**LESSON PLAN FOR WEEK 7 ENDING 24TH FEBRUARY, 2023**

SUBJECT LITERATURE-IN- ENGLISH

TOPIC: AFRICAN POETRY

SUB TOPIC: INTRODUCTION TO “ THE LEADER AND THE LED” BY NIYI OSUNDARE

DATE: 16TH FEBRUARY , 2023

TERM: SECOND

DURATION: 40 MINUTES

PERIOD: 1ST

CLASS: S.S. 1

NUMBER IN CLASS: 2

AVERAGE AGE: 14

SEX: MIXED

**Learning Objectives**: By the end of the lesson,the students should be able to;

I Explain the Background of the Poem.

Ii. State the biography of the poet.

Iii. Identify the subject matter of the poem.

**Rationale/Importance**: To enable the students gain more knowledge of the poem.

**Previous Knowledge:** they have read some poems before now.

**Instructional Resources:** a copy of the poem.

**Reference Materials:** Exam Focus Literature by Nwachukwu-Agbada JOJ, internet sources, etc.

LESSON DEVELOPMENT

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| **STEPS** | **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** | **LEARNING POINT** |
| introduction | The teacher introduces the poem raider of the treasure trove.  IMG_256  Raider of the Treasure Trove – Lade Wosornu  But what can be worthy of your life? What dearer than the gems or your dreams; The reason you are here? Always strive To fly flags of joy, and, sail up streams  Powered by the breeze of love, your course Chattered in the ink of compassion And, fling roses wherever you pause Heavens-on-earth your destination. Of things which would blot out that brief  *Raider of The Treasure Trove – Lade Wosornu*  Or, breach your sails with arrows unseen No, Rob you of your life, Rage is Chief Rage drags rags after you, of Charity Laughter, sweetness and light, Rage is thief Enemy of equanimity  Rage spreads toxic fumes on every scene. In essence, Rage spells calamity It’s sole cause? Your perception of storms Breaking around, not upon, your head There are either snakes, deviants nor norms;  As you think, so you feel. Watch your mind Rage sets sail. Can ruin lag far behind? I’ll fling roses wherever I berth My destination is Heaven-on-earth. | They pay rapt attention to the teacher. | To furnish them with the introduction of the poem. |
| Step 2 | The teacher gives a background information about the poem and goes ahead to furnish the scholars with the background knowledge of the poem. | They pay attention to the teacher. | For more understanding of the lesson. |
| Step 3 | ABOUT THE POET Last Wosornu is a Ghanaian poet born in Lolito. He is a graduate of Glasgow University - with Honours. He won among other prizes, the gold medal as the year's most distinguished graduate. He is a medical practitioner and a fellow of the Royal College of Surgeons, Edinburg and England.  **SCHOLARSHIPS & OPPORTUNITIES**   * [Canada Business Schools Scholarships for International Students](http://grants.lasu-info.com/2022/07/canadian-business-schools-scholarships.html) * [Top Nursing Scholarships for International Students 2023/2024](http://grants.lasu-info.com/2023/03/top-nursing-scholarships.html) * [Nurse Corps Scholarship Program in USA 2023/2024](http://grants.lasu-info.com/2023/03/nurse-corps-scholarship-program-in-usa.html) * [Matsumae International Research Fellowship in Japan 2023/2024](http://grants.lasu-info.com/2023/03/matsumae-international-research-fellowship.html) * [UNDP Internship Program 2023/2024 | Bachelors & Master’s Degree](http://grants.lasu-info.com/2023/03/undp-internship-program.html)   He is a retired Professor of surgery, a poet, an essayist and a philanthropist. He is a prominent figure in Ghanaian literary and academic circles.  He is generally seen as one of the few Ghanaians who have broken the myth that science and creative arts have no strong relationship. | They listen the more to the teacher. | To avail to the students the background knowledge of the Poet. |
| Step 4 | He gives the background information of the poem.  **BACKGROUND OF THE POEM**  In Raider of Treasure Trove, Lade emphasizes the negative impacts rage can wreak on a man's life. Many have built a lot of goodwill through hard work over a long period of a lifetime, only to destroy all with rage. He expresses that this inherent potential of rage in his poem and presents its overwhelming damage to the Treasure Trove. | They ask questions . | To acquaint the students with the knowledge of the poem. |
| Step 6 | The teacher throws light on the structure of the poem. LANGUAGE AND STYLEUse of Diction The poet's choice of words is simple and straightforward. The poet carefully selects words that help in creating a mental picture of its subject matter. Generally, the poet's use of diction makes the reading of the poem is a lot easier. Use of Personification. This is a poetic device that human attributes are given to the inanimate object/animaI/abstract quality. This device is predominantly used in stanza 2, Line 11,12,13,14 and 15 where Rage is personified as a raider who is capable of stripping a man of his life. Use of Metaphor. The use of metaphor is dominant in lines 13 and 14. The poet describes rage as a thief who carts away laughter, sweetness, and joy, and as a foe of tranquil, thereby portraying the injurious nature of rage. Use of Rhetorical Questions line 1,2,3 and 21 of the poem, the poet use of the rhetorical question to suggest the philosophical stance of the poem. Enjambment This is a poetic device in which there is a carryover of thoughts from one line to another. That is, an idea runs from one line to another.  We see that ideas in the runs from one line to another. line 3 runs to line 4: Always strive/To fly flags of joy  line 4 runs to line 5, sail up streams/powered by the breeze of love, etc. STRUCTURE The poem consists of twenty-three lines in four irregular stanzas. Two of the stanza comprise eight lines each. The third stanza consists of five lines with the fourth and last stanza, a couplet. The poet in stanza one established the ultimate goal of man's existence which is to affect lives positively. | They ask questions for clarity of purpose. | For the scholars to understand the language and style used by the poet. |
| Summary | Summarizes lesson with the key points. | Copy down lesson in their note books | For reference point while studying. |
| Evaluation | 1. Explain in detail the biography of Last Wosornu 2. State two themes in the poem. | The students responds positively to the question. | To ensure proper understanding of the topic. |
| Conclusion | The teacher goes round to check their notes, to mark and to make corrections where need be. | They effects the corrections made by the teacher. | For appropriateness of work. |
| Assignment | Read more about ‘The Raider of the Treasure Trove by Last Wosornu. | They take note of the instruction for appropriate action. | For better recognition of the concept when studying. |



23/3/2023

Principal Head Instructor