**Lesson Plan/Note For Week 4 Ending 03/02/2023.**

**Term**: 2nd

**Week**: 4

**Date:** 30/1/2023.

**Class:** SS 1

**Subjec**t: Civic Education.

**Topic:** Major pillars of Democracy.

**Sub-Topic:** Meaning, Sources and Functions of the Constitution.

**Period:** 3rd

**Time:** 9:30-10:10.

**Duration**: 40 Minutes

**Number in class**: 7 Students.

**Average Age**: 14 Years.

**Sex:** Mixed

**Specific objectives:** By the end of the lesson, the students should be able to:

(1) Define constitution.

(11) State the sources of constitution

(111) mention the functions of constitution.

**Rationale:** The students will be able to identify the constitution as a pillar of democracy

**Previous knowledge:** The students have been obeying rules and regulations.

**Instructional Material:** A constitution of the federal republic of Nigeria 1999 is presented to the students.

**Reference material:** Gbenga Babalola (2017) Essential Civic Education for senior Secondary schools.

**LESSON DEVELOPMENT**

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| **Stages/Steps** | **Teacher's Activities** | **Students' Activities** | **Learning points.** |
| **Introduction** | Review the previous lesson | Participate actively in the class discussion | To arouse the students interest to learn. |
| **Step 1** | Defines constitution as:  Constitution refers the body of rule, principles, tradition under which the country is been governed. | Listen carefully to the teacher | For better understanding of the lesson. |
| **Step 11** | Asks the students to state the sources of the constitution | State the sources of the constitution as: (1) custom (2) history (3) decrees etc. | To encourage critical thinking |
| **Step 111** | Guides the students to mention the functions of constitution | Respond to the class activity | To enhance their logical reasoning. |
| **Board Summary** | Summarises the lesson as:  **Meaning of Constitution**  Constitution refers to the body of rule, principles, traditions, convention and lwas under which a country is being governed. It is the documents which contains the fundamental principle and rules by which a state is established and run.  **Sources of constitution**  (1) custom of the people. (2) history of the people (3) acts of Parliament (4) decrees (5) convention.  **Function of constitutions**  (1) it defines the power of government. (2) the constitution protects the right of the citizens. (3) it set limit for the use of power by the government. (4) protects right of minority. | Copy and submit the note book for marking | For future reference. |
| **Evaluation** | Evaluates the students as:  (1) What is constitution?  (2) State 4 sources of constitution  (3) Mention the functions of constitution. | Respond to the questions | Ascertaining the attainment of the stated objectives. |
| **Conclusion** | Rounds up the lesson by marking and correcting students work. | Check and do their correction. | Consolidation of the lesson. |
| **Assignment** | Gives home work as:  (1) mention and explain 5 features of constitution. | Respond to the questions by doing the home work at home | To ensure continuity of learning. |



14/3/2023

Principal Head Instructor