LESSON PLAN/NOTE FOR WEEK 3 ENDING 27/01/2023

TERM: 2nd

WEEK: 3

DATE: 23/01/2023

CLASS: Nursery 2

SUBJECT: Letter work

TOPIC: Initial consonant blend 2

SUB—TOPIC : Examples of initial consonant dr and wr

PERIOD : 1st

TIME: 09:30—10:10am

DURATION: 40 minutes

NUMBER IN CLASS: 14

AVERAGE AGE: 5 years

SEX: Mixed

LEARNING OBJECTIVES: By the end of the lesson, the Pupils should be able to:

1. Mention with initial consonant “ dr”

2. State words with initial consonant“ wr”

RATIONALE: For Pupils to know how to read.

PREVIOUS KNOWLEDGE: Pupils have learnt initial consonant blend 1 in previous lesson.

INSTRUCTIONAL MATERIALS: Chart of initial consonant blends.

REFERENCE MATERIALS: Google. Com

LESSON DEVELOPMENT

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| Steps | Teacher's activities | Pupils' activities | Learning point |
| Introduction | Teacher introduces the lesson by singing nursery rhymes. | Pupils sing the rhymes along with the teacher. | To arouse pupils interest. |
| Presentation step 1 | Teacher mentions the examples of words with initial consonant blend “dr”and then ask Pupils to repeat after her. | Pupils listen to the teacher and repeat after the teacher. | For proper understanding. |
| Step 2 | Teacher lists the examples of words with initial consonant blend “wr”and also ask Pupils to repeat after her. | Pupils pay attention to the teacher and also repeat after her. | For better understanding. |
| Board summary | Teacher summarizes the lesson by going through the lesson over again and then copy the note of lesson on the board for pupils to copy into their books.  WORDS WITH INITIAL CONSONANT BLEND /DR/.  “dr”as:  1. Drum  2. Dry  3. Drug  4. Drop  5. Drove  6. Drool  7. Driver  8. Drink  9. Drip  10. Drive  11. Dress  12. Drank etc.  WORDS WITH INITIAL CONSONANT BLEND /WR/.  “wr”as in;  1. Wrap  2. Write  3. Wring  4. Wrist  5. Wrinkle  6. Wrestle  7. Wrong  8. Written  9. Writing  10. Wristwatch  11. Wreck  12. Wrack etc. | Pupils listen to the teacher and copy the note into their exercise books. | For onward study. |
| Evaluation | Teacher evaluates the lesson by asking pupils to spell and pronounce the words on the board one after the other. | Pupils spell and pronounce the words on the board one after the other. | To assess Pupils reading ability. |
| Conclusion | Teacher concludes the lesson by marking pupils books. | Pupils submit their books for marking. | For endorsement |
| Assignment | Identify and write 10 words with initial consonant blend “fr” | Pupils do their assignment at home. | To encourage learning at home. |



**16th March, 2023**

**Perpetual Ojoma Ocheja**

**Stream Head Nursery**