EMERALD ROYAL INTERNATIONAL SCHOOL

LESSON PLAN/NOTE FOR WEEK 4 ENDING 26TH MAY 2023

Term: third

Subject: English studies

Topic: grammar

Sub-topic: adjectives of comparison

Date: 20-04-2023

Duration: 40 minutes

Time: 08:45-09:25

Period: 2nd

Class: grade 2

Average age: 6+

Sex: mixed

Learning objectives: at the end of the lesson, pupils should be able to;

1. State the meaning of adjectives
2. Compare adjectives

Rationale: for pupils to define adjectives

Previous knowledge: pupils have learnt the simple past tense in the last class

Instructional materials: textbook and flash cards

Reference: Nigeria Primary English, book 3. By F. Ademola Adeoye etal

Lesson Development

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| --- | --- | --- | --- |
| Stages | Teacher’s activities | Pupils activities | Learning point |
| Introduction | The teacher introduces the lesson by asking the pupils question on the last topic.  e.g ; what do you understand by simple past term? | The pupils answer the teacher’s question | As a reminder of the last topic |
| Presentation  Step 1 | The teacher guides the pupils in saying the meaning of adjectives.  **The meaning of adjectives**  Adjectives are words that describe or modify other words. Making your writing and speaking much more specific, and a whole lot more interesting. Words like small, blue, and sharp are descriptive, and they are all examples of adjectives. | The pupils participate in the class discussion | To make the class lively |
| Step 2 | **Adjectives of comparison**  Many adjectives form the comparative by adding **‘er’**, and the superlative by adding ‘**est**’ to the positive.  **Examples**   |  |  |  | | --- | --- | --- | | **positive** | **Comparative** | **Superlative** | | **Tall**  **Old**  **Short** | **Taller**  **Older**  **shorter** | **Tallest**  **Oldest**  **Shortest** | | The pupils compare adjectives with the help of the teacher. | To participate in the class discussion |
| Summary | The teacher summarizes the lesson by going through the lesson again | The pupils listen and ask questions where they are not clear. | To enhance proper understanding of the topic |
| Evaluation | The teacher gives the pupils class work.  **Add ‘er’, to the words in column Band ‘est’ to the words in column C.**   |  |  |  | | --- | --- | --- | | **A**  **Positive** | **B**  **Comparative** | **C**  **Superlative** | | 1. **Clean** |  |  | | 1. **high** |  |  | | 1. **slow** |  |  | | 1. **fat** |  |  | | 1. **hot** |  |  | | The pupils attempt the questions in the class | Assessment |
| Conclusion | The teacher makes corrections on the board after which she marks the pupils work. | Pupils submit their work for marking | Apportioning of marks |
| Assignment | Choose the correct word from those in the brackets to fill in the blank spaces.   1. My bag is \_\_\_\_\_ (big, bigger) than yours 2. A king is (richer, rich) than a poor man 3. A lion is (strong, stronger) than a cat | Pupils do their homework at home | To encourage learning at home |



26TH MAY 2023

DEPUTY HEAD INSTRUCTOR ADMIN

NB: APPROVED!