**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR WEEK 11 ENDING FRIDAY, 22ND NOVEMBER, 2024**

**TERM:** FIRST TERM

**WEEK:** WEEK 11

**SUBJECT:** ENGLISH LANGUAGE (SPEECH)

**TOPIC:** ASKING AND ANSWERING QUESTIONS ABOUT PAST ACTION

**SUB-TOPIC:** DEFINITION AND EXAMPLES OF PAST ACTION

**DATE:** WEDNESDAY, 20TH NOVEMBER, 2024

**TIME:** 02:00 – 02:30PM

**DURATION:** 30 MINUTES

**PERIOD:** 12TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** TWELVE

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Define past action
2. Identify the past actions.
3. Answer questions about past action.

**RATIONALE:** for pupils to know how to answer questions on past actions.

**PREVIOUS KNOWLEGDE:** pupils have learnt about past verbs.

**INSTRUCTIONAL MATERIALS:**

1. Flash cards
2. Textbook. Nigeria Primary English book 2

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge. | Respond to the question. | Arouse the pupils interest. |
| **PRESENTATION**  **STEP 1** | Teaches pupils the definition of past tense.  Past tense is an action that has happened last year, last week, yesterday etc. | Listen attentively | For proper understanding. |
| **STEP 2** | Teaches pupils the examples of past tense.  Examples of past tense are  **PRESNT PAST**  **TENSE TENSE**   1. come came 2. buy bought 3. go went 4. relax relaxed 5. stand stood   ETC. | Learn attentively | For better understanding. |
| **STEP 3** | Teaches pupils how to answer questions about past action.   1. Did you buy the banana?   Yes, I did  Yes, I bought the banana.  No, I did not   1. Did your teacher come to school yesterday?   No, she did not  Yes, she came to school yesterday.   1. Where were you last week?   I was at lagos to visit my parents.  Etc. | Answer the teacher’s question. | For further understanding. |
| **SUMMARY** | Summarizes the lesson by emphasizing on the main concept and writes note on the board. | Listen and copy their notes | For onward study |
| **EVALUATION** | Ask pupils to:   1. Define past action 2. Identify the past actions. 3. Answer questions about past action. | Respond to the teacher’s questions. | To test the understanding of the pupils of the lesson |
| **CONCLUSION** | Summarizes, correct and mark pupils’ notebooks. | Write the note on the board and submit their notebooks for marking | Clarifying the concept. |
| **HOME-WORK** | Nigeria Primary English Book 2  Page 121  Exercise 2 | Copy and return home with task | Extending lesson home. |

**LESSON PLAN AND NOTE FOR WEEK 11 ENDING FRIDAY, 22ND NOVEMBER, 2024**

**TERM:** FIRST TERM

**WEEK:** WEEK 11

**SUBJECT:** ENGLISH LANGUAGE (GRAMMAR)

**TOPIC:** READING SIMPLE PASSAGE

**SUB-TOPIC:** DANGERS OF FOOD POISONING

**DATE:** MONDAY, 18TH NOVEMBER, 2024

**TIME:** 01:20 – 02:00PM

**DURATION:** 40 MINUTES

**PERIOD:** 11TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** TWELVE

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Read the passage carefully.
2. Pronounce difficult words.
3. Answer the questions on the passage.

