LESSON NOTE/PLAN FOR WEEK 6 ENDING 17/ 02/ 2023

TERM: Second

WEEK: 5th

DATE: 16/ 02/2023

CLASS: Nursery 2

SUBJECT: Letter work

TOPIC:Things in my house and things in my class

SUB—TOPIC: Things in my class

PERIOD: 2nd

TIME: 08:50—09:30am

DURATION: 40 minutes

NUMBER IN CLASS: 14

AVERAGE AGE: 5 years

SEX: Mixed

LEARNING OBJECTIVES: By the end of the lesson, the Pupils should be able to:

1. Mention things in the school environment.

2. Spell and pronounce things in the school environment.

RATIONALE: For Pupils to know how to spell and pronounce words.

PREVIOUS KNOWLEDGE: Pupils have learnt about things in our house.

INSTRUCTIONAL MATERIALS: slide and swing,

REFERENCE MATERIALS: The New Mastering English for Nursery schools book 3 by J. M OMOGBAI

LESSON DEVELOPMENT

|  |  |  |  |
| --- | --- | --- | --- |
| STEPS | TEACHER'S ACTIVITIES | PUPILS' ACTIVITIES | LEARNING POINT |
| Introduction | Teacher introduces the lesson by reviewing the previous lesson. | Pupils pay attention to the teacher. | To prepare pupils minds for the lesson ahead. |
| Presentation step 1 | Teacher mentions the things in the school environment and then ask Pupils to repeat after her. | Pupils listen to the teacher and repeat after her. | For proper understanding. |
| Step 2 | Teacher writes the things in the school environment on the board, spell, pronounce and then ask Pupils to repeat after her. As;  1. Field  2. Swing  3. Slide  4. See –saw  5. Tenis balls  6. Skeleton  7. Television  8. School bus  9. Fishes  10. Water  11. Computers  12. National flag  13. Flowers  14. Bower bikes  15. CCTV camera etc | Pupils pay attention to the teacher and also spell and pronounce the things in the school environment after the teacher. | For better understanding. |
| Board summary | Teacher summarizes the lesson by preparing pupils books for them to copy the note on the board . | Pupils copy the note on the board into their exercise books. | For onward study. |
| Evaluation | Teacher evaluates the lesson by going through the note on the board over and over again. | Pupils listen attentively to the teacher. | To create platform for slow learners. |
| Conclusion | Teacher concludes the lesson by marking pupils books. | Pupils submit their books for marking. | For endorsement. |
| Assignment | 1. Mention 10 things in your mummy's kitchen.  2. List 10/things in your sitting room. | Pupils do their assignment at home. | To encourage learning at home. |



**27th March, 2023**

**Perpetual Ojoma Ocheja**

**Stream Head Nursery**