**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR WEEK 9 ENDING FRIDAY, 3RD MARCH, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 9

**SUBJECT:** ENGLISH LANGUAGE (SPEECH)

**TOPIC:** GUIDING PUPILS TO INTRODUCE THEMSELVES

**SUB-TOPIC:** PRACTICAL INTRODUCTION IN THE CLASS

**DATE:** WEDNESDAY, 1ST MARCH, 2023

**TIME:** 02:00 – 02:20PM

**DURATION:** 30 MINUTES

**PERIOD:** 9TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** NINETEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Introduce themselves individually .
2. Introduce themselves in group.
3. Introduce others pupils individually.

**RATIONALE:** for pupils to know how to introduce themselves.

**PREVIOUS KNOWLEGDE:** pupils learnt telling stories using an appropriate style of narration.

**INSTRUCTIONAL MATERIALS:**

1. Individual pupils
2. Flash cards
3. Picture charts

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

**LESSON DEVELOPMENT**

|  |  |  |  |
| --- | --- | --- | --- |
| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Ask pupils to stand up and say their names. | Respond to the teacher | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Teach pupils how to introduce themselves individually  My name is Ms Pep Ojoma | Listen carefully and introduce themselves one after the other | For proper understanding |
| **STEP 2** | Teach pupils to introduce themselves in groups.  We are Zion Amos  Nasir Hassan and Lantsilan Chorio Monday | Learn carefully | For better understanding |
| **STEP 3** | Teach pupils to introduce their classmates  My name is Stephanie Joshua  This is Garr Grace | Learn attentively | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to  1.Introduce themselves individually .  2.Introduce themselves in group.  3.Introduce others pupils individually. | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | Introduce your siblings to your parents at home. | Returns home with task | Extending the lesson home |



3RD MARCH 2023

DEPUTY HEAD INSTRUCTOR ADMIN

NB: APPROVED!

**LESSON PLAN AND NOTE FOR WEEK 9 ENDING FRIDAY, 3RD MARCH, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 9

**SUBJECT:** ENGLISH LANGUAGE (GRAMMAR)

**TOPIC:**  IDENTIFICATION AND USE OF PRESENT CONTINUOUS TENSE

**SUB-TOPIC:** FORMING SENTENCES WITH PESENT CONTINOUS TENE

**DATE:** MONDAY, 27TH FEBRUARY, 2023

**TIME:** 01:20 – 02:00PM

**DURATION:** 40 MINUTES

**PERIOD:** 8TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** NINETEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Define psent continuous tense
2. State examples of present continuous tense
3. Form sentences with present continuous tense

**RATIONALE:** for pupils to know adverb.

**PREVIOUS KNOWLEGDE:** pupils learnt about adjective and how to dialogue with adjective.

**INSTRUCTIONAL MATERIALS:**

1. Flash cards
2. pictorial charts
3. Textbook

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

**LESSON DEVELOPMENT**

|  |  |  |  |
| --- | --- | --- | --- |
| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Display words on a flashcard on a flat surface | Identify the cards | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Teaches pupils the definition of present continuous tense.  Present continuous tense tells and shows what action verb is taking places at that moment.  ‘ing’ is added to the verb | Learn attentively | For proper understanding |
| **STEP 2** | Teaches pupils examples of present continuous tense.   1. Working 2. Crying 3. Eatimg 4. Walking 5. Running 6. Helping 7. Jogging   etc | Listen carefully | For better understanding |
| **STEP 3** | Teaches pupils how to form sentences with present continuous tenses.   1. I am running 2. She is dancing 3. We are walking   Etc. | Learn attentively | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to  1.Define psent continuous tense  2.State examples of present continuous tense  3.Form sentences with present continuous tense | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | Nigeria Primary English  Book 2  Page 76  Exercise 3 | Returns home with task | Extending the lesson home |



3RD MARCH 2023

DEPUTY HEAD INSTRUCTOR ADMIN

NB: APPROVED!

**LESSON PLAN AND NOTE FOR WEEK 9 ENDING FRIDAY, 3RD MARCH, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 9

**SUBJECT:** ENGLISH LANGUAGE (COMPREHENSION)

**TOPIC:** PRONOUNCIATION OF CONSONANTS AND CONSONANT CLUSTERS

**SUB-TOPIC:** WORDS WITH CONSONANT AND CONSONANT CLUSTERS

**DATE:** THURSDAY, 2ND MARCH, 2023

**TIME:** 09:25 – 09:55PM AND 12:30 – 01:00PM

**DURATION:** 40 MINUTES

**PERIOD:** 3RD AND 7TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** NINETEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Define consonant cluster
2. State examples of consonant cluster
3. List words with consonant clusters

**RATIONALE:** for pupils to know words with consonant cluster.

**PREVIOUS KNOWLEGDE:** pupils learnt about synonyms.

**INSTRUCTIONAL MATERIALS:**

1. Picture charts
2. Flash cards

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000
2. [www.google](http://www.google).com

