LESSON PLAN / NOTE FOR WEEK 6 ENDING 17/02/2023

TERM:Second

WEEK: 6th

DATE: 17/02/2023

CLASS: Nursery 2

SUBJECT: Letter work

TOPIC: Things in my house and things in my class.

SUB—TOPIC: Rings in my classroom

PERIOD: 3rd

TIME: 09:30 —10:10am

DURATION: 40 minutes

NUMBER IN CLASS: 14

AVERAGE AGE: 5 years

SEX:Mixed

LEARNING OBJECTIVES: By the end of the lesson, the Pupils should be able to:

1. List the things in the classroom.

2. Spell and pronounce the things in the classroom.

RATIONALE: For Pupils to know how to spell the things in their classroom.

PREVIOUS KNOWLEDGE: Pupils have learnt things in the school environment.

INSTRUCTIONAL MATERIALS: Board, books and pencils.

REFERENCE MATERIALS: The New Mastering English for Nursery schools book 3 by J. M OMOGBAI.

LESSON DEVELOPMENT

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| STEPS | TEACHER'S ACTIVITIES | PUPILS' ACTIVITIES | LEARNING POINT |
| Introduction | Teacher introduces the lesson by singing nursery rhymes. | Pupils sing the rhymes along with the teacher. | To arouse pupils interest for the lesson. |
| Presentation step 1 | Teacher lists out the things in the classroom and ask Pupils to repeat after her. | Pupils listen to the teacher and repeat after her. | For proper understanding. |
| Step 2 | Teacher spells and pronounce the words on the board and also ask Pupils to repeat after her. | Pupils pat attention to the teacher and repeat after her. | For better understanding. |
| Board summary | Teacher writes the whole note of lesson on the board for pupils to copy. As;  THINGS IN THE CLASSROOM ARE:  1. Note books  2. Desk  3. Pencils  4. Pen  5. Markers  6. Eraser  7. Board  8. Chairs  9. Bags  10. Lunch box  11. Clock  12. Chart  13. Shelf  14. Crayons  15. Dustbin  16. Balls  17. Tissue  18. Textbooks etc. | Pupils copy the note into their books. | For onward study. |
| Evaluation | Teacher asks pupils to go to the board one after the other to spell and pronounce the things on the board. | Pupils spell and pronounce the things on the board one after another. | To create platform for slow learners. |
| Conclusion | Teacher concludes the lesson by marking pupils books. | Pupils submit their books for marking. | For endorsement. |
| Assignment | Spell and write 20 things you can find in your school environment and in your classroom. | Pupils do their assignment at home. | To encourage learning at home. |



**27th March, 2023**

**Perpetual Ojoma Ocheja**

**Stream Head Nursery**