**LESSON PLAN/NOTE FOR WEEK 3 [THREE] ENDING 19TH MAY 2023.**

**TERM : THIRD**

**WEEK: THREE**

**DATE : 18TH MAY 2023.**

**CLASS: JSS ONE**

**SUBJECT: BASIC TECHNOLOGY**

**TOPIC : DRAWING PRACTICE**

**SUB- TOPIC: FREE HAND DRAWING(SKETCHING]**

**PERIOD : 8 AND 9**

**TIME : 1:20-2:50**

**DURATION : 80 MINUTE**

**NO IN CLASS: 18**

**AVERAGE AGE: 12 YEARS**

**SEX: MIXED**

**SPECIFIC OBJECTIVE : By the end of the lesson the student should be able to ;**

1. **Define freehand drawing**
2. **State basic free hand techniques**
3. **Describe the functions of freehand drawing .**

**RATIONALE: To introduce to the student the concept of engineering and technical drawing**

**PREVIOUS KNOWLEDGE: The student are familiar with the topic.**

**INSTRUCTION MATERIALS: Charts, pictures and diagram from the reference material.**

**REFERENCE MATERIALS: Comprehensive basic technology for junior secondary school. By A Adelekan.**

**LESSON DEVELOPMENT**

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| **STEPS** | **TEACHERS ACTIVITY** | **STUDENTS ACTIVITY** | **LEARNING POINT** |
| **INTRODUCTION** | **The teacher introduces the lesson by reviewing the previous lesson** | **The students participate in the class discussion.** | **To arouse the students interest** |
| **STEP 1** | **The teacher guides the students to define freehand drawing** | **The students answer the question** | **To encourage critical thinking.** |
| **STEP 2** | **The teacher asks the student to state few basic techniques of freehand drawing.** | **The student state few techniques of free hand drawing** | **To ensure proper understanding** |
| **STEP 3** | **The teacher draw and explain in details the importance/function of free hand drawing** | **The student pay attention to the teachers explanation** | **To ensure good understanding** |
| **BOARD SUMMARY** | **FREEHAND DRAWING**  **Freehand drawing is any drawing of object drawn without the used of instrument apart from paper,pencil and eraser.**  **BASIC FREEHAND TECHNIQUES**  **Before a standard technical drawing is made, a sketch is first made using pencil,eraser, and paper. In this sketch ,reasonable and convenient size not necessarily precision is ensured as much as possible and essential details are taken note of.** | **The student ask question for clarification** | **To create room for slow learners** |
| **EVALUATION** | **The teacher evaluate the student with following question:**   1. **Define freehand drawing** 2. **State basic techniques in freehand drawing** | **The student attempt the question** | **To ascertain the student understanding** |
| **CONCLUSION** | **The teacher end the lesson by marking the student note** | **The student submit their note for marking and correction** | **For future use.** |
| **HOME WORK** | **Draw any object using freehand drawing** | **The students copy the question** | **To encourage self learning at home.** |

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**19th May, 2023**

**DEPUTY HEAD INSTRUCTOR ADMIN**

**NB: Approved!**