**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR WEEK 10 ENDING FRIDAY, 15TH NOVEMBER, 2024**

**TERM:** FIRST TERM

**WEEK:** WEEK 10

**SUBJECT:** ENGLISH LANGUAGE (SPEECH)

**TOPIC:** EXPRESSION HOW PAST ACTIONS WERE PERFORMED

**SUB-TOPIC:** FORMING SENTENCES WITH PAST ACTIONS

**DATE:** WEDNESDAY, 13TH NOVEMBER, 2024

**TIME:** 02:00 – 02:30PM

**DURATION:** 30 MINUTES

**PERIOD:** 12TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** TWELVE

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Define past tense.
2. State examples of past tense.
3. Form sentence with past tense.

**RATIONALE:** for pupils to know learn past tense.

**PREVIOUS KNOWLEGDE:** pupils have learnt about present continuous tense.

**INSTRUCTIONAL MATERIALS:**

1. Flash cards
2. Picture charts
3. Textbook. Nigeria Primary English book 2

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge. | Respond to the question. | Arouse the pupils interest. |
| **PRESENTATION**  **STEP 1** | Teaches pupils the definition of past tense.  Past tense is an action that has happened last year, last week, yesterday etc. | Listen carefuly | For proper understanding. |
| **STEP 2** | Teaches pupils the examples of past tense.  Examples of past tense are  **PRESNT PAST**  **TENSE TENSE**   1. Walk walked 2. Go went 3. Eat ate 4. Sit sat 5. Run ran   ETC. | Learn attentively. | For better understanding. |
| **STEP 3** | Leads pupils to form sentence with past tense.   1. I walked to school yesterday 2. I went to church on Sunday 3. He ate biscuit last week   etc | Form sentences | For further understanding. |
| **SUMMARY** | Summarizes the lesson by emphasizing on the main concept and writes note on the board. | Listen and copy their notes | For onward study |
| **EVALUATION** | Ask pupils to:   1. Define past tense. 2. State examples of past tense. 3. Form sentence with past tense. | Respond to the teacher’s questions. | To test the understanding of the pupils of the lesson |
| **CONCLUSION** | Summarizes, correct and mark pupils’ notebooks. | Write the note on the board and submit their notebooks for marking | Clarifying the concept. |
| **HOME-WORK** | Write the past tense of the following words and make sentences with the words.   1. Sleep 2. Come 3. run | Copy and return home with task | Extending lesson home. |

**LESSON PLAN AND NOTE FOR WEEK 10 ENDING FRIDAY, 15TH NOVEMBER, 2024**

**TERM:** FIRST TERM

**WEEK:** WEEK 10

**SUBJECT:** ENGLISH LANGUAGE (GRAMMAR)

**TOPIC:** USING THE VERB ‘HAVE’

**SUB-TOPIC:** FORMING SENTENCES WITH THE VERB ‘HAVE’

**DATE:** MONDAY, 11TH NOVEMBER, 2024

**TIME:** 01:20 – 02:00PM

**DURATION:** 40 MINUTES

**PERIOD:** 11TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** TWELVE

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Identify the verb ‘have’.
2. State examples of pronouns.
3. Form sentences with the verb ‘have’.

