**EMERALD ROYAL INTERNATIONAL SCHOOL**

**MPAPE, ABUJA.**

**LESSON NOTE FOR WEEK 8 ENDING 1ST MARCH, 2024 .**

SUBJECT: Number Work

TOPIC: Tracing Numbers 1 and 2

SUB-TOPIC: Counting numbers 1 - 20

DATE: 25/02/2024.

DURATION: 40 minutes.

TIME: 08:50--09:30.

PERIOD: 2nd

CLASS: Pre-nursery

NUMBER OF PUPILS: 19

AVERAGE AGE: 2 YEARS

SEX: Mixed.

SPECIFIC OBJECTIVES: By the end of the lesson, the pupils should be able to:-

1. Count Numbers 1-20
2. Identify numbers 1 - 20

RATIONALE: For pupils to be able to count numbers.

PREVIOUS KNOWLEDGE: Pupils have been counting numbers.

INSTRUCTIONAL MATERIALS: Number chart, flash cards, building blocks etc

REFERENCE MATERIALS: Mastering mathematics for nursery schools book 1 by Henry Idogun.

**LESSON DEVELOPMENT**

|  |  |  |  |
| --- | --- | --- | --- |
| STAGES/STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINTS |
| INTRODUCTION | Teacher introduces the lesson by singing a rhyme for the pupils. | Pupils sing the rhyme along with the teacher. | To arouse pupils interest in the lesson. |
| PRESENTATION  STEP 1 | Teacher counts numbers 1 - 20 for the pupils to repeat after her. | Pupils count numbers 1 - 20 after the teacher. | For better understanding of the lesson . |
| STEP2 | Teacher guides each pupils to identify numbers 1 -20. | Pupils count numbers 1 -20.  1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20. | For proper understanding of the lesson. |
| SUMMARY | Teacher identifies each number 1 - 20 for the pupils. | Pupils point at the numbers. | For more understanding of the lesson. |
| EVALUATION | Teacher asks Pupils to count numbers 1 - 20 | Pupils count numbers 1 - 20. | To assess pupils understanding of the lesson. |
| CONCLUSION | Teacher sings a number rhyme for the pupils. | Pupils sing the rhyme along with the teacher. | To improve pupils speaking ability. |
| ASSIGNMENT (HOME WORK) | Count numbers 1 - 20  1 2 3 4 5  6 7 8 9 10  11 12 13 14 15  16 17 18 19 20. | Pupils do their assignment at home. | To encourage pupils to learn at home. |

**EMERALD ROYAL INTERNATIONAL SCHOOL**

**MPAPE, ABUJA.**

**LESSON NOTE FOR WEEK 8 ENDING 1STMARCH, 2024.**

SUBJECT: Number Work

TOPIC: Tracing Numbers 1 and 2

SUB-TOPIC: Tracing number 1

DATE: 27/02/2024.

DURATION: 40 minutes.

TIME: 10 : 40 - 11 : 20.

PERIOD: 4 th

CLASS: Pre-nursery

NUMBER OF PUPILS: 19

AVERAGE AGE: 2 YEARS

SEX: Mixed.

SPECIFIC OBJECTIVES: By the end of the lesson, the pupils should be able to:-

1. Identify numbers1-20
2. Trace number 1.

RATIONALE: For pupils to be able to count numbers.

PREVIOUS KNOWLEDGE: Pupils have been counting numbers.

INSTRUCTIONAL MATERIALS: Number chart, flash cards, building blocks etc

REFERENCE MATERIALS: Mastering mathematics for nursery schools book 1 by Henry Idogun.

