**LESSON PLAN FOR WEEK 1 ENDING 13TH JANUARY, 2023**

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| TERM | 2ND |
| WEEK | 1 |
| DATE | 9th -13th January, 2023 |
| SUBJECT | social studies |
| TOPIC | Similarities and Differences Among Cultures in Nigeria |
| SUB-TOPIC | Cultural similarities and differences |
| TIME | 8:10-8:50 |
| CLASS | Jss1 |
| PERIOD | Ist |
| SEX | Mixed |
| NUMBER IN CLASS | 18 |
| AVERAGE AGE | 10-11 years |
| LEARNING OBJCETIVES | By the end of the lesson, scholars should be able to:  i.Mention the similarities in Nigerian culture.  ii.Mention the differences in Nigerian culture . |
| RATIONALE | To ensure scholars are able to compare and contrast the Nigerian culture. |
| PREVIOUS KNOWLEDGE | The scholars are already knowledgeable about culture. |
| INSTRUCTIONAL RESOURCES | Charts from textbook explaining the topic |
| REFERENCE MATERIALS | Social Studies for JSS1 |

**LESSON DEVELOPMENT**

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| STEPS | TEACHERS ACTIVITIES | SCHOLARS ACTIVITIES | LEARNING POINTS |
| Introduction | To begin the lesson, the teacher welcomes the students. He then briefly defines culture and states. The categories of culture and explains each category with examples. | The scholars listen to the teacher and make contributions. | This is to arouse the students’ memories on culture. |
| Step 1 | The teacher introduces the lesson and guides the scholars to mention the similarities in their culture.  He then explains as the scholars lists the similarities. | The scholars mention the similarities they know as:  1.Respect for elders.  2.Marriage  3.Family structure and leadership  4.Ocupation, etc | The purpose is to ensure the scholars can identify and explain the similarities in their cultures. |
| Step 2 | As well as in step 1, the teacher also leads the scholars to mention the differences in the Nigerian culture. He the explains them as well. | The scholars mention the differences as:  1.Religion  2.Dressing  3.Food  4.Language  5.Style of dressing  6.Farming activities,etc | To ensure the students to understand the differences as well. |
| Summary | Summarily, the teacher states that the differences in culture can also be the similarities, saying that the only change is in the content and the mode of application and practices of each difference and similarity e.g religion and greeting may be a difference and also a similarity. As some are Muslims as others are Christians. But religion is first a similarity, then a difference in their mode and style of worship. The teacher also answers the scholars’ questions. | The scholars listen and ask questions. | This is to allow the scholars to ask questions and make inputs. It is also an avenue for the slow learners to learn better. |
| Evaluation | To test the scholars, the teacher asks the following questions:  i.Mention three similarities in the Nigerian culture.  ii.Mention three similarities in the Nigerian culture. | The scholars answer the questions. | This will afford the teacher the opportunity to measure the opportunity to measure the scholars level of understanding of the lesson. |
| Conclusion | To conclude. The teacher copies notes on the board for the scholars, while he corrects and endorses the notes. | The scholars copy notes while the teacher corrects them. | To enable the scholars to read and learn at home. |
| Assignment | The teacher gives the scholars home work:  List and explain two similarities and differences in the Nigerian culture. | The scholars copy the home work to do it at home. | To encourage the scholars to study at home. |



13th January, 2023

Deputy Head Instructor Admin

NB: APPROVED!