LESSON PLAN FOR WEEK 3 ENDING 27th JANUARY, 2023

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| TERM | 2ND |
| WEEK | 3 |
| DATE | 23rd – 27th January,2023. |
| CLASS | JSS 1 |
| SUBJECT | Civic Education |
| TOPIC | Rights and Duties of Citizens |
| SUB-TOPIC | Meaning and Examples |
| PERIOD | 4th |
| TIME | 10:30-11:10 |
| DURATION | 40 Minutes |
| NO IN CLASS | 11 |
| AVERAGE AGE | 10-13 Years |
| SEX | Mixed |
| SPECIFIC OBJECTIVES | By the end of the lesson, scholars should be able to:  i.State the meaning of Rights and Duties.  ii.Mention the examples of Rights. |
| RATIONALE | To acquaint the scholars with the rights and duties of citizens. |
| PREVIOUS KNOWLEDGE | The scholars can mention the criteria for a foreigner to become a citizen of a country. |
| INSTRUCTIONAL RESOURCES | Charts from textbook explaining the topic. |
| REFERENCE MATERIAL | National Value civic Education for Junior Secondary Schools.Book 1  Gbenga Babalola (2017) |

LESSON DEVELOPMENT

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| STEPS | TEACHER’S ACTIVITIES | SCHOLARS’ ACTIVITIES | LEARNING POINTS |
| Introduction | The teacher introduces the topic by asking the scholars to mention two criteria for a foreigner to become a citizen of a state. | The scholars mention them as:  i.Must possess good character.  ii.Must be of mature age. | To arouse scholars interest towards the topic. |
| Step 1 | The teacher explains the meaning of Rights and Duties of citizens. | The scholars pay attention. | To enhance proper understanding of the topic. |
| Step 2 | The teacher states the examples of rights of citizens. | The scholars listen and ask questions.s | To encourage logical reasoning on the topic. |
| Board Summary | The teacher summerises the lesson thus:  **Meaning of Rights and Duties**  Rights: These are certain privileges that all citizens enjoy in a state notwithstanding the person’s sex, creed or tribe.  Duties: These are those things a benefited member of a state is expected to accomplish for the survival of government and for the state’s continuous performance of its functions to the citizens.  Obligations refer to the citizens moral consideration in carrying out their civil duties to make government more active.  **Examples of Rights**  1.Right to Education: A citizen has the right to go to school to any level or to attain any degree of his or her choice.  2.Right to life: A citizen has the right to life; to be born and give birth to another without restrictions.  3.Right to opinion/Freedom of Expression: A citizen has the right to express his or her opinion and speak publicly without restriction except by fear.  4.Right to freedom of Association: Every person is entitled to assemble freely and associate with other people.  5.Right to dignity of human person: Every individual is entitled to respect for the dignity of his person. No one should be subject to torture or to inhuman or degrading treatment.  **Examples of Duties of a Citizen**  1.Payment of taxes: A responsible citizen is supposed to pay tax promptly, not waiting until he or she is forced or mandated to pay up.  2.Obedience to the Law: A citizen owes the duty to obey the laws of the state without infringing upon them.  3.Voting: It is the duty of a citizen to vote during election which can help to move the state forward.  4.Serving the nation: A citizen has a duty to serve or take active role in government activities. | The scholars copy notes into their notebooks. | For reference purposes. |
| Evaluation | The teacher evaluates the scholars thus:  i.List two examples of rights of citizens.  ii.Menton two examples of duties of citizens. | The scholars attempt the questions. | To ascertain scholars understanding of the lesson. |
| Conclusion | The teacher check scholars note and make corrections. | The scholars take corrections by the teacher. | For better understanding of the lesson. |
| Assignment | The teacher gives the scholars assignment:  Mention five importance of rights of citizens. | The scholars copy their assignment to do it at home. | To encourage scholars to study and learn at home. |



27th january 2023

DEPUTY HEAD INSTRUCTOR ADMIN

NB: APPROVED!