LESSON NOTE FOR WEEK 2 ENDING 20/01/2023

TERM: 2nd

WEEK: 2

DATE: 16/01/2023

CLASS:Nursery 2

SUBJECT: Letter work

TOPIC: Initial consonant : Blend 1

SUB—TOPIC: Meaning of initial and example of initial consonant blend /bl/

PERIOD: 1st

TIME: 09:30—10:10am

DURATION: 40 minutes

NUMBER IN CLASS: 14

AVERAGE AGE: 5 years

SEX: Mixed

LEARNING OBJECTIVES: By the end of the lesson, the Pupils should be able to:

1. Explain the meaning of initial consonant blends.

2. Mention words with initial consonant /bl/

RATIONALE: For Pupils to know the meaning of initial consonants.

PREVIOUS KNOWLEDGE: Pupils have learnt words with vowel aeiou in previous Lesson.

INSTRUCTIONAL MATERIALS: A chart of initial consonant blends.

REFERENCE MATERIALS: Google. Com

LESSON DEVELOPMENT

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| Steps | Teacher's activities | Pupils' activities | Learning point |
| Introduction | Teacher introduces the lesson by singing nursery phonics songs. | Pupils sing the songs along with the teacher. | To arouse pupils interest for the lesson ahead. |
| Presentation step 1 | Teacher explains the meaning of initial consonant to pupils and then ask them to repeat after him or her. | Pupils listen attentively to the teacher and repeat after him or her. | For proper understanding. |
| Step 2 | Teacher mentions the examples of initial consonant blends bl to pupils and also ask them to repeat after the teacher. | Pupils pay attention to the teacher and repeat after the teacher. |  |
| Board summary | Teacher summarizes the lesson by writing the whole note of lesson on the board for pupils to copy into their books. That is;  INITIAL CONSONANT: BLEND 1  Initial consonant blends can also be called Beginning blends. These refer to the consonant blends that appear at the beginning of a word.  Examples of initial consonant blend " bl" are  / bl/ as in blue  / bl / as in black  / bl / as in blank  / bl / as in blast  / bl / as in bleed  / bl / as in blend  / bl / as in bless  / bl /as in blind  / bl /as in blink  / bl / as in blood  / bl / as in blade  / bl/ as in block  / bl / as in blister etc. | Pupils copy the note into their exercise books. | For onward study. |
| Evaluation | Teacher evaluates the lesson by asking the following questions;  1. What is initial consonant blend?  2. Mention words with initial consonant blend /bl/. | Pupils answer the questions ask by the teacher. | To assess Pupils level of understanding. |
| Conclusion | Teacher mark's Pupils books. | Pupils submit their books for marking. | For endorsement. |
| Assignment | Write 10 words with initial consonant /br/ and /cl/. | Pupils do their assignment at home. | To encourage learning at home. |



**16th March, 2023**

**Perpetual Ojoma Ocheja**

**Stream Head Nursery**