**JSS1 LESSON PLAN FOR WEEK 4 ENDING 26TH May, 2023.**

**Subject: English Composition**

**Topic: Informal Letter**

**Sub-Topic: A letter to a friend**

**Date: 22nd May, 2023**

**Time: 8:50 – 9: 30**

**Duration: 40 minutes**

**Class: JSS 1**

**No. In Class: 18**

**Average Age: 11**

**Specific Objectives: By the end of the lesson, the student should be able to :**

1. **State the features of a informal letter**

**2. Write a letter to a friend**

**Rationale: For the Students to be able to know write a letter to their friends**

**Previous Knowledge: The student have written a formal letter to the principal**

**Instructional Resources: Students course book, white board**

**Reference Material: Internet, new Oxford Secondary English Course for Junior Secondary**

**Schools 1 by Ayo Banjo et. al.**

**Lesson development**

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| --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Students Activities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **Guides the Students to enumerate the features of a informal letter.** | **Enumerate the features of an informal letter one after the other according to the best of their knowledge.** | **To enhance the students knowledge of the lesson** |
| **Step 2** | **Guides the Students to write a letter to a friend.** | **Write a letter to a friend.**  **First Avenue,**  **Oando filling station,**  **Gwarimpa,**  **Abuja.**  **22nd May, 2023.**  **The Principal,**  **Emerald Royal Int’l Sch.,**  **Jikoko Layout,**  **Mpape,**  **Abuja.**  **Dear Musa,**  **My dearest friend, how are you doing? How about your studies? What about your family? I am sure with god you are all fine. I just want to tell you about a surprising event that happened to me.**  **Could you belief that I was giving double promotion following my outstanding performance in the last promotion Examination? All thanks to my uncle who taught and prepared me like never before. I never enjoyed the ceaseless teachings and assignments he gave me but when I got the result, I was more than happy.**  **Friend, I am writing to let you know that you can achieve the same. Just be serious with your studies and before long you would achieve same. My regards to your family. Tell them I miss them all.**  **Yours friendly,**  **Peter Umoren.** | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by reviewing the major points in the lesson.** | **Listening attentively to the teacher and asks questions for a better understanding.** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Students questions.**   1. **What is a informal letter?** 2. **State the features of an informal letter.** | **Respond to the teacher’s questions one after the other ac went cording to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students and make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**  **Write a letter of complaint to your friend.** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



26th May, 2023

Deputy Head Instructor

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**JSS1 LESSON PLAN FOR WEEK 4 ENDING 26TH May, 2023.**

**Subject: English Grammar**

**Topic: Active and Passive Voice**

**Sub-Topic: Meaning and Examples**

**Date: 26th May, 2023**

**Time: 9:20 – 9: 55**

**Duration: 40 minutes**

**Class: JSS 1**

**No. In Class: 18**

**Average Age: 11**

**Specific Objectives: By the end of the lesson, the student should be able to :**

1. **Define active and passive verb**

**2. Give examples of active and passive verb**

**Rationale: For the Students to be able to know the meaning of active and passive verbs.**

**Previous Knowledge: The student have a limited knowledge of the studies**

**Instructional Resources: Students course book, white board**

**Reference Material: Internet, new Oxford Secondary English Course for Junior Secondary**

**Schools 1 by Ayo Banjo et. al.**

**Lesson development**

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| --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Students Activities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **Guides the Students to define active and passive voice.** | **Active voice means that a sentence has a subject that acts upon its verb.**  **Passive voice means that a subject is a recipients of a verb’s action.**  **When the subject of a sentence performs the verb’s action we say that the sentence is in the active voice. A sentence is in the passive voice on the other hand, when the subject is acted on by the verb.** | **To enhance the students knowledge of the lesson** |
| **Step 2** | **Guides the Students to give examples of active voice and passive voice.** | |  |  | | --- | --- | | **Active voice** | **Passive voice** | | 1. **The woman killed the snake** | **The snake was killed by the woman.** | | 1. **Adamu bought the book** | **The book was bought by Adamu.** | | 1. **The monkeys adore bananas** | **Bananas are adored by Monkeys.** | | 1. **The Cashier counted the money** | **The money was counted by the cashier.** | | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by reviewing the major points in the lesson.** | **Listening attentively to the teacher and asks questions for a better understanding.** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Students questions.**   1. **What is active and passive voice?** 2. **Give three examples of active and passive voice.** | **Respond to the teacher’s questions one after the other ac went cording to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students and make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**  **Give five examples of active and passive voice.** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



