LESSON PLAN FOR WEEK 3 ENDING 27\01\23

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| TERM | 2ND |
| WEEK | 4TH |
| DATE | 23\01\2023 |
| CLASS | SS 1 |
| SUBJECT | History |
| TOPIC | The Nupe Kingdom |
| SUB-TOPIC | The Decline and fall of the Nupe Kingdom |
| PERIOD | 2ND |
| TIME | 8;50am-9;30am |
| DURATION | 40 Minutes |
| NO IN CLASS | 2 |
| AVERAGE AGE | 14years |
| SEX | Mixed |
| SPECIFIC OBJECTIVES | By the end of the lesson, scholars should be able to:  i.Explain the decline and fall of the Nupe kingdom.  ii.List the factors that led to the fall of the Nupe kingdom. |
| RATIONALE | To acquaint scholars with the issues that led to the decline and fall of the Nupe kingdom. |
| PREVIOUS KNOWLEDGE | The scholars can give an historical analysis of the Nupe kingdom. |
| INSTRUCTIONAL RESOURCES | Charts from textbook explaining the topic. |
| REFERENCE MATERIAL | A History of Nigeria for Schools and Colleges.  Eluwa E.T (2018) |

LESSON DEVELOPMENT

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| STEPS | TEACHER’S ACTIVITIES | SCHOLARS’ ACTIVITIES | LEARNING POINTS |
| Introduction | The teacher introduces the topic by asking the scholars to two villages in Beni-Nupe. | The scholars mention two villages in Beni-Nupe as:  i.Tafia  ii.Bida | To arouse scholars interest towards the topic. |
| Step 1 | The teacher explains the decline and fall of the Nupe kingdom. | The scholars listen attentively. | To enhance proper understanding of the topic. |
| Step 2 | The teacher states the factors that contributed to the decline and fall of the Nupe kingdom. | The scholars ask questions on the topic. | To make room for critical thinking on the topic. |
| Board Summary | The teacher summarizes the lesson thus:  **The Decline and Fall of the Nupe Kingdom**  A number of issues or factors contributed to the decline and fall of the Nupe Kingdom, they include:  1.Reign of weak rulers: Leaders who succeeded Etsu Ma’azu. His successors were very selfish and had little or no interest in the military readiness of a state. As a result, many vassal and neighbouring states seized the opportunity to either declare their independence or make Nupe a happy hunting ground for slaves and loots. Related to this factor was the harassment of Nupe by her neighbours which were Zaria, Jukun,Oyo and Igala.  2.Vastness of the kingdom and it’s extreme cultural diversity: The empire was so vast and made up of people of various cultural leanings that it needed a strong ruler to hold it together.  3.Geographical location of the empire: It was situated in an open grassland region which offered no defense to the Nupe people against invading enemies.  4.Internal dissension: The seizure of power by the Fulani in Nupe intensified the simple dynastic struggle in Nupe. The follow-up turbulence set a chain of problems for the Etsus. The Nupe-Fulani Jihadist carried the Fulani imperialism to the south and later in Yorubaland. By 1867, Nupe had lost most of its southern colonies. | The scholars copy notes into their notebooks. | For reference purposes. |
| Evaluation | The teacher evaluates the scholars thus:  i.Explain the decline and fall of the Nupe Kingdom.  ii.What are the factors that contributed to the decline and fall of the Nupe Kingdom? | The scholars attempt the questions. | To ascertain scholars understanding of the topic. |
| Conclusion | The teacher check scholars notes and make necessary corrections. | The scholars take corrections made by the teacher. | For consolidation of the topic. |
| Assignment | The teacher gives the scholars assignment:  “It is doubtful whether Nupe would have formed part of the Fulani but for the internal dissension”. Discuss. | The scholars copy their assignment to do it at home. | To encourage scholars to study and learn at home. |



4/3/2023

Principal Head Instructor