**LESSON PLAN/NOTE FOR WEEK 1 ENDING 05/05/2023**

**Term**: 3rd

**Week**: 1

**Date**: 02/05/2023

**Class**: ss 2

**Subject**: Civic Education

**Topic**: Human rights

**Sub-Topic:** meaning of fundamental human rights.

**Period**: 6th

**Time**: 11:50-12:30

**Duration**: 40 minutes

**Number in class:** 5 students

**Average Age:** 14 years.

**Sex**: mixed

**Specific objectives:** By the end of the lesson, the students should be able to:

1. Define fundamental human rights
2. State the fundamental human rights

**Rationale**: for the students to be able to identify their fundamental human rights

**Previous knowledge**: the students have been enjoying their fundamental human rights.

**Instructional material:** A chart showing fundamental human rights.

**Reference material:** Gbenga Babalola (2017) Essential civic education for senior secondary schools.

**LESSON DEVELOPMENT**

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| **Stages/steps** | **Teacher’s Activities** | **Students’ Activities** | **Learning points.** |
| **Introduction** | Review the previous lesson | Participate actively in the class discussion. | To arouse the students interest to learn. |
| **Step 1** | Defines fundamental human rights as: fundamental human rights is the internationally recognized human rights as they are set out in the international covenants on economics, social and cultural rights. | Listen carefully to the teacher | For better understanding of the lesson. |
| **Step 11** | Guides the students to state the fundamental human rights | Respond to the class activity. | To encourage critical thinking. |
| **Board summary** | Summarizes the lesson as:  **Fundamental human rights**  Fundamental human rights means the internationally recognized human rights as they are set out in the international covenants on economics, social and cultural rights (1966), international covenants on civic and political rights (1966) and ILO core conventions on fundamental principles and rights at work.  **Fundamental human outlined in Nigeria 1999 constitution.**  Some of these rights are:   1. Rights to life 2. Right to seek redress in court 3. Freedom of joining and forming associations. 4. Security and protection from inhuman treatment. 5. Freedom from unlawful detention and imprisonment. 6. Freedom from slavery act 7. Freedom of movement and expression. 8. Freedom of the press 9. Right to dignity of human person 10. Right to fair hearing 11. Right to private and family life 12. Right to acquire and own movable and immovable property etc. | Copy and submit the note book for marking. | For future reference. |
| **Evaluation** | Evaluates the lesson as:   1. Define fundamental human rights 2. State 10 fundamental human rights. | Respond to the questions | Ascertaining the attainment of the stated objectives |
| **Conclusion** | Rounds up the lesson by marking and correcting students work | Check and do their correction | Consolidation of the lesson. |
| **Assignment** | Gives home work as:   1. Explain 10 fundamental human rights. | Respond by doing the home work at home. | To ensure continuity of learning. |



11/5/2023

Principal Head Instuctor