**LESSON DEVELOPMENT**

|  |  |  |  |
| --- | --- | --- | --- |
| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Display flash cards with consonant cluster on a flat surface for easy identification | Identify cards | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Teach pupils the definition of consonant cluster.  Consonant cluster is 2, 3or 4 consonant sounds in a row | Learn attentively | For proper understanding |
| **STEP 2** | Teach pupils the examples of synonyms.  Examples of consonant cluster are   1. /bl/ 2. /br/ 3. /dr/ 4. /fr/ 5. /sk/ 6. /str/ 7. /sks/ 8. /kst/   Etc. | Listen carefully. | For better understanding |
| **STEP 3** | Teach pupils words with consonant cluster.etc   1. /bl/ bleed, blend 2. /br/ bread, breed 3. /dr/ dry, drain 4. /fr/ frog, fry 5. /sk/ skip, sky 6. /str/ street, stream   Etc. | Learn attentively | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to  1.Define consonant cluster  2.State examples of consonant cluster  3.List words with consonant clusters | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | Write one consonant cluster of the following.   1. /bl/ 2. /br/ 3. /dr/ 4. /fr/ | Returns home with task | Extending the lesson home |



3RD MARCH 2023

DEPUTY HEAD INSTRUCTOR ADMIN

NB: APPROVED!

**LESSON PLAN AND NOTE FOR WEEK 9 ENDING FRIDAY, 3RD MARCH, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 9

**SUBJECT:** ENGLISH LANGUAGE (COMPOSITION)

**TOPIC:** WRITING SIMPLE SENTENCES

**SUB-TOPIC:** FORMINGSIMPLE SENTENCES WITH ALPHABETS A - Z

**DATE:** TUESDAY, 28TH FEBRUARY, 2023

**TIME:** 11:10 – 11:50AM

**DURATION:** 40 MINUTES

**PERIOD:** 5TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** NINETEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Read the sentences on alphabet F
2. Write the sentences on alphabet F
3. Form sentences on alphabet F

**RATIONALE:** for pupils to improve in their reading skills

**PREVIOUS KNOWLEGDE:** pupils learnt about simple sentences E

**INSTRUCTIONAL MATERIALS:**

1. Handwriting book

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

**LESSON DEVELOPMENT**

|  |  |  |  |
| --- | --- | --- | --- |
| **STAGES/STEPS** | **TEACHERS ACTIVITIES** | **PUPILS ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Leads pupils to identify the letter F | Respond to the teacher | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Leads pupils to Read the sentences on alphabet F  Fish swim in water | Learn and read carefully | For proper understanding |
| **STEP 2** | Teaches the pupils to Write the sentences on alphabet F  Fish swim in water | Write short simple sentences | For better understanding |
| **STEP 3** | Leads pupils to Form sentences on alphabet F | Form sentences with alphabet F  Fat Bola cry to school everyday | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to  1. Read the sentences on alphabet F  2. Write the sentences on alphabet F  3. Form sentences on alphabet F | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | Form two simple sentences using alphabet F | Returns home with task | Extending the lesson home |



3RD MARCH 2023

DEPUTY HEAD INSTRUCTOR ADMIN

NB: APPROVED!

**LESSON PLAN AND NOTE FOR WEEK 9 ENDING FRIDAY, 3RD MARCH, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 9

**SUBJECT:** ENGLISH LANGUAGE (PHONICS)

**TOPIC:** SOUND BANKS

**SUB-TOPIC:** WORDS WITH SOUND BANKS /t₰/ and /dʒ/

**DATE:** TUESDAY 28TH February, 2023

**TIME:** 10:30 – 11:10PM

**DURATION:** 40 MINUTES

**PERIOD:** 4TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** NINETEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Identify sound banks /t₰/ and /dʒ/
2. Pronounce sound banks /t₰/ and /dʒ/
3. State words with sound banks /t₰/ and /dʒ/

**RATIONALE:** for pupils to know the sound banks /t₰/ and /dʒ/

**PREVIOUS KNOWLEGDE:** pupils learnt about sound banks /₰/ and /ʒ/

**INSTRUCTIONAL MATERIALS:**

1. Flash cards
2. Pictorial chars of sound banks /t₰/ and /dʒ/

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

**LESSON DEVELOPMENT**

|  |  |  |  |
| --- | --- | --- | --- |
| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Preview previous knowledge | Respond to the teacher | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Leads pupils to identify the sound banks /t₰/ and /dʒ/ | Identify the sounds | For proper understanding |
| **STEP 2** | Teaches pupils how to pronounce sound banks /t₰/ and /dʒ/ | Learn how to pronounce the sounds | For better understanding |
| **STEP 3** | Teaches pupils words with sound banks /t₰/ and /dʒ/  /t₰/ /dʒ/  1.chess jump  2.chat june  3.chin joy  4. church fridge  5.catch judge  etc. | Learn attentively | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to   1. Identify sound banks /t₰/ and /dʒ/ 2. 2.Pronounce sound banks / /t₰/ and /dʒ/   3.State words with sound banks /t₰/ and /dʒ/ | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | Nigeria Primary English Book 2  Page 108  Activities b and c | Returns home with task | Extending the lesson home |



3RD MARCH 2023

DEPUTY HEAD INSTRUCTOR ADMIN

NB: APPROVED!