**EMERALD ROYAL INTERNATIONAL SCHOOL**

**LESSON PLAN/NOTE FOR WEEK ONE ENDING SEPTEMBER 13TH 2024**

**WEEK:** one

**SUBJECT: English studies**

**TOPIC: reading**

**SUB - TOPIC: JABAR AND HIS TRICKS**

**DATE: 01 - 08 - 24**

**TIME: 10: 30 to 11: 10**

**DURATION: 40 minutes**

**PERIOD: 4th**

**CLASS: grade 2**

**SEX: mixed**

**AVERAGE AGE: 6 plus**

**LEARNING OBJECTIVES:** by the end of the lesson, pupils should be able to:

1. To read the given passage
2. Spell the key words in the passage.

Rationale: to read fluently

Previous knowledge: the pupils are yet to acquire knowledge as this is the beginning of a new term.

Instructional materials: flash cards

Reference materials: Nigeria Primary English book 3 by F. Ademola Adeoye etal

LESSON DEVELOPMENT

|  |  |  |  |
| --- | --- | --- | --- |
| STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINT |
| INTRODUCTION | The teacher introduces the lesson by writing some words on the board while she ask the pupils to spell and pronounce. Eg.  Injury, cyclist, accident, considered. | The pupils spell and pronounce the words on the board. | To prepare pupils mind for learning. |
| PRESENTATION  STEP 1 | The teacher guides the pupils to read the passage on page 4 of their text book.  JABAR AND HIS TRICKS | Pupils read the passage on page 4 of their text book. | To improve pupils reading skills |
| STEP 2 | The teacher writes key words from the passage on the board and ask the pupils to spell and pronounce.   1. Pranks 2. Accident 3. Considered 4. Although 5. Escaped 6. Hospital 7. Salary 8. Decided 9. Reason 10. Treatment | Pupils spell and pronounces the words on the board | To improve pupils spelling skills |
| SUMMARY | Teacher summarizes by explaining the passage. | The pupils listens and ask questions where they are not clear. | For clarification purpose. |
| EVALUATION | The teacher evaluates the pupils by giving them class work.  Answer these questions.   1. Who was a young boy? 2. What did he enjoy doing? 3. What will Jabar never do? 4. What did he see? 5. What could the cyclist not control? | The pupils answer the questions in their exercise book. | To assess the pupils level of understanding |
| CONCLUSION | Teacher concludes by marking the pupils note books. | Pupils submit their books for marking | Awarding of mark. |
| ASSIGNMENT | Answer these questions below.   1. Who fell down? 2. Who had injuries? 3. Who paid for the cyclist treatment? | Pupils do their home work at home. | To encourage learning at home. |

**EMERALD ROYAL INTERNATIONAL SCHOOL**

**LESSON PLAN/NOTE FOR WEEK ONE ENDING SEPTEMBER 13TH 2024**

**WEEK:** one

**SUBJECT: English studies**

**TOPIC: grammar**

**SUB - TOPIC: nouns**

**DATE: 01 - 08 - 24**

**TIME: 08: 45 to 09: 25**

**DURATION: 40 minutes**

**PERIOD: 2nd**

**CLASS: grade 2**

**SEX: mixed**

**AVERAGE AGE: 6 plus**

**LEARNING OBJECTIVES:** by the end of the lesson, pupils should be able to:

1. State the meaning of a noun.
2. List the types of noun.

Rationale: to state the meaning and types of noun

Previous knowledge: the pupils are yet to acquire knowledge as this is the beginning of a new term.

