LESSON PLAN FOR WEEK 5 ENDING 10th FEBRUARY, 2023

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| TERM | 2ND |
| WEEK | 5 |
| DATE | 6TH -10TH February, 2023 |
| CLASS | SS 1 |
| SUBJECT | Government |
| TOPIC | Basic Principles of Government |
| SUB-TOPIC | Fundamental Human Rights |
| PERIOD | 1st |
| TIME | 8:10-8:50 |
| DURATION | 40 Minutes |
| NO IN CLASS | 2 |
| AVERAGE AGE | 15years |
| SEX | Mixed |
| SPECIFIC OBJECTIVES | By the end of the lesson, scholars should be able to:  i.Define Fundamental Human Rights.  ii.State the reasons why they are included in the constitution. |
| RATIONALE | To acquaint the scholars with the meaning of fundamental human rights. |
| PREVIOUS KNOWLEDGE | The scholars can mention the factors that can ensure the enforcement of the rule of law. |
| INSTRUCTIONAL RESOURCES | Charts from textbook explaining the topic. |
| REFERENCE MATERIAL | Essential Government for Senior Secondary Schools.  Debbie C. Chris(2017) |

LESSON DEVELOPMENT

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| STEPS | TEACHER’S ACTIVITIES | SCHOLARS’ ACTIVITIES | LEARNING POINTS |
| Introduction | The teacher introduces the lesson by asking the scholars to mention two factors that ensure the enforcement of the rule of law. | The scholars mention them as:  i.Press freedom.  i.Independent judiciary. | To arouse scholar’s interest towards the topic. |
| Step 1 | The teacher explains the meaning of fundamental human rights. | The scholars listen carefully. | To ensure proper understanding of the topic. |
| Step 2 | The teacher states the reasons why fundamental human rights are included in the constitution. | The scholars ask questions on the topic. | To make room for logical reasoning on the topic. |
| Board summary | The teacher summarizes the lesson thus:  **Fundamental Human Rights**  Fundamental human rights can be defined as those alienable (natural) rights, and privileges enjoyed by the citizens of a given state, which are usually stated in the constitution of the country. It is the responsibility of the state to ensure that its citizens enjoy the rights.  They are the rights the United Nations (UN) has called on all member states and governments of the world to incorporate in their constitutions.  Such rights include: The right to life, security and protection from inhuman treatment, freedom from slavery, the right to seek redress in court, freedom from unlawful detention and imprisonment, freedom of movement, freedom from joining and forming associations, freedom of expression and the freedom of the press, etc.  **Reasons Why it is Included in the Constitution**  i.It makes for easy reference: Since constitutions are documented, it can easily be referred to.  ii.It prevents dictatorship: The inclusion of fundamental human rights in the constitution prevents dictatorship thereby limiting the powers of the rulers.  iii.Protection of citizen’s rights: It equally ensures constitutional protection of citizen’s rights.  iv.To comply with United Nations directive: This is to adhere to the standard of the United Nations.  v.To seek redress: To enable citizens right redress for violation of their rights in court.  vi.Effect a change:With its inclusion of the fundamental human rights in the constitution, no government will find it easy effecting a change in them. | The scholars cop notes into their notebooks. | For reference purposes. |
| Evaluation | The teacher evaluates the scholars thus:  i.Define fundamental human rights.  ii.Give three reasons why they are included in the constitution. | The scholars attempts the questions. | To ascertain their level of understanding of the lesson. |
| Conclusion | The teacher check scholars notes and make corrections. | The scholars take corrections made by the teacher. | For consolidation of the lesson. |
| Assignment | The teacher gives the scholars assignment:  State seven importance of fundamental human rights. | The scholars copy their assignments to do it at home. | To encourage continuity of learning. |



29/3/2023

Principal Head Instuctor