**LESSON PLAN/NOTE FOR WEEK 9 ENDING 30/06/2023**

**Term:** 3rd

**Week:** 9

**Date:** 26/06/2023

**Class:** SS 1

**Subject:** Civic Education

**Topic:** Respect for Constituted Authority.

**Sub-Topic:** Types of Constituted Authority (Religious Constituted Authority and functions).

**Period**: 3rd

**Time**: 9:30-10:10

**Duration**: 40 Minutes

**Number in class:** 8 students

**Average Age:** 14 Years

**Sex**: mixed

**Specific objectives**: By the end of the lesson, the students should be able to:

(1) Define Religious Constituted Authority.

(11) State the functions of Religious Constituted Authority .

**Rationale**: For the students to be able to respect religious leaders in the society and follow their religious teachings.

**Previous knowledge**: The students have been going to church or mosque and having been learning the religious teachings.

**Instructional material**: A chart showing religious leaders such as pastors, Rev. Father, Imam Bishops etc.

**Reference material:** Gbenga Babalola (2017) Essential civic Education for senior secondary schools.

**LESSON DEVELOPMENT**

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| **Stages)Steps** | **Teacher's Activities** | **Students' Activities** | **Learning points** |
| **Introduction** | Review the previous lesson | Participate actively in the class discussion. | To arouse the students interest to learn. |
| **Step 1** | Defines religious constituted authority as: Religious Constituted Authority is a type of leadership that is based on religion. E.g pastors, Imam etc. | Listen carefully to the teacher. | For better understanding of the lesson. |
| **Step 11** | Guides the students to state the functions of Religious Constituted Authority. | Respond to the class activity. | To encourage critical thinking. |
| **Board summary** | Summarizes the lesson as:  **Religious Constituted Authority**.  Religious Constituted Authority is a type of leadership base on religion. They include pastors, priests and Imams. Religious Constituted Authority are spiritual leaders of religious group in the society. They can be elected or appointed depending on the practice of their religious movement. Some are leaders by achievement while some are leaders by ascription.  **Functions of Religious Constituted Authority**  (1) They attend to the spiritual needs of the followers.  (2) They help to educate members on government policies.  (3) They help to maintain peace in their various groups.  (4) They act as intermediaries between God and their followers.  (5) They practice good moral standard in the society. | Copy and submit the note book for marking. | For future reference. |
| **Evaluation** | Evaluates the students as:  (1) Define Religious Constituted Authority  (2) State 5 functions of Religious Constituted Authority. | Respond to the questions. | Ascertaining the attainment of the stated objectives. |
| **Conclusion** | Rounds up the lesson by marking and correcting students work. | Check and do their correction. | Consolidation of the lesson. |
| **Assignment** | Gives home work as:  (1) Mention 5 examples of religious constituted authority and state how their activities promote peace and development in the society. | Respond by doing the home work at home. | To ensure continuity of learning. |



2/6/2023

Principal Head Instuctor