**EMERALD ROYAL INTERNATIONAL SCHOOL.**

**Lesson plan for week Three ending 19th May 2023**

**Term:** 3rd

**Week:** Three

**Date: 15th May, 2023**

**Class:** SS1

**Subject:** Christian Religious Studies

**Topic:** Civic Responsibility

**Sub-topic:** The need for order in the society

**Period:** 4th

**Time:** 10:15 am-10:50 am

**Duration:** 40 Minutes

**Number in class:** 1

**Average age:** 14

**Sex:** Male

**Specific objectives:** By the end of the lesson, the students should be able to:

1. Define civic responsibility
2. Explain the need for order in the society according to St Paul’s teaching.

**Rationale:** The lesson aims to enable the students know and understand the need to be responsible and reliable.

**Previous knowledge:** The student have been previously taught on Social vices and witnessing to Christ.

**Instructional resources:** Pictures of Christians performing their civic responsibility.

**Reference materials:** Okoli E. U, Orovwuje B.O (2018), Essential Christian Religious Studies for Senior Secondary Schools.

**LESSON DEVELOPMENT**

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| **STEPS** | **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** | **LEARNING POINTS** |
| **Introduction** | To start the lesson, the teacher reviews the lesson by asking students their understanding on Civic responsibility. | The students answer the questions. | To commence the learning process and arouse interest in the topic. . |
| **Step** **one** | The teacher guides and leads students to define Civic responsibility as the duties which the citizens of a country are expected to perform to ensure peace, progress and the unity of their country. | The students repeat the definition and ask questions. | This is to ensure the students get a comprehensive understanding on the meaning of Civic responsibility. |
| **Step two** | The teacher guides student explains the need for order in the Society. | The student gives attention to comprehend and asks necessary questions. | To enlighten the student on the need for order in the Society. |
| **Summary** | The teacher summarizes lesson as thus:  **DEFINITION**  Civics is the study of the right and responsibilities of citizenship. Therefore, civic responsibilities are the duties which the citizens of a country are expected to perform to ensure peace, progress and the unity of their country. In an orderly society, the rights and privileges of the citizens had to be protected by law while the citizens have some special duties and responsibilities to perform to ensure peace, progress and the unity of their country. Where there is law and order in the society, the citizens enjoy peace, unity and progress in all aspects of their lives but where there is lawlessness, there will be trouble and general insecurity of lives and property. For peace to reign in the society, of this the citizens must be law-abiding and obedient and they must have respect for constituted authority.  St. Paul's epistle to the Romans throws more light on this.  **THE NEED FOR ORDER IN THE SOCIETY (Romans 13:1-7)**  In St. Paul's epistle to the Romans, he admonished Christians to be law-abiding. Every authority on earth belongs to God. No government on earth ever exists without the knowledge of God. If this is the case, resisting. the government amounts to resisting God and such resistance may attract the wrath or judgment of God.  St. Paul said rulers are not terror to good conduct but bad conduct. People should, therefore, not fear those in authority, provided they do what is good. For conscience purposes, people should be subject to those in authority. He advised:  *"For the same reason you also pay taxes, for the authorities are ministers of*  *God attending to this very thing. Pay all of them their dues, taxes to whom*  *taxes are due. revenue to whom revenue is due, respect to whom respect is*  *due, honour to whom honour is due. (Romans 13:6-7)*  Paul expects Christians not only to be law-abiding, but also to do that which is expected of them at the right time and at the right place. | The students copy the notes and submit for marking | To read further. |
| **Evaluation** | To ascertain the level of understanding by the student, the teacher asks thus:   1. What is Civic responsibility? 2. Explain Paul’s teaching on the need for order in the society. | The student answer the questions. | To ascertain the student’s level of understanding. |
| **Conclusion** | Conclusively, the teacher reiterates main points, especially the ones not answered correctly by the student and recaps. | The student listen, make contributions and ask questions. | To help the student understand the lesson better, especially those that didn’t understand initially. |
| **Home work** | The teacher gives assignment as;   1. Why do believers need to be ordered in the society? | The student copy the question. | To engage the student after school. |



