their notebooks for marking. | Venting |
| Assignment | Work book | Done at home. | To encourage learning at home. |



Approved as a working document

Dep. Head Academics

31/ 01/2025