**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR WEEK 1 ENDING FRIDAY, 13TH JANUARY, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 1

**Subject:**  English studies

**Topic:** grammar

**Sub topic:**  present continuous tense

**date:** 10-01-2023

**Duration:** 40 minutes

**Time:** 09:25 to 09:55

**Period:** 3rd

**Class:** grade 2

**Average age:** 6+

**Sex:** mixed

**Learning objectives:** By the end of the lesson, pupils should be able to;

1. State the meaning of the present continuous tense
2. Make sentences in the present continuous tense

**Rationale:** to express action that are still going on ( To teach scholars how to express actions that are still going on)

**Previous knowledge:** yet to acquire knowledge for the term

**Instructional material:** textbook

**Reference**: Nigeria primary English, book 3. by F. Ademola Adeoye

**Lesson development**

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| --- | --- | --- | --- |
| **Stages** | **Teacher activities** | **Pupils’ activities** | **Learning point** |
| **Introduction** | The teacher introduces the lesson by asking pupils the meaning of present tense | The pupils answer the question ask by the teacher | To prepare pupils mind for learning |
| **Presentation**  **Step 1** | The teacher presents the lesson by guiding the pupils to state when to use the present continuous tense.  We add ing to simple present verb and use them to talk about things happening now. | The pupils state when and how to use the present continuous tense | Participation |
| **Step 2** | The teacher explains the topic, make sentences in the present continuous after which she allows pupils to make theirs  Examples   1. She is eating rice 2. They are running to the class 3. They are clapping their hands 4. The man is painting his room 5. I am coming | The pupils listen to their teacher as she explains and later make sentences in return | For proper understanding of the topic |
| **Summary** | The teacher summarises the lesson by giving more examples for the pupils to understand better | Pupils listen very attentively to the teacher as she drops more light | Clarification purpose |
| **Evaluation** | The teacher evaluates the pupils by giving them class work  Add ing correctly to the words in brackets. Use them to fill in the gaps   1. Taye and Kehinde are \_\_\_\_\_ rice. ( cook ) 2. The pupils are \_\_\_\_\_ English language. (learn) 3. The dog is \_\_\_\_ (bark) 4. Jummai is \_\_\_\_\_ to the teacher. (listen) 5. We are \_\_\_\_\_ our notes. (read) | The pupils do their class work in the class | To test pupils sense of reasoning |
| **Conclusion** | The teacher concludes by marking the pupils work | Pupils submit their work for marking | Awarding of marks |
| **Assignment** | Use the following words in sentences   1. Painting 2. Cutting 3. Shouting 4. Walking 5. Reading | The pupils do their home work at home | To encourage learning at home |