27/6/2023

Principal Head Instuctor

**EMERALD ROYAL INTERNATIONAL SCHOOL.**

**Second Lesson plan for week Three ending 19th May 2023**

**Term:** 3rd

**Week:** Three

**Date:** 18th May, 2023

**Class:** SS1

**Subject:** Christian Religious Studies

**Topic:** Civic Responsibility

**Sub-topic:** Good Citizenship

**Period: 4th**

**Time: 10:15-10:50 am**

**Duration: 40 Minutes**

**Number in class:** 1

**Average age:** 14

**Sex:** Male

**Specific objectives:** By the end of the lesson, the students should be able to:

1. Define civic responsibility
2. Explain the need for order in the society according to St Paul’s teaching.

**Rationale:** The lesson aims to enable the students know and understand the need to be responsible and reliable.

**Previous knowledge:** The student have been previously taught on Social vices and witnessing to Christ.

**Instructional resources:** Pictures of Christians performing their civic responsibility.

**Reference materials:** Okoli E. U, Orovwuje B.O (2018), Essential Christian Religious Studies for Senior Secondary Schools.

**LESSON DEVELOPMENT**

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| **STEPS** | **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** | **LEARNING POINTS** |
| **Introduction** | To start the lesson, the teacher reviews the lesson by asking students their understanding on Civic responsibility. | The students answer the questions. | To commence the learning process and arouse interest in the topic. . |
| **Step** **one** | The teacher guides and leads students to define good citizenship. | The students repeat the definition and ask questions. | This is to ensure the students get a comprehensive understanding on the need for good citizenship. |
| **Step two** | The teacher guides student to explain how to be a good citizen. | The student gives attention to comprehend and asks necessary questions. | To enlighten the student on the facts of being a good citizen, and what it entails/require. |
| **Summary** | The teacher summarizes lesson as thus:  **GOOD CITIZENSHIP (1 Peter 2:13-17)**  A good citizen is one who is law-abiding and who has respect for constituted authorities. He performs his civic duties and responsibilities promptly. Peter, in his epistle, said a good citizen is he, who for God's sake, subjects himself to every human institution or authority. He respects the authorities or the rulers who have been appointed by God to punish evil doers and praise those who do the right things. By doing the right things, the good citizen puts to shame the ignorance of foolish men. A good citizen should live as a free man, without using his freedom as a pretext for evil, but he should live as a servant of God. Above all, he should honour all men, love the brotherhood of Christians, fear God and honour the rulers and kings.  **The Significance of Peter's Exhortation**   1. Authorities are ordained by God. 2. Christians are obliged to obey civil authority. 3. Christians should pray for the leaders of the nation. 4. They should be selfless/have love for others 5. They should live in peace with one another. 6. They should never be a party to any subversive movements. 7. Obedience to civil authority brings about order in the society. 8. Christians should have love for the nation and its legitimate institution. 9. Christians attitude must portray Christ.   **HOW TO BE A GOOD CITIZEN**   1. Reporting criminal cases and activities to the police/security agencies. 2. Self discipline/reorientation to doing what is right/having the right attitude to constituted authorities/being law abiding. 3. Teaching others good ethics/being role models/voting. 4. Speaking/standing for the truth/what is the right always maintaining integrity. 5. Helping to defend/protect the helpless/weak/defenseless/being patriotic. 6. Obeying the laws of the land/respecting court orders.   7.Obeying road sign/traffic regulations.  8. Not vandalising government properties/avoiding riots/taking good care of public  9 Not engaging in criminal activities/keeping away from anti-social activities like drug addiction, trafficking, kidnapping, armed robbery , cultism.   1. Paying taxes regularly. 2. Refraining from corrupt practice /refusing to partake in bribery and corruption. 3. By offering free labour/communal labour/economic development. 4. Embarking on evangelism/spreading the word of God.   **How to be a Good Student**   1. The student must commit himself/herself fully to school work, studies, games and extracurricular activities. 2. The student must obey all rules and regulations of the school. 3. Pay school fees as and when due. 4. Avoid cult activities 5. Avoid all forms of cheating, examination malpractices and stealing/pilfering. 6. The student must endeavour to be neat and tidy (in body and soul). | The students copy the notes and submit for marking | To read further. |
| **Evaluation** | To ascertain the level of understanding by the student, the teacher asks thus:   1. What is good citizenship? 2. List the duties of a good citizen. | The student answer the questions. | To ascertain the student’s level of understanding. |
| **Conclusion** | Conclusively, the teacher reiterates main points, especially the ones not answered correctly by the student and recaps. | The student listen, make contributions and ask questions. | To help the student understand the lesson better, especially those that didn’t understand initially. |
| **Home work** | The teacher gives assignment as;   1. What are your duties as a citizen of Nigeria? | The student copy the question. | To engage the student after school. |



27/6/2023

Principal Head Instuctor