**RATIONALE:** for pupils to learn about the verb ‘have’.

**PREVIOUS KNOWLEGDE:** pupils have learnt about verb.

**INSTRUCTIONAL MATERIALS:**

1. Flash card
2. Nigeria Primary English book 2

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge. | Respond to the teacher. | Arouse the pupils interest. |
| **PRESENTATION**  **STEP 1** | Leads pupils to identify the verb ‘have’. on a flash card.  **have** | Identify the verb ‘have’ | For proper understanding. |
| **STEP 2** | Teaches pupils examples of pronouns.   1. I 2. He 3. She 4. They 5. We   etc | Learn attentively. | For better understanding. |
| **STEP 3** | Leads pupils to form sentences with the verb ‘have’.   1. I have a beg 2. She have no food 3. They have water   Etc. | Form sentences | For further understanding. |
| **SUMMARY** | Summarizes the lesson by emphasizing on the main concept and writes note on the board. | Listen and copy their notes | For onward study |
| **EVALUATION** | Ask pupils to:   1. Identify the verb ‘have’. 2. State examples of pronouns. 3. Form sentences with the verb ‘have’. | Respond to the teacher’s questions. | To test the understanding of the pupils of the lesson |
| **CONCLUSION** | Summarizes, correct and mark pupils’ notebooks. | Write the note on the board and submit their notebooks for marking | To consolidate the lesson. |
| **HOME-WORK** | Form five sentences with the verb ‘have’. | Return home with task | Extending lesson home. |

**LESSON PLAN AND NOTE FOR WEEK 10 ENDING FRIDAY, 15TH NOVEMBER, 2024**

**TERM:** FIRST TERM

**WEEK:** WEEK 10

**SUBJECT:** ENGLISH LANGUAGE (COMPREHENSION)

**TOPIC:** READIND IN SENTENCES

**SUB-TOPIC:** PARTS OF THE BODY

**DATE:** FRIDAY, 15TH NOVEMBER, 2024

**TIME:** 11:25 – 12:00PM

**DURATION:** 30 MINUTES

**PERIOD: 7**TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** TWELVE

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to:

1. Identify parts of the body
2. Form sentences with parts of the body.
3. Read sentences with parts of the body.

**RATIONALE:** to improve the pupils reading skill

**PREVIOUS KNOWLEGDE:** pupils have learnt about reading passage and write simple sentences.

**INSTRUCTIONAL MATERIALS:**

1. Nigeria Primary English book 2, fourth edition

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge | Respond to the teacher instructions. | Arouse the pupils interest. |
| **PRESENTATION**  **STEP 1** | Leads pupils to identify parts of the body  noseeartongue  eyeEtc. | Identify parts of the body | For proper understanding. |
| **STEP 2** | Teach pupils to form sentences with parts of the body.   1. The head 2. The feet 3. The nose 4. The eye 5. The ear 6. The skin 7. The mouth 8. The neck 9. The legs 10. The stomach 11. The anus   Etc. | Learn attentively. | For better understanding. |
| **STEP 3** | Read sentences with parts of the body.   1. I have two feet 2. I have one head 3. I have one nose 4. I have two eye 5. I have two ears 6. I have one tongue   Etc | Read with the teacher. | For further understanding. |
| **SUMMARY** | Summarizes the lesson by emphasizing on the main concept and writes note on the board. | Listen and copy their notes | For onward study |
| **EVALUATION** | Ask pupils to:   1. Identify parts of the body 2. Form sentences with parts of the body. 3. Read sentences with parts of the body. | Respond to the teacher’s questions. | To test the understanding of the pupils of the lesson |
| **CONCLUSION** | Summarizes, correct and mark pupils’ notebooks. | Write the note on the board and submit their notebooks for marking | Clarifying the concept. |
| **HOME-WORK** | Form short sentences with parts of your body. | Return home with task | Extending lesson home. |

**LESSON PLAN AND NOTE FOR WEEK 10 ENDING FRIDAY, 15TH NOVEMBER, 2024**

**TERM:** FIRST TERM

**WEEK:** WEEK 10

**SUBJECT:** ENGLISH LANGUAGE (COMPOSITION)

**TOPIC:** PART OF THE BODY

**SUB-TOPIC:** FORMING SENTENCES WITH PARTS OF THE BODY

**DATE:** THURSDAY, 14TH NOVEMBER, 2024

**TIME:** 11:10 – 11:50 PM

**DURATION:** 30 MINUTES

**PERIOD:** 6TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** TWELVE

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Identify parts of the body.
2. Spell parts of he body
3. Form sentences with parts of the body.