**RATIONALE:** for pupils to improve their reading skills

**PREVIOUS KNOWLEGDE:** pupils have learnt how to respond to what questions about the past.

**INSTRUCTIONAL MATERIALS:**

1. Nigeria Primary English book 2

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge. | Respond to the teacher. | Arouse the pupils interest. |
| **PRESENTATION**  **STEP 1** | Lead pupils to read the passage carefully.  Dangers of food poisoning  Food poisoning happens when bacteria or other germs get into food poor drink.  You cannot see, taste or smell these germs, but they have a powerful effect on the body………….. | Read along with the teacher. | For proper understanding. |
| **STEP 2** | Leads pupils to pronounce difficult words from the passage. | Answer the question. | For better understanding. |
| **STEP 3** | Asks questions from the passage.   1. What is food poisoning? 2. Name food that can easily be infected. 3. How can food get infected?   etc | List the example of verb with the teacher. | For further understanding. |
| **SUMMARY** | Summarizes the lesson by emphasizing on the main concept and writes note on the board. | Listen and copy their notes | For onward study |
| **EVALUATION** | Ask pupils to:   1. Read the passage. 2. Pronounce difficult words. 3. Answer the questions on the passage orally. | Respond to the teacher’s questions. | To test the understanding of the pupils of the lesson |
| **CONCLUSION** | Summarizes, correct and mark pupils’ notebooks. | Write the note on the board and submit their notebooks for marking | To consolidate the lesson. |
| **HOME-WORK** | Nigeria Primary English, book 2,  page 18,  Vocabulary 1 - 5. | Return home with task | Extending lesson home. |

**LESSON PLAN AND NOTE FOR WEEK 11 ENDING FRIDAY, 22ND NOVEMBER, 2024**

**TERM:** FIRST TERM

**WEEK:** WEEK 11

**SUBJECT:** ENGLISH LANGUAGE (COMPREHENSION)

**TOPIC:** READING SIMPLE PASSAGE

**SUB-TOPIC:** COUNTING SET OF OBJECTS

**DATE:** FRIDAY, 22ND NOVEMBER, 2024

**TIME:** 11:25 – 12:00PM

**DURATION:** 30 MINUTES

**PERIOD: 7**TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** TWELVE

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to:

1. Read the passage carefully.
2. Pronounce difficult words.
3. Answer the questions bellow the passage.

**RATIONALE:** to improve the pupils reading skill

**PREVIOUS KNOWLEGDE:** pupils have learnt about reading passage.

**INSTRUCTIONAL MATERIALS:**

1. Nigeria Primary English book 2, fourth edition

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge | Respond to the teacher instructions. | Arouse the pupils interest. |
| **PRESENTATION**  **STEP 1** | Lead pupils to read the passage.  Nigeria Primary English Book 2  Page 60   1. What are these?   They are seven green mangoes   1. What are these?   They are ten blue balls. | Read the passage together with the teacher. | For proper understanding. |
| **STEP 2** | Teaches pupils how to pronounce difficult words in the passage. | Spell and pronounce difficult words in the passage. | For better understanding. |
| **STEP 3** | Ask pupils questions based on the passage.   1. What are these? 2. How many red balls are there? | Answer the questions. | For further understanding. |
| **SUMMARY** | Summarizes the lesson by emphasizing on the main concept and writes note on the board. | Listen and copy their notes | For onward study |
| **EVALUATION** | Ask pupils to:   1. Read the passage carefully. 2. Pronounce difficult words. 3. Answer the question from the passage. | Respond to the teacher’s questions. | To test the understanding of the pupils of the lesson |
| **CONCLUSION** | Summarizes, correct and mark pupils’ notebooks. | Write the note on the board and submit their notebooks for marking | Clarifying the concept. |
| **HOME-WORK** | Nigeria Primary English. Book 2, page 85 -86  exercise 1. | Return home with task | Extending lesson home. |

**LESSON PLAN AND NOTE FOR WEEK 11 ENDING FRIDAY, 22ND NOVEMBER, 2024**

**TERM:** FIRST TERM

**WEEK:** WEEK 11

**SUBJECT:** ENGLISH LANGUAGE (COMPOSITION)

**TOPIC:** COPYING SHORT SENTENCES

**SUB-TOPIC:** WRITING SHORT SENTENCES

**DATE:** THURSDAY, 21ST NOVEMBER, 2024

**TIME:** 11:10 – 11:50 PM

**DURATION:** 30 MINUTES

**PERIOD:** 6TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** TWELVE

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Identify a short sentence.
2. Form short sentences
3. Read and write the short sentences.

