**Lesson Plan /Note Week One Ending 13/1/2023.**

**Term**: 2nd

**Week**: One

**Date:** 10/1/2023.

**Class:** SS 1

**Subject**: Civic Education

**Topic:** Democracy

**Sub-Topic**: Representative Democracy and Characteristics.

**Period:** 5th

**Time:** 11:10 -11:50

**Duration:** 40 minutes.

**Number in class:** 7 Students.

**Average Age:** 14 Years.

**Sex:** Mixed

**Specific objectives:** By the end of the lesson, the students should be able to:

(1) Define representative democracy

(11) State the characteristics of representatives democracy

**Rationale:** To be able to identify the characteristics of representatives democracy

**Previous knowledge:** The students have seen the Governors, senators and house of Representatives members representing the people in government

**Instructional Material:** A chart showing people voting during election to elect leaders.

**Reference material:** Gbenga Babalola (2017) Essential Civic Education for senior Secondary schools.

**LESSON DEVELOPMENT**

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| **Stages /steps** | **Teacher’s Activities** | **Students’ activities** | **Learning points** |
| **Introduction** | Review the previous lesson | Participate actively in the class discussion. | To arouse the students interest to learn. |
| **Step 1** | Guides the students to define representatives democracy | Respond to the activity. | To encourage critical thinking. |
| **Step 11** | Leads the students to State the characteristics of representatives democracy | State the characteristics of representative democracy as: (1) Free and fair election. (2) periodic election (3) respect for human rights etc. | To enhance their logical reasoning. |
| **Summary** | Summarises the lesson as:  **Representatives Democracy**  Representatives democracy is the form of government where people run the government or exercise political power through their elected representatives. This form of democracy have replaced direct democracy in modern government. | Copy and submit their Note book for marking | For future reference. |
|  | **Characteristics of Representatives Democracy.**  (1) Free and fair election.  (2) Appointment of independence body to conduct election.  (3) Periodic election  (4) Respect for human rights.  (5) Respect for the principle of rule of law. |  |  |
| **Evaluation** | Evaluates the Students as:  (1) What is Representatives Democracy?  (2) State 3 characteristics of Representatives Democracy. | Respond to the questions. | Ascertaining the attainment of the stated objectives. |
| **Conclusion** | Rounds up the lesson by marking and correcting students work. | Check and do their correction | Consolidation of the lesson |
| **Assignment** | Give home work as:  List and explain five characteristics of representatives democracy. | Respond by doing the home work at home. | To ensure continuity of learning |



14/3/2023

Principal Head Instuctor