LESSON NOTE/PLAN FOR WEEK 6 ENDING 17/02/2023

TERM:2ND

WEEK: 6TH

DATE: 14/02/2023

CLASS: Nursery 2

SUBJECT: Number work

TOPIC: Ascending order of numbers

SUB—TOPIC: Arranging numbers in Ascending order.

PERIOD : 2nd

TIME: 08:50—09:30am

DURATION: 40 minutes

NUMBER IN CLASS: 14

AVERAGE AGE: 5 years

SEX: Mixed

LEARNING OBJECTIVES: By the end of the lesson, the Pupils should be able to:

1). Identify numbers.

2). Arrange numbers in Ascending order.

RATIONALE: For pupils to be able to arrange numbers from the smallest to biggest.

PREVIOUS KNOWLEDGE: Pupils have learnt the meaning and examples of numbers in

Ascending order.

INSTRUCTIONAL MATERIALS: A chart of numbers in Ascending order.

REFERENCE MATERIALS: The New Mastering Mathematics for Nursery schools book 2 by Henry

Z. Idogun

LESSON DEVELOPMENT

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| Steps | Teacher's activities | Pupils' activities | Learning point |
| Introduction | Teacher introduces the lesson by going through the previous Lesson on meaning and examples of Ascending order of numbers. | Pupils pay attention to the teacher. | To arouse pupils interest for the lesson ahead. |
| Presentation step 1 | Teacher writes some numbers on the board for pupils to identify. That is;  1). 16 14 13 15 12  2). 26 24 23 22 25  3). 46 49 50 47 48  4). 5 2 3 4 1  5). 9 7 5 8 6 etc. | Pupils identify the numbers on the board. | To improve Pupils ability to identify numbers. |
| Step 2 | Teacher guides pupils to arrange the numbers on the board in Ascending order. | Pupils arrange the numbers on the board in Ascending order. That is;  1). 16 14 13 15 12  = 12 13 14 15 16  2). 26 24 23 22 25  = 22 23 24 25 26  3). 46 49 50 47 48  = 46 47 48 49 50  4). 5 2 3 4 1  = 1 2 3 4 5  5). 9 7 5 8 6  = 5 6 7 8 9 | To enhance Pupils thinking ability. |
| Board summary | Teacher summarizes the lesson by writing the whole note of lesson on the board for pupils to copy into their books. That is;  ARRANGING NUMBERS IN ASCENDING ORDER  Examples  1). 16 14 13 15 12  = 12 13 14 15 16  2). 26 24 23 22 25  = 22 23 24 25 26  3). 46 49 50 47 48  = 46 47 48 49 50  4). 50 30 40 10 20  = 10 20 30 40 50  5). 25 10 5 15 20  = 5 10 15 20 25 | Pupils copy the note into their exercise books. | Fo onward study. |
| Evaluation | Teacher evaluates the lesson by writing numbers on the board for pupils to arrange one after another.  1). 10, 5 , 6 , 3 , 2  2). 15 , 16 , 18 , 14 , 13  3). 30 , 10 , 20 , 50, 40  4). 11 , 12, 14 , 13, 10 etc. | Pupils arrange the numbers on the board one after another. | To assess Pupils level of understanding. |
| Conclusion | Teacher concludes the lesson by marking pupils books. | Pupils submit their books for marking | For endorsement. |
| Assignment (home work) | Arrange in Ascending order  1). 13,15,16,17,14  2). 26,24,23,22,25  3). 23,25,24,22,26  4). 96,94,93,95,92  5). 79,76,75,78,77  6). 52,54,53,55,51 | Pupils do their assignment at home. | To encourage learning at home. |



**9th March, 2023**

**Perpetual Ojoma Ocheja**

**Stream Head Nursery**