**RATIONALE:** for pupils to know how to form short sentences.

**PREVIOUS KNOWLEGDE:** pupils have learnt how to spell simple words.

**INSTRUCTIONAL MATERIALS:**

1. Textbook- Nigeria Primary English book 2

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge. | Respond to the teacher. | Arouse the pupils interest. |
| **PRESENTATION**  **STEP 1** | Leads pupils to identify a short sentence.  I am skipping | Learn attentively. | For proper understanding. |
| **STEP 2** | Leads pupils to form short sentences.   1. I am writing 2. She is dancing 3. We are eating 4. They are jogging 5. You are smiling   etc | Learn carefully. | For better understanding. |
| **STEP 3** | Leads pupils to read and write the sentences in their notebooks. | Learn and write in their notebooks. | For further understanding. |
| **SUMMARY** | Summarizes the lesson by emphasizing on the main concept and writes note on the board. | Listen and copy their notes | For onward study |
| **EVALUATION** | Ask pupils to:   1. Identify a short sentence. 2. Form short sentences 3. Read the short sentences. | Respond to the teacher’s questions. | To test the understanding of the pupils of the lesson |
| **CONCLUSION** | Summarizes, correct and mark pupils’ notebooks. | Write the note on the board and submit their notebooks for marking | Clarifying the concept. |
| **HOME-WORK** | Form and write five (5) short sentences. | Return home with task | Extending lesson home. |

**LESSON PLAN AND NOTE FOR WEEK 11 ENDING FRIDAY, 22ND NOVEMBER, 2024**

**TERM:** FIRST TERM

**WEEK:** WEEK 11

**SUBJECT:** ENGLISH LANGUAGE (PHONICS)

**TOPIC:** SOUND BANK

**SUB-TOPIC:** WORDS WITH THE SOUNDS /θ/ AND /Õ/

**DATE:** TUESDAY, 19TH NOVEMBER, 2024

**TIME:** 10:30 – 11:10PM

**DURATION:** 30 MINUTES

**PERIOD:** 5TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** TWELVE

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Identify the sounds /θ/ and /Õ/.
2. Pronounce the sounds /θ/ and /Õ/.
3. Mention words with the sounds /θ/ and /Õ/.

**RATIONALE:** for pupils to identify and pronounce the sounds /θ/ and /Õ/.

**PREVIOUS KNOWLEGDE:** pupils have learnt about the sounds /e/ and /˄/.. **INSTRUCTIONAL MATERIALS:**

1. Flash cards.
2. Pictorial charts.

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Display flash cards on a flat surface with words with the sounds /θ/ and /Õ/. | Focus on the flash cards to identify words with the sounds /θ/ and /Õ/. | Arouse the pupils interest. |
| **PRESENTATION**  **STEP 1** | Leads pupils to identify the sounds /θ/ and /Õ/ on the flash cards and in the textbook.  /θ/ /Õ/ | Learn attentively. | For proper understanding. |
| **STEP 2** | Teaches pupils how to pronounce the sounds /θ/ and /Õ/.  The sound /θ/ is a short vowel sound. To say /θ/, you make your tongue is pushed out between your mouth.  The sound /Õ/is a long vowel sound. To say /Õ/ you make your tongue is pushed in between your mouth. | Learn carefully. | For better understanding. |
| **STEP 3** | Teaches pupils word with the sounds /θ/ and /Õ/  /θ/ /Õ/   1. thumb mother 2. tooth feather 3. bath leather 4. thick brother 5. birth the   Etc. | Learn attentively. | For further understanding. |
| **SUMMARY** | Summarizes the lesson by emphasizing on the main concept and writes note on the board. | Listen and copy their notes | For onward study |
| **EVALUATION** | Ask pupils to:   1. Identify the sounds /θ/ and /Õ/ 2. Pronounce the sounds /θ/ and /Õ/ 3. Mention words with the sounds / /θ/ and /Õ/. | Respond to the teacher’s questions. | To test the understanding of the pupils of the lesson |
| **CONCLUSION** | Summarizes, correct and mark pupils’ notebooks. | Write the note on the board and submit their notebooks for marking | Clarifying the concept. |
| **HOME-WORK** | Nigeria Primary English book 2, page 72. | Return home with task | Extending lesson home. |



Approved as a working document.

Dep. Head Instructor (Academics)

22ND November, 2024