**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR WEEK 10 ENDING FRIDAY, 17th MARCH, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 10

**SUBJECT:** BASIC SCIENCE

**TOPIC:** LIVING AND NON LIVING THINGS

**SUB-TOPIC:**  FEATURES OF PLANTS

**DATE:** TUESDAY, 14th AND WEDNESDAY, 15TH MARCH, 2023

**TIME:** 08:45 – 9:25AM AND 09:25 – 09:55AM

**DURATION:** 40 MINUTES

**PERIOD:** 2ND AND 3RD

**CLASS:** GRADE 1

**NUMBER IN CLASS:** NINETEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Group plants based on flowers
2. Group plants based on shape of leaf
3. Group plants based on seed sizes

**RATIONALE:** for pupils to know different features of plants in the environment.

**PREVIOUS KNOWLEGDE:** pupils learnt about some common plants in the school environment.

**INSTRUCTIONAL MATERIALS:**

1. Sampleof specimen of local plants
2. pictorial charts of plants

**REFERENCE MATERIALS:**

1. Lantern Comprehensive Basic Science And Technology For Primary Schools Book 2 by O.J Ehindero, J.B Arubayi etal 2000
2. Foundations of Basic Science and Technology Book 2 by chris Ijiyemi

**LESSON DEVELOPMENT**

|  |  |  |  |
| --- | --- | --- | --- |
| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge | Respond to the teacher. | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Teaches pupils to group plants based on flower.  Some flowers have beautiful colours and some dull colours. Examples are  **BEAUTIFUL COLOURS**   1. Okra 2. Hibiscus 3. Blue feather   **DULL COLOURS**   1. Maize 2. Sugar cane 3. Palm tree   Etc. | Learn attentively | For proper understanding |
| **STEP 2** | Teaches pupils to group plants based on shape of leaf.  Examples are  1.okro - sword leaf  2.pawpaw - Heart leaft  3.lemon - Oval leaf  etc | Learn attentively | For better understanding |
| **STEP 3** | Teaches pupils to group plants based on seed.  Some seeds have small and big seeds. Examples are  **SMALL SEEDS**   1. Pawpaw 2. Watermelon 3. Orange   **BIG SEEDS**   1. Mango 2. Pear 3. Cashew   Etc. | Listen carefully | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to   1. Group plants based on flowers 2. Group plants based on shape of leaf 3. Group plants based on seed sizes | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | State two plants each  1.Based on beautiful and dull flowers  2.Based on shape of leaf  3.Based on seed sizes (big and small) | Returns home with task | Extending the lesson home |

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**17TH MARCH 2023**

**DEPUTY HEAD INSTRUCTOR ADMIN**

**NB: APPROVED**