**LESSON DEVELOPMENT**

|  |  |  |  |
| --- | --- | --- | --- |
| STAGES/STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINTS |
| INTRODUCTION | Teacher introduces the lesson by singing a rhyme for the pupils. | Pupils sing the rhyme along with the teacher. | To arouse pupils interest in the lesson. |
| PRESENTATION  STEP 1 | Teacher counts numbers 1 - 20 for the pupils to repeat after her. | Pupils count numbers 1 - 20 after the teacher.  1 2 3 4 5  6 7 8 9 10  11 12 13 14 15  16 17 18 19 20. | For better understanding of the lesson . |
| STEP2 | Teacher guides each pupils to trace number 1. | Pupils trace number 1  Dotted numbersDotted numbersDotted numbersDotted numbers | For proper understanding of the lesson. |
| SUMMARY | Teacher counts numbers 1 - 20 for the pupils. | Pupils count numbers after the teacher. | For better understanding of the lesson. |
| EVALUATION | Teacher asks the pupils to trace number 1  Dotted numbersDotted numbersDotted numbers | Pupils trace number 1  Dotted numbersDotted numbersDotted numbersDotted numbers | To assess pupils understanding of the lesson. |
| CONCLUSION | Teacher writes number 1 boldly on the board for the pupils to see. | Pupils point at number 1. | For better understanding. |
| ASSIGNMENT (HOME WORK) | Trace number 1  Dotted numbersDotted numbersDotted numbersDotted numbersDotted numbersDotted numbers | Pupils do their assignment at home. | To encourage pupils to study at home. |

**EMERALD ROYAL INTERNATIONAL SCHOOL**

**MPAPE, ABUJA.**

**LESSON NOTE FOR WEEK 8 ENDING 1STMARCH, 2024.**

SUBJECT: Number Work

TOPIC: Tracing Numbers 1 and 2

SUB-TOPIC: Tracing number 2

DATE: 01/03/2024.

DURATION: 40 minutes.

TIME: 10 : 40 - 11 : 20.

PERIOD: 2 nd

CLASS: Pre-nursery

NUMBER OF PUPILS: 19

AVERAGE AGE: 2 Years

SEX: Mixed.

SPECIFIC OBJECTIVES: By the end of the lesson, the pupils should be able to:-

1. Identify numbers1-20
2. Trace number 2.

RATIONALE: For pupils to be able to count numbers.

PREVIOUS KNOWLEDGE: Pupils have been counting numbers.

INSTRUCTIONAL MATERIALS: Number chart, flash cards, building blocks etc

REFERENCE MATERIALS: Mastering mathematics for nursery schools book 1 by Henry Idogun.

**LESSON DEVELOPMENT**

|  |  |  |  |
| --- | --- | --- | --- |
| STAGES/STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINTS |
| INTRODUCTION | Teacher introduces the lesson by singing a rhyme for the pupils. | Pupils sing the rhyme along with the teacher. | To arouse pupils interest in the lesson. |
| PRESENTATION  STEP 1 | Teacher counts numbers 1 - 20 for the pupils to repeat after her. | Pupils count numbers 1 - 20 after the teacher .  1 2 3 4 5  6 7 8 9 10  11 12 13 14 15  16 17 18 19 20. | For better understanding of the lesson . |
| STEP2 | Teacher guides each pupils to trace number 2. | Pupils trace number 2  Dotted numbers Dotted numbers Dotted numbers Dotted numbers Dotted numbers  Dotted numbers Dotted numbers Dotted numbers Dotted numbers Dotted numbers | For proper understanding of the lesson. |
| SUMMARY | Teacher counts numbers 1 - 20 for the pupils. | Pupils count numbers after the teacher. | For better understanding of the lesson. |
| EVALUATION | Teacher asks the pupils to   1. trace number 2. 2. Identify number 2   Dotted numbers Dotted numbers Dotted numbers Dotted numbers | Pupils trace number 2  Dotted numbers Dotted numbers Dotted numbers Dotted numbers Dotted numbers | To assess pupils understanding of the lesson. |
| CONCLUSION | Teacher writes number 2 boldly on the board for the pupils to see. | Pupils point at number 2. | For better understanding. |
| ASSIGNMENT (HOME WORK) | Trace number 2  Dotted numbers Dotted numbers Dotted numbers Dotted numbers | Pupils do their assignment at home. | To encourage pupils to study at home. |



23RD FEBRUARY, 2024

Perpetual Ojoma Ocheja

Stream Head Nursery