LESSON PLAN FOR WEEK 7 ENDING 24TH FEB. 2023

|  |  |
| --- | --- |
| TERM | 2ND |
| WEEK | 8TH |
| DATE | 23RD FEB 2023 |
| CLASS | SS1 |
| SUBJECT | History |
| TOPIC | The Benin Empire |
| SUB-TOPIC | Stages of Development |
| PERIOD | 4th |
| TIME | 10:30-11:10 |
| DURATION | 40 Minutes |
| NO IN CLASS | 11 |
| AVERAGE AGE | 15 years |
| SEX | Mixed |
| SPECIFIC OBJECTIVES | By the end of the lesson, scholars should be able to:  i.Explain the stages of development of the Benin empire.  ii.Mention the various traditional rulers in Benin kingdom and their exploits. |
| RATIONALE | To acquaint the scholars with the stages of development of the Benin empire. |
| PREVIOUS KNOWLEDGE | The scholars can explain the political organization of the Oyo and Ife Kingdom. |
| INSTRUCTIONAL RESOURCES | Charts from textbook explaining the topic. |
| REFERENCE MATERIAL | A History of Nigeria.  GIC Eluwa (2017) |

**LESSON DEVELOPMENT**

|  |  |  |  |
| --- | --- | --- | --- |
| STEPS | TEACHER’S ACTIVITIES | SCHOLARS’ ACTIVITIES | LEARNING POINTS |
| Introduction | The teacher introduces the topic by asking the scholars the origin and stages of developments of the Oyo/Ife kingdom. | The scholars mention them as: | To arouse scholars’ interest towards the topic. |
| Step 1 | The teacher explains the stages of development of the Benin Empire. | The scholars pay attention. | To enhance proper understanding of the topic. |
| Step 2 | The teacher mentions the various traditional rulers in the Benin kingdom and their exploits. | The scholars listen and ask questions. | To encourage logical reasoning on the topic. |
| Board summary | The teacher summarizes the lesson thus:  From the 15th to the 17th centuries, the Benin kingdom rose to it’s highest form. This period of ascendancy lasting for about two centuries witnessed the reigns of the ablest and most celebrated of the *Obas* of Benin. It was the administrative system of the empire attain maturity. It saw Benin being brought into contact with Europe.  Traditional Rulers:  **1.Oba Ewuare:** Among the renowned Obas of this period was Oba *Ewuare* who ruled from 1440-1473. He was great physician, an avid traveller and a courageous warrior. His achievements entitled him to the name “Great”. The first thing he did was the expansion of the Edo empire eastwards towards the Niger. The other great achievement of *Ewuare* was the expansion of Benin-city itself. According to tradition, it was under him that Benin grew into an important and respected city.  2.**Oba Ozolua:** Another important Oba of this period was Oba Ozolua who ruled from 1481-1504. Oba Ewuare was succeeded by the second son, Oluo, 1481-82 who won a reputation for generosity but unfortunately had a son who was notorious as a criminal and was therefore very unpopular. Oluo banished his son to somewhere in the Delta in order not to tarnish his own image. This son is said to be the founder of the Itsekiri Kingdom. The banishment turned out to be a mistake as Oluo died without a rightful heir. Ozolua was made king and he reconciled the warring factions in the kingdom. One important political event which took place in Ozolua’s reign was the visit of the Portuguese in 1485.  3.**Oba Esigie**  **Ozolua** was followed by Oba Esigie who ruled from 1504-1550. Under this monarch, Christianity and the Portuguese came very close to obtaining a foothold in Benin empire. But this was not to be as the success made by the missionaries soon withered. Another important event under Esigie was the war between Benin and Idah in which Benin empire emerged successful-thanks to the help of the Portuguese whose fire arms and soldiers brought about the defeat of Idah. | The scholars copy notes into their notebooks. | For reference purposes. |
| Evaluation | The teacher evaluates the scholars thus:  i.Explain briefly the stages of development of the Benin empire.  ii.Describe the achievements of the traditional rulers in the Benin kingdom. | The scholars attempt the questions. | To ascertain scholars understanding of the lesson. |
| Conclusion | The teacher checks scholars notes and make corrections. | The scholars take corrections made by the teacher. | For better understanding of the lesson. |
| Assignment | The teacher gives the scholars assignment:  Describe the achievements of two Obas in the Benin kingdom. | The scholars copy their assignments to do it at home. | To encourage scholars to study and learn at home. |

****

**20/3/2023**

**Principal Head Instructor**