**Lesson Plan/Note for Week 5 Ending 10/ 02/2023.**

**Term:** 2nd

**Week:** 5

**Date:** 07/2/2023.

**Class:** SS 1

**Subject**: Economics

**Topic:** population

**Sub-Topic:** Theories of population: Malthusian population theory and Demographic transition theory.

**Period:** 4th

**Time:**  10:30-11:10

**Duration:** 40 Minutes

**Number in class:** 7 Students.

**Average Age:** 14 Years

**Sex:** Mixed

**Specific objectives:** By the end of the lesson, the students should be able to:

(1) Explain malthusian population theory.

(11) Describe Demographic transition theory.

(111) State the criticism of demographic transition theory.

**Rationale:** To be able to identify the differences between Malthus population theory and Demographic transition theory.

**Previous knowledge:** The students have been taught the meaning of population and determinants.

**Instructional Material:** A chart showing numbers in arithmetic and geometrical progression.

**Reference material:** Gbenga Babalola (2017) Metropolitan Economics for senior Secondary schools.

**LESSON DEVELOPMENT**

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| **Stages/Steps** | **Teacher's Activities** | **Students' Activities** | **Learning points** |
| **Introduction** | Review the previous lesson | Participate actively in the class discussion. | To arouse the students’ interest to learn. |
| **Step 1** | Explain Malthusian population theory as: Rev. Thomas Robert Malthus population theory was the first economist to propose a systematic theory of population in his Essay" principle of population (1798). To him, by nature human food increases in a a slow arithmetic ratio, while man himself increases in a quick geometrical progression. | Listen carefully to the teacher and ask questions when necessary. | For better understanding of the lesson. |
| **Step 11** | Guides the students to describe demographic transition theory. | Respond to the class activity positively. | To encourage critical thinking. |
| **Step 111** | Asks the students to state the criticism of demographic transition theory. | State the criticism of demographic transition theory as: (1) the theory varies from countries. (2) it failed to predict the level of birth etc. | To enhance their logical reasoning. |
| **Board Summary** | Summarizes the lesson as:  **Malthusian population Theory**  Rev. Thomas Robert Malthus was the first economist to propose a systematic theory of population. He articulated his views regarding population in his "Essay on the principle of population (1798), for which he collected empirical data to support his thesis. To him, " By nature human food increases in a slow arithmetic ratio or progression, man himself increases in a quick geometrical ratio or progression unless wants and vice stop him. High rate of population growth and level of subsistence is slow.  **Demographic transition theory.**  This is the latest attempt made to provide a historical analysis into the population problem of developing countries. The stages are: (1) pre- industrialization stage. (2) transitional stage. (3) post-transitional stage.  **Criticism of Demographic Transitional Theory.**  (1) The theory varies from countries (2) decline in population is different in some countries. (3) it failed to predict the level of birth and death rate. | Copy and submit the note book for marking | For future reference. |
| **Evaluation** | Evaluates the students as:  (1) Explain malthusian population theory.  (2) Describe Demographic Transitional Theory. | Respond to the questions. | Ascertaining the attainment of the stated objectives. |
| **Conclusion** | Rounds up the lesson by marking and correcting students work. | Check and do their correction | Consolidation of the lesson. |
| **Assignment** | Gives home work as:   1. Explain the criticism of demographic transition theory. | Respond by doing the home work at home. | To ensure continuity of learning. |



6/3/2023

Principal Head Instructor