13th January, 2023

DEPUTY HEAD INSTRUCTOR ADMIN

**LESSON PLAN AND NOTE FOR WEEK 1 ENDING FRIDAY, 13TH JANUARY, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 1

**Subject**: English studies

**Topic:** Reading

**Sub topic:** Ekaete sad experience

**Date:** 11 - 01 -2023

**Duration:** 40 minutes

**Time:** 10:30 -11:10

**Period:** 4th

**Class:** grade 2

**Average age:** 6+

**Sex:** mixed

**Learning objectives:** By the end of the lesson pupils should be able to

1. Read the given passage
2. Spell and pronounce the key words

Rationale: For pupils to be able to read the passage fluently

**Previous knowledge:** pupils have the knowledge of reading

**Instructional material:** textbook and flash cards

**Reference:** the Nigeria primary English book 3 by FADEMOLA ADEOYE

|  |  |  |  |
| --- | --- | --- | --- |
| **STAGES** | **TEACHERS ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINT** |
| **INTRODUCTION** | The teacher introduces the lesson by writing out some words on the board and ask the pupils to spell | The pupils spell out the words on the board | To prepare pupils mind for learning |
| **PRESENTATION**  **STEP 1** | The teacher presents the lesson guiding the pupils to read the passage on EKAETE SAD EXPERIENCE  PAGE 71 AND 72 of their textbook | The pupils read the passage | To improve pupils reading skills |
| **STEP 2** | The teacher writes the key words in the passage on the board and guide the pupils to spell and pronounce  EXAMPLES  Proud remembered  Younger discharged  Suddenly flames  Kitchen fainted  Arrived burst  Chemical  hospital | The pupils spell and pronounce the words on the board | To improve pupils spelling skills |
| **Summary** | The teacher summarises the lesson by explaining the passage and also gives room for pupils to ask questions | The pupils listens to the teachers explanation and ask questions where they are not clear | To ensure pupils understanding of the passage |
| **Evaluation** | The teacher evaluates the pupils by giving them class work  Answer these questions   1. Who is a good girl? 2. How does sge help her mother? 3. Why does her teacher like her? 4. why do her classmates lOVE HER? | The pupils do their class work in class | To test pupils knowledge of the passage |
| **Conclusion** | The teacher concludes by marking the pupils work | The pupils submit their work for marking | To award the pupils mark for their work well done |
| **Assignment** | Answer these questions   1. What was she doing when fire burned her? 2. What mistake did the doctor said Ekakete had made? 3. What have you learned from what the doctor said? | The pupils do their home work at home | To encourage learning at home |



13th January, 2023

DEPUTY HEAD INSTRUCTOR ADMIN

**LESSON PLAN AND NOTE FOR WEEK 1 ENDING FRIDAY, 13TH JANUARY, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 1

**SUBJECT:** english studies

**TOPIC:** phonics

**SUB - TOPIC:**consonant sounds

**DATE:** 11-01-2023

**DURATION:** 40 minutes

**TIME:** 11:10-11:50

**PERIOD:** 5th

**CLASS:** grade 2

**AVERAGE AGE:**6+

**SEX:** mixed

**LEARNING OBJECTIVES:** By the end of the lesson, pupils should be able to ;

1. Sound the symbols / θ/ and /ṑ/ and give words that have the sounds
2. State the different between both sounds

**RATIONALE:**  for pupils to give the thin lines between both sounds.

**PREVIOUS KNOWLEDGE:** yet to acquire knowledge

**INSTRUCTIONAL MATERIALS.**  TEXTBOOK, FLASH CARDS

**REFERENCE:** Nigeria Primary English 3, by F. Ademola Adeoye

**LESSON DEVELOPMENT**

|  |  |  |  |
| --- | --- | --- | --- |
| **STAGES** | **TEACHER’S ACTIVITIES** | **PUPILS ACTIVITIES** | **LEARNING POINT** |
| **INTRODUCTION** | The teacher introduces the lesson by writing some words on the board while she ask the pupils to spell and pronounce | The pupils spell and the words on the board | To prepare the pupils for learning |
| **PRESENTATION**  **STEP 1** | The teacher presents the lesson using the following steps below  PHONICS  CONSONANT SOUNDS / θ / AND / ṑ /  The teacher guide te pupils to sound and mention words that have the sound  Example:   |  |  | | --- | --- | | / θ / | / ṑ / | | Mouth | Mother | | Cloth | Father | | Bath | Leather | | Three | Feather | | Thirsty | Other | | Fourth | With | | Thank | That | | Thick | then | | The pupils sound the symbols and give examples of words that have the sounds | For pupils to participate in the class discussion |
| **STEP 2** | The teacher help in explaining the slight different between the both sounds  Note that TH is sometimes pronounced {t} in words such as Thailand, Thomas, ANTHONY, thyme, Theresa | The pupils listens as the teacher explains | To ensure proper understanding |
| **summary** | The teacher summarises the lesson by going through the lesson again | The pupils listens and ask questions where necessary | To enhance pupils understanding |
| **Evaluation** | The teacher evaluates the pupils by giving them class work | The pupils attempt the class work in the class | Assessment purpose |
| **Conclusion** | The teacher concludes the lesson by making necessary corrections on the board and marks the pupils work. | The pupils submit their books for marking | Endorsement purpose |
| **Assignment** | Page 70 of the Nigeria Primary English. Book 3 | The pupils do their home work at home | To encourage learning at home |



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