LESSON PLAN FOR WEEK 2 ENDING 20TH JAN. 2023

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| TERM | 2ND |
| WEEK | 2 |
| DATE | 19TH JAN 2023 |
| CLASS | SS 1 |
| SUBJECT | History |
| TOPIC | The Hausa States |
| SUB-TOPIC | The Economy/Islamization of the Hausa States |
| PERIOD | 2ND |
| TIME | 8;50am-9;30am |
| DURATION | 40 Minutes |
| NO IN CLASS | 2 |
| AVERAGE AGE | 14years |
| SEX | Mixed |
| SPECIFIC OBJECTIVES | By the end of the lesson, scholars should be able to:  i.Explain the economic development of the Hausa States.  ii.Explain the Islamization of the Hausa states. |
| RATIONALE | To acquaint scholars with the economy and Islamization of the Hausa states. |
| PREVIOUS KNOWLEDGE | The scholars know the socio political structure of the city states. |
| INSTRUCTIONAL RESOURCES | Charts from textbook explaining the topic. |
| REFERENCE MATERIAL | A History of Nigeria for Schools and Colleges.  Eluwa E.T (2018) |

LESSON DEVELOPMENT

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| STEPS | TEACHER’S ACTIVITIES | SCHOLARS’ ACTIVITIES | LEARNING POINTS |
| Introduction | The teacher introduces the lesson by asking the scholars to state the meaning of Sarkin-Kasar. | The scholars give the meaning of Sarkin-kasar as “King of Town and Suburbs”. | To arouse scholars interest towards the topic. |
| Step 1 | The teacher explains the economic development of the city states. | The scholars pay attention. | To enhance proper understanding of the topic. |
| Step 2 | The teacher explains the Islamization of the Hausa states. | The scholars listen and ask questions on the topic. | To make room for critical thinking on the topic. |
| Board summary | The teacher summarizes the lesson thus:  **The Economic Development of the Hausa city States**  A factor worthy of note in the history of Hausa land was the role of commerce and trade routes in the life of the city states. Trade and commerce were very vital to the to the rise of the Hausa states. They were also partly responsible for the rivalry of the states and the intervention of the alien invaders. Trade and commerce also determined to large extent the location and organization of the states.  By the 18th century, the states had developed trade routes along which goods from the North and vice versa.  **The Islamization of the Hausa States**  Islam is said to have come to Hausa land in the 14th century through Arab traders. Gradually, the region displayed or fused with certain elements of traditional religion. In time, it became one of the most explosive social forces in the area, among other things. Islam helped to moderate the rivalry and separatism of the states. It provided a standard of conduct and objectives with the states. It encouraged education and provided personnel for the states and widened the horizon of the rulers. It also encouraged pilgrimage and thereby linking Africa with the Middle East. | The scholars copy notes into their notebooks. | For reference purposes. |
| Evaluation | The teacher evaluates the scholars thus:  i.Explain the economic development of the city states.  ii.Explain the Islamization of the city states. | The scholars attempt the questions. | To ascertain scholars understanding of the topic. |
| conclusion | The teacher checks scholars notes and make corrections. | The scholars take corrections made by the teacher. | For better understanding of the topic. |
| Assignment | The teacher gives the scholars assignment:  Explain the Islamization of the Hausa states. | The scholars copy their assignment to do it at home. | To encourage continuity of learning. |



3/3/2023

Head Instructor