LESSON PLAN / NOTE FOR WEEK 3 ENDING 27/01/2023

TERM: 2nd

WEEK: 3

DATE : 27/01/2023

CLASS: Nursery 2

SUBJECT: Letter work

TOPIC: Initial consonant blend 2

SUB—TOPIC: Initial consonant blend “sm” and “sn”

PERIOD: 3rd

TIME: 09:30—10:10am

DURATION: 40 minutes

NUMBER IN CLASS: 14

AVERAGE AGE: 5 years

SEX: Mixed

LEARNING OBJECTIVES : By the end of the lesson, the Pupils should be able to:

1. Mention words with initial consonant blend “sm”

2. States words with initial consonant blend “sn”

RATIONALE: For Pupils to know how to read.

PREVIOUS KNOWLEDGE: Pupils have learnt initial consonant blend “fr”

INSTRUCTIONAL MATERIALS: A chart of words with initial consonant blends.

REFERENCE MATERIALS: Google. Com

LESSON DEVELOPMENT

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| Steps | Teacher's activities | Pupils' activities | Learning point |
| Introduction | Teacher introduces the lesson by singing nursery rhymes. | Pupils sing the rhymes along with the teacher. | To arouse pupils interest. |
| Presentation step 1 | Teacher mentions words with initial consonant blend “sm”and then ask Pupils to repeat after him or her. | Pupils pay attention to the teacher and repeat after her. | For proper understanding. |
| Step 2 | Teacher States words with initial consonant blend “sn”and also ask Pupils to repeat after her. | Pupils listen to the teacher and also repeat after her. | For better understanding. |
| Board summary | Teacher writes the whole note of lesson on the board for pupils to copy into their books. That is;  Initial consonant blend “sm”are:  sm as in small  sm as in smart  sm as in smell  sm as in smock  sm as in smoke  sm as in smong  sm as in smith  sm as in smooth etc  Initial consonant blend “sn”are;  sn as in snack  sn as in snail  sn as in snake  sn as in snap  sn as in snapper  sn as in snag  sn as in snapshot  sn as in snuff  sn as in snatch etc. | Pupils copy the note into their exercise books. | For onward study. |
| Evaluation | Teacher asks pupils to all stand and pronounce the words on the board | Pupils all stand and pronounce the words on the board. | To enhance Pupils participation in class. |
| Conclusion | Teacher concludes the lesson by marking pupils books. | Pupils submit their books for marking. | For endorsement. |
| Assignment | 1. Mention 10 words with initial consonant blend “gl ”  2. List 10 words with initial consonant blend “gr” | Pupils do their assignment at home . | To encourage learning at home. |



**16th March, 2023**

**Perpetual Ojoma Ocheja**

**Stream Head Nursery**