26th May, 2023

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**JSS1 LESSON PLAN FOR WEEK 4 ENDING 26TH May, 2023.**

**Subject: Literature-In-English**

**Topic: Drama text**

**Sub-Topic: A Play**

**Date: 25th May, 2023**

**Time: 12:30 – 1: 00**

**Duration: 30 minutes**

**Class: JSS 1**

**No. In Class: 18**

**Average Age: 11**

**Specific Objectives: By the end of the lesson, the student should be able to :**

1. **Read a drama text**
2. **Dramatized the text**

**Rationale: For the Students to be able to read a text and dramatized what they have read.**

**Previous Knowledge: The student have read a drama text before**

**Instructional Resources: Students course book, white board**

**Reference Material: Internet, new Oxford Secondary English Course for Junior Secondary**

**Schools 1 by Ayo Banjo et. al.**

**Lesson development**

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| --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Students Activities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **Guides the Students to read a text on food and contamination.** | **Read a text on food and contamination one after the other under the guide of the teacher.** | **To enhance the students knowledge of the lesson** |
| **Step 2** | **Guides the Students to dramatized what they have read.** | **Dramatized the text on food and contamination in the class.** | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by reviewing the major points in the lesson.** | **Listening attentively to the teacher and asks questions for a better understanding.** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Students questions.**   * 1. **What is food?**   2. **What is contamination?** | **Respond to the teacher’s questions one after the other ac went cording to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students and make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**  **State five effective of contaminated food.** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



26th May, 2023

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**JSS1 LESSON PLAN FOR WEEK 4 ENDING 26TH May, 2023.**

**Subject: Speech**

**Topic: Question Tag**

**Sub-Topic: Meaning and rules of question tag**

**Date: 24th May, 2023**

**Time: 11:30 – 11: 50**

**Duration: 40 minutes**

**Class: JSS 1**

**No. In Class: 18**

**Average Age: 11**

**Specific Objectives: By the end of the lesson, the student should be able to :**

1. **Define question tag**

**2. State the rules of question tag**

**Rationale: For the Students to be able to know the meaning and rules of question tag**

**Previous Knowledge: The student unconsciously make use of question tag**

**Instructional Resources: Students course book, white board**

**Reference Material: Internet, new Oxford Secondary English Course for Junior Secondary**

**Schools 1 by Ayo Banjo et. al.**

**Lesson development**

|  |  |  |  |
| --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Students Activities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **Guides the Students to define question tag.** | **Define question tag.**  **A question tag is a construction in which an interrogative element is added to a declarative or an imperative clause. Question tags are short questions at the end of statements.** | **To enhance the students knowledge of the lesson** |
| **Step 2** | **Enumerate and explain the rules of question tag. The rules:**   1. **Positive Statement= Negative tag = Positive Response.** 2. **Negative Statement = Positive Tag = Negative Response.** 3. **The Auxiliaries and Pronouns repeats themselves in the tag e.g.** 4. **He will not go, will he?** 5. **I might come, mightn’t I?** 6. **Others verbs use: do, does, did, in the negatives interrogative. E.g** 7. **She reads well, doesn’t She?** 8. **I read well, don’t I/didn’t?** 9. **The Statement, tag and response must always be in the same verb tense.** | **Listen attentively to the teacher and participate in the activities.** | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by reviewing the major points in the lesson.** | **Listening attentively to the teacher and asks questions for a better understanding.** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Students question**   1. **What is question tag?** 2. **State the rules of question tags.** | **Respond to the teacher’s questions one after the other ac went cording to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students and make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**  **Give 5 examples of question tags.** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



26th May, 2023

Deputy Head Instructor

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