**Lesson Plan /Note For Week one ending 13/1/2023**

**Term :**2nd

**Week:** One

**Date:** 13th, January 2023

**Class**: SS 2

**Subject:** Civic Education

**Topic:** Interpersonal relationships

**Sub-Topic:** meaning of interpersonal relationships and Importance

**Period:** 6th

**Time:** 11:50-12: 30

**Duration:** 40 minutes

**Number in class:** 5 students

**Average Age:** 14 Years

**Sex:** mixed

**Specific objectives:**  By the end of the lesson, the students should be able to:

1 Define interpersonal relationships

11 State the importance of Interpersonal relationships

111 Explain interpersonal relationships between states and individuals.

**Rationale:** The students will be able to behave well with People.

**Previous knowledge:** The students have been relating well with their parents, siblings, teachers and fellow students.

**Instructional Material:** A chart showing people greeting and exchanging pleasantry

**Referencematerial:** Gbenga Babalola (2017) Essential civic education for senior Secondary schools.

**LESSON DEVELOPMENT**

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| **Stages/steps** | **Teacher's Activities** | **Students' activities** | **Learning points** |
| **Introduction** | Review the previous lesson. | Participate actively in the class discussion. | To arouse the students interest to learn |
| **Step 1** | Defines interpersonal relationships as: The social association, connection or affiliation between two or more people. | Listen carefully to the teacher and give appropriate response. | For better understanding of the lesson |
| **Step 11** | Guides the students to State the importance of interpersonal relationships | State the importance of interpersonal relationships as: (1) common goals. (2) respect (3) transparency etc. | To encourage critical thinking. |
| **Step 111** | Leads the students to explain interpersonal relationship between state and individuals | Respond by explaining the interpersonal relationships between the state and individuals. | To enhance their logical reasoning |
| **Board Summary** | Summarises the lesson as:  **Meaning of interpersonal relationships.**  Interpersonal relationships is the social association, connection or affiliation between two or more people.  **Importance of interpersonal relationships.**  (1) Common goals: The main essence of interpersonal relationships and necessary tools for building them is sharing of common goals, interests,views and objectives.  (2) respect/ regards: Genuine respect and regard for each others view is another important tool for interpersonal relationships.  (3) inter- dependence  (4) Transparency: transparency with traits such as truthfulness, honesty, sincerity etc is another tool.  **Interpersonal relationships between states and individuals.**  This is the interaction between state institutions and the individual to negotiate how public authority is exercised and how it can be influenced by the people.The focused is on the issue such as defining the mutual right and obligations of state and society, negotiating how public resources should be allocated and establishing different modes of representation and accountability. | Copy and submit the note book for marking and correction. | For future reference |
| **Evaluation** | Evaluates the lesson as:  (1) Define interpersonal relationships  (2) state 4 importance of interpersonal relationships  (3) Explain interpersonal relationships between states and individuals. | Respond to the questions | Ascertaining the attainment of the stated objectives. |
| **Conclusion** | Rounds up the lesson by marking and correcting students work | Check and do their correction | Consolidation of the lesson |
| **Assignment** | Gives home work as:  (1) Mention five stages of interpersonal relationships | Respond to the questions by doing the home work at home. | To ensure continuity of learning. |



14/3/2023

Principal Head Instructor