PLAN FOR WEEK 6 ENDING 17TH FEBRUARY, 2023

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| TERM | 2ND |
| WEEK | 6 |
| DATE | 13th-17th February, 2023 |
| CLASS | JSS 1 |
| SUBJECT | Civic Education |
| TOPIC | Objects of National Consciousness |
| SUB-TOPIC | National Identity Element |
| PERIOD | 6th |
| TIME | 11:50-12:30 |
| DURATION | 40 Minutes |
| NO IN CLASS | 18 |
| AVERAGE AGE | 10-13 Years |
| SEX | Mixed |
| SPECIFIC OBJECTIVES | By the end of the lesson, scholars should be able to:  i.Explain the concept of National Identity  ii.State the elements of national identity. |
| RATIONALE | To acquaint the scholars with the meaning and elements of national identity. |
| PREVIOUS KNOWLEDGE | The scholars can state the importance of citizen’s rights and duties. |
| INSTRUCTIONAL RESOURCES | Charts from textbook explaining the topic. |
| REFERENCE MATERIAL | National Value Civic Education for Junior Secondary Schools.Book 1  Gbenga Babalola (2017) |

**LESSON DEVELOPMENT**

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| **STEPS** | **TEACHER’S ACTIVITIES** | **SCHOLARS’ ACTIVITIES** | **LEARNING POINTS** |
| Introduction | The teacher introduces the topic by asking the scholars to mention the agency incharge of protecting citizen’s rights. | The scholars mention the agency as:  -National Human Rights Commission. | To arouse scholars’ interest towards the topic. |
| Step 1 | The teacher explains national identity. | The scholars pay attention. | To enhance proper understanding of the topic. |
| Step 2 | The teacher states the elements of national identity. | The scholars listen and ask questions. | To encourage critical thinking on the topic. |
| Board summary | The teacher summarizes the lesson thus:  **National Identity**  National identity is the person’s identity and sense of belonging to one state or to one nation, a feeling one shares with a group of people, regardless of one’s citizenship status.  This relates to a group of people’s ways of life and practices. For instance, in Nigeria, it is clear that the Hausa’s dress in Agbada, the Yorubas in Buba and Sokoto while the Igbos in shirt, trousers and wrapper. These are signs of National identity within Nigeria.  **Elements of National Identity**  1.Citizenship: Citizenship is the status of a person recognized under the custom or law of a state that bestows on that person (called a citizen) the rights and privileges of citizenship.  2.Payment of taxes: Taxes are the money citizens pay to the government. Through the collection of taxes, the government is able to support a lot of institutions and agencies that operate and work for the welfare of a lot of people, particularly about the citizens of a certain country.  3.Patriotism: Love for one’s country is the root meaning of patriotism. A patriot is “one who maintains and defends his country’s freedom or rights. Patriotism means to stand by the country. The following are reasons for patriotism:  -To promote national unity  -To promote development  -To ensure full and proper use of resources.  -To help the nation benefit from knowledge and skills.  4.Working for the success of the nation: As citizens of a nation, we are expected to work towards the success of our nation. We are expected to do things that will bring progress to the country where we live. | The scholars copy notes into their notebooks. | For reference purposes. |
| Evaluation | The teacher evaluates the scholars thus:  i.What is national identity?  ii.Mention two elements of national identity. | The scholars take corrections made by the teacher. | To ascertain scholars understanding of the lesson. |
| Conclusion | The teacher check scholars notes and make corrections. | The scholars take corrections made by the teacher. | For consolidation of the lesson. |
| Assignment | The teacher gives the scholars assignment:  Explain the importance of patriotism to one’s nation. | The scholars copy their assignment to do at home. | To encourage continuity of learning. |