Instructional materials: flash cards

Reference materials: Nigeria Primary English book 3 by F. Ademola Adeoye etal

LESSON DEVELOPMENT

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| --- | --- | --- | --- |
| STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINT |
| INTRODUCTION | The teacher introduces the lesson by asking the pupils to say the meaning of a noun. | Pupils say the meaning of a noun using the ideal from their previous class. | To prepare pupils mind for learning. |
| PRESENTATION  STEP 1 | Teacher writes the meaning of noun on the board while she ask the pupils to read | Pupils read the short note on the board. | To improve pupils reading skills |
| STEP 2 | Teacher guides the pupils to state the types of noun. | Pupils state the types of noun.   1. Common noun: this is the word that shows the general name of people, places, or things. Examples: baby, boy, male, men, book 2. Proper noun: this is the name of a particular person, place, or thing. Examples; Mike, Reginal, Kaduna State. 3. Collective noun: this is the name given to a group of people, animals, or things of the same kind. Examples; a bunch of banana, a group of pupils,a pair of shoes. | To help pupils participate in the class discussion. |
| SUMMARY | The teacher summarizes by going through the topic again | The pupils listens and ask questions where they are not clear. | For clarification purpose. |
| EVALUATION | The teacher evaluates the pupils by giving them class work.  Add a noun to each line to make it complete.   1. A very hard \_\_\_\_\_\_\_ 2. A kind \_\_\_\_\_\_\_ 3. A group of short \_\_\_\_\_\_ 4. A green \_\_\_\_\_\_\_ 5. A good \_\_\_\_\_\_\_\_ | The pupils answer the questions in their exercise book. | To assess the pupils level of understanding |
| CONCLUSION | Teacher concludes by marking the pupils note books. | Pupils submit their books for marking | Awarding of mark. |
| ASSIGNMENT | Add a noun to each line to make it complete.   1. My house \_\_\_\_\_\_ is old 2. Young, handsome \_\_\_\_\_\_ 3. The small, black \_\_\_\_\_\_ 4. It was a full \_\_\_\_\_\_\_\_ | Pupils do their home work at home. | To encourage learning at home. |

**EMERALD ROYAL INTERNATIONAL SCHOOL**

**LESSON PLAN/NOTE FOR WEEK ONE ENDING SEPTEMBER 13TH 2024**

**WEEK:** one

**SUBJECT: English studies**

**TOPIC: phonics**

**SUB - TOPIC: sound bank**

**DATE: 01 - 08 - 24**

**TIME: 11: 10 to 11: 50**

**DURATION: 40 minutes**

**PERIOD: 5th**

**CLASS: grade 2**

**SEX: mixed**

**AVERAGE AGE: 6 plus**

**LEARNING OBJECTIVES:** by the end of the lesson, pupils should be able to:

1. To practise the pronunciation of these vowel sounds /I/, /I:/, /æ/,/a:/ and /e/ and words that have them
2. To practise the pronunciation of these vowel sounds /Ʊ/, u:/, /ɔ:/ and /ɒ/ and words that have them.

Rationale: to pronounce the sounds above

Previous knowledge: the pupils are yet to acquire knowledge as this is the beginning of a new term.

Instructiuonal materials: flash cards

Reference materials: Nigeria Primary English book 3 by F. Ademola Adeoye etal

LESSON DEVELOPMENT

|  |  |  |  |
| --- | --- | --- | --- |
| STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINT |
| INTRODUCTION | The teacher introduces the lesson by first writing the sounds on the board. | The pupils stay calm while the teacher writes | For identification purpose |
| PRESENTATION  STEP 1 | The teacher presents the lesson by guiding the pupils to pronounce the vowel sounds and words under them.   |  |  |  |  |  | | --- | --- | --- | --- | --- | | /I/ | /i:/ | /æ/ | /a:/ | /e/ | | Grin | Green | Am | Arm | Led | | Piss | Peace | Sam | Psalm | Said | | Din | Dean | Cat | Cart | Bread | | Fist | Feast | Shack | Shark | end | | The pupils pronounce the sounds and and words that have them. | To live the class lively |
| STEP 2 | The teacher teacher writes on the board and guide the pupils to pronounce the sounds and words on the board.   |  |  |  |  | | --- | --- | --- | --- | | /Ʊ/ | /u:/ | /ɒ/ | /ɔ:/ | | Hood | Who | Cot | Court | | Should | Shooed | Con | Corn | | Could | Cool | Bob | Board | | Wood | Wooed | Pod | pored | | The pupils pronounces the sounds and words that have them | To make the class more lively |
| SUMMARY | The teacher summarizes the lesson by going through the lesson again. | The pupils listens and ask questions where they are not clear. | For clarification purpose. |
| EVALUATION | The teacher evaluates the pupils by asking them questions based on the treated topic.  Give five words each with the vowel sounds below.  /u:/ /a/ | The pupils answer the questions ask by the teacher. | To assess the pupils level of understanding |
| CONCLUSION | Teacher concludes by marking the pupils note books. | Pupils submit their books for marking | Awarding of mark. |
| ASSIGNMENT | Write five words each with the vowel sounds below. |  |  |



Approved as a working document.

Dep. Head Instructor (Academics)

05/11/24