**RATIONALE:** for pupils to know how to form sentences using parts of the body.

**PREVIOUS KNOWLEGDE:** pupils have learnt how to copy and spell simple words.

**INSTRUCTIONAL MATERIALS:**

1. Flash cards
2. Picture charts
3. Textbook- Nigeria Primary English book 2

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge. | Respond to the teacher. | Arouse the pupils interest. |
| **PRESENTATION**  **STEP 1** | Leads pupils to identify parts of the body. | Identify parts of their body | For proper understanding. |
| **STEP 2** | Teach pupils how to spell parts of he body   1. The head 2. The feet 3. The nose 4. The eye 5. The ear 6. The skin 7. The mouth 8. The neck 9. The legs 10. The stomach 11. The anus   Etc. | Learn carefully. | For better understanding. |
| **STEP 3** | Leads pupils to form sentences with parts of the body.   1. This is my head 2. This is my ear 3. This is my eye 4. This is my neck 5. This is my skin 6. This is my teeth   etc | Learn and write in their notebooks. | For further understanding. |
| **SUMMARY** | Summarizes the lesson by emphasizing on the main concept and writes note on the board. | Listen and copy their notes | For onward study |
| **EVALUATION** | Ask pupils to:   1. Identify parts of the body. 2. Spell parts of he body 3. Form sentences with parts of the body. | Respond to the teacher’s questions. | To test the understanding of the pupils of the lesson |
| **CONCLUSION** | Summarizes, correct and mark pupils’ notebooks. | Write the note on the board and submit their notebooks for marking | Clarifying the concept. |
| **HOME-WORK** | Form five sentences with any parts of your body. | Return home with task | Extending lesson home. |

**LESSON PLAN AND NOTE FOR WEEK 10 ENDING FRIDAY, 15TH NOVEMBER, 2024**

**TERM:** FIRST TERM

**WEEK:** WEEK 10

**SUBJECT:** ENGLISH LANGUAGE (PHONICS)

**TOPIC:** SOUND BANK

**SUB-TOPIC:** WORDS WITH THE SOUNDS /e/ AND /˄/

**DATE:** TUESDAY, 12TH OCTOBER, 2024

**TIME:** 10:30 – 11:10PM

**DURATION:** 30 MINUTES

**PERIOD:** 5TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** TWELVE

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Identify the sounds /e/ and /˄/.
2. Pronounce the sounds /e/ and /˄/.
3. Mention words with the sounds /e/ and /˄/.

**RATIONALE:** for pupils to identify and pronounce the sounds /e/ and /˄/.

**PREVIOUS KNOWLEGDE:** pupils have learnt about the sounds /f/ and /v/.. **INSTRUCTIONAL MATERIALS:**

1. Flash cards.
2. Pictorial charts.

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Display flash cards on a flat surface with words with the sounds/e/ and /˄/. | Focus on the flash cards to identify words with the sounds /e/ and /˄/. | Arouse the pupils interest. |
| **PRESENTATION**  **STEP 1** | Leads pupils to identify the sounds /e/ and /˄// on the flash cards and in the textbook.  **/e/ /˄/** | Learn attentively. | For proper understanding. |
| **STEP 2** | Teaches pupils how to pronounce the sounds /e/ and /˄/.  The sound /e/ is a short vowel sound.  The sound /˄/ is a long vowel sound. | Learn carefully. | For better understanding. |
| **STEP 3** | Teaches pupils word with the sounds /e/ and /˄/  /e/ /˄/   1. bread sun 2. bed one 3. hen luck 4. many dust 5. bury son   etc | Learn attentively. | For further understanding. |
| **SUMMARY** | Summarizes the lesson by emphasizing on the main concept and writes note on the board. | Listen and copy their notes | For onward study |
| **EVALUATION** | Ask pupils to:   1. Identify the sounds /e/ and /˄/. 2. Pronounce the sounds /e/ and /˄/. 3. Mention words with the sounds /e/ and /˄/. | Respond to the teacher’s questions. | To test the understanding of the pupils of the lesson |
| **CONCLUSION** | Summarizes, correct and mark pupils’ notebooks. | Write the note on the board and submit their notebooks for marking | Clarifying the concept. |
| **HOME-WORK** | Nigeria Primary English book 2, page 66. | Return home with task | Extending lesson home. |



Approved as a working document.

Dep. Head Instructor (Academics)

15th November, 2024