**LEESON PLAN/NOTE FOR WEEK 2 ENDING 12/05/2023**

**Term**: 3rd

**Week**: 2

**Date**: 08/05/2023

**Class**: ss 2

**Subject**: civic education

**Topic**: human rights

**Sub-Topic:** characteristics of human rights.

**Period**: 6th

**Time**: 11:50-12:30

**Duration**: 40 minutes

**Number in class:** 5 students

**Average Age:** 14 years

**Sex**: mixed

**Specific objectives**: By the end of the lesson, the students should be able to:

1. State the characteristics of human rights
2. Explain the characteristics of human rights

**Rationale**: for the students to be able to state the characteristics of human rights.

**Previous knowledge:** the students have been enjoying their rights.

**Instructional material:** A chart showing fundamental human rights.

**Reference material:** Gbenga Babalola (2017) Essential civic education for senior secondary schools.

**LESSON DEVELOPMENT**

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| --- | --- | --- | --- |
| **Stages/steps** | **Teacher’s Activities** | **Students’ Activities** | **Learning points** |
| **Introduction** | Review the previous lesson | Participate actively in the class discussion. | To arouse the students interest to learn. |
| **Step 1** | States the characteristics of human rights as: (1) inherent human right  Fundamental human rights etc | Listen carefully to the teacher. | For better understanding of the lesson. |
| **Step 11** | Guides the students to explain the characteristics of human rights. | Respond to the class activity | To enable the students to reason logically. |
| **Board summary** | Summarizes the lesson as:  **Characteristics of human rights**   1. Inherent human rights: this refers to the natural and permanent rights of citizens. 2. Fundamental human rights: this refers to the basic or essential rights of a citizen such as right to life, freedom of movement, freedom of association etc. 3. Inalienable human rights: this refers to citizens’ rights that are not given by anyone and that can not be taken away by anyone. 4. Invisible human right: this refers to citizens ‘ rights which we are not able to see. 5. Universal human rights: this refers to the right of citizens which are known world wide as rights of people. These rights are contained in the united nation organization. 6. Interdependents human rights: this refers to the rights of people which are dependent or rely on each other. | Copy and submit the note book for marking. | For future reference |
| **Evaluation** | Evaluates the lesson as:   1. State the characteristics of human rights 2. Explain 5 characteristics of human rights. | Respond to the questions | Ascertaining the attainment of the stated objectives. |
| **Conclusion** | Rounds up the lesson by marking and correcting students work. | Check and do their correction | Consolidation of the lesson. |
| **Assignment** | Gives home work as:   1. Mention and explain 10 limitations of human rights. | Respond by doing the home work at home. | To ensure continuity of learning. |



11/5/2023

Principal Head Instuctor