**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR WEEK 3 ENDING FRIDAY, 10TH MAY, 2024**

**TERM:** THIRD TERM

**WEEK:** WEEK 3

**SUBJECT:** BASIC SCIENCE

**TOPIC:** LIVING AND NON LIVING THINGS

**SUB-TOPIC:** DEFINITION AND EXAMPLES OF ANIMALS

**DATE:** TUESDAY, 7TH AND WEDNESDAY, 8TH MAY, 2024

**TIME:** 08:10– 08:45AM AND 08:45 – 09:25AM

**DURATION:** 40 MINUTES

**PERIOD:** 1ST AND 2ND

**CLASS:** GRADE 1

**NUMBER IN CLASS:** FIVE

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Identify an animal
2. Define an animal
3. State examples of animals

**RATIONALE:** for pupils to know that animals are living things and different examples of animals.

**PREVIOUS KNOWLEGDE:** pupils learnt about plant as living thing..

**INSTRUCTIONAL MATERIALS:**

1. Picture charts of animals.

**REFERENCE MATERIALS:**

1. Lantern Comprehensive Basic Science And Technology For Primary Schools Book 2 by O.J Ehindero, J.B Arubayi etal 2000

Foundations of Basic Science and Technology Book 2 by Chris

**LESSON DEVELOPMENT**

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| --- | --- | --- | --- |
| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Displays textbook and charts with pictures of animals | Identify te animals | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Leads pupils to identify animals  downloaddownload (6) | Identify with the teacher | For proper understanding |
| **STEP 2** | Teaches pupils the definition of animals.  Animal is a living organism that feeds on organic matter  or  Animal is a living creature. | Pay attention attentively | For better understanding |
| **STEP 3** | Teaches pupils examples of animals  Examples of animals are   1. Dog 2. Cat 3. Rabbit 4. Lion 5. Tiger 6. Goat 7. Elephant 8. Giraffe 9. Parrot 10. Snake etc. | learn carefully | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to   1. Identify an animal 2. Define an animal 3. State examples of animals | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | State five animals you can see around you. | Copy and returns home with task | Extending the lesson home |



Approved as a working document.

Dep. Head Instructor (Academics)

3RD MAY, 2024