**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR WEEK 9 ENDING FRIDAY, 21ST JUNE, 2024**

**TERM:** THIRD TERM

**WEEK:** WEEK 9

**SUBJECT:** SOCIAL STUDIES

**TOPIC:** IDENTIFICATION OF SECURITY AGENCIES AND THEIR PRIMARY DUTIES

**SUB-TOPIC:** MEANING OF SECURITY AGENCIES

**DATE:** TUESDAY, 18TH AND WEDNESDAY 19TH JUNE, 2024

**TIME:** 11:50 – 12:30PM AND 01:20 – 02:00PM

**DURATION:** 40 MINUTES

**PERIOD:** 6TH AND 11TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** FIVE

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Define security
2. State places safe to stay
3. Define security agencies

**RATIONALE:** for pupils to learn different security agencies.

**PREVIOUS KNOWLEGDE:** pupils are learnt about sources of dangers and insecurity.

**INSTRUCTIONAL MATERIALS:**

1. Picture charts of safe places o stay
2. Pictorial charts of security agencies.

**REFERENCE MATERIALS:**

1. Simplified security Education for Basic Schools book 2 by Tony Williams
2. [www.google.com.](http://www.google.com.)

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge | Participate actively in the discussion | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Teaches pupils definition of security.  Security is the freedom from or the absence of anything that can cause danger, risk, anxiety and doubts. | Learn attentively | For proper understanding |
| **STEP 2** | Teaches pupils places safe to stay.  Some places are safe to stay. They include   1. The churches 2. The mosque 3. While crossing the road at a zebra crossing 4. We feel safe in the company of law enforcement agents 5. With our parent 6. in the company of our teachers and classmates. | Learn attentively | For better understanding |
| **STEP 3** | Teaches pupils the definition of security agencies.  Security agencies are personnels that guides and protect people, places and properties from danger. | Learn carefully | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to   1. Define security 2. State places safe to stay 3. Define security agencies | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | 1. Define security agencies 2. State two places safe to stay | Copy and Returns home with task | Extending the lesson home |



Approved as a working document.

Dep. Head Instructor (Academics)

14TH JUNE, 2024