**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR WEEK 3 ENDING FRIDAY, 27TH JANUARY, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 3

**SUBJECT:** MATHEMATICS

**TOPIC:** MONEY

**SUB-TOPIC:** RECOGNITION OF CURRENCY (COINS)

**DATE:** MONDAY, 23RD ANDTUESDAY, 24TH JANUARY, 2023

**TIME:** 08:10 – 08:45AM AND 09:25 – 09:55AM

**DURATION:** 40 MINUTES

**PERIOD:** 1ST AND 3RD

**CLASS:** GRADE 1

**NUMBER IN CLASS:** EIGHTEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Identify the currency (coins)
2. Identify symbol of currency (coins)
3. State the examples of currency (coins)

**RATIONALE:** for pupils to know the examples of currency (coins).

**PREVIOUS KNOWLEGDE:** pupils learnt about the uses of money.

**INSTRUCTIONAL MATERIALS:**

1. Real samples of money.
2. pictorial charts of money.

**REFERENCE MATERIALS:**

1. New general mathematics for primary schools Book 2 by J Aderohunmu, A Arigbabu etal 2014
2. Smart Mathematics primary Puiplis Book 2 Cambridge University Press Contributors Are D.A Afariogun, F.C Ona
3. Lantern steps to Quantitative reasoning book 2 by Ore Olunloyo

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Display the currencies on a flat surface | Recognises the money | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | leads the pupils to Identify the currency (coins)  05K  1k  2K  5K 3  10k  50K  1£  2£ | Identify money (coins) | For proper understanding |
| **STEP 2** | Teaches pupils to  Identify symbol of currency (coins)  In Nigeria we use coins called kobo and the symbol for coins is kobo (k) | Learns attentively | For better understanding |
| **STEP 3** | Teaches pupils the examples of currency (coins).  Coins are in different denomination 50k, 25k, 10k, 5k, 1k, ½k, ₦1, and ₦2 | Learns attentively | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to   1. Identify the currency (coins) 2. Identify symbol of currency (coins) 3. State the examples of currency (coins) | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | 1. Write the symbol for coins 2. State 3 examples of coins you know | Returns home with task | Extending the lesson home |



13th January, 2023

Deputy Head Instructor Admin

Take note of the highlighted spot for approppriate action.

**LESSON PLAN AND NOTE FOR WEEK 3 ENDING FRIDAY, 27TH JANUARY, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 3

**SUBJECT:** MATHEMATICS

**TOPIC:** MONEY

**SUB-TOPIC:** RECOGNITION OF CURRENCY (BANK NOTE)

**DATE:** WEDNESDAY, 25TH ANDTHURSDAY, 26TH JANUARY, 2023

**TIME:** 10:30 – 11:10AM

**DURATION:** 40 MINUTES

**PERIOD:** 4TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** EIGHTEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Identify the currency (bank note)
2. Identify symbol of currency (bank note)
3. State the examples of currency (bank note)

**RATIONALE:** for pupils to know the examples of currency (bank note).

**PREVIOUS KNOWLEGDE:** pupils learnt about the examples of currency (coins).

**INSTRUCTIONAL MATERIALS:**

1. Real samples of money.
2. pictorial charts of money.

**REFERENCE MATERIALS:**

1. New general mathematics for primary schools Book 2 by J Aderohunmu, A Arigbabu etal 2014
2. Smart Mathematics primary Puiplis Book 2 Cambridge University Press Contributors Are D.A Afariogun, F.C Ona
3. Lantern steps to Quantitative reasoning book 2 by Ore Olunloyo

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Displays the currencies on a flat surface | Recognises the money | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | leads the pupils to Identify the currency (bank note)  5  10  20  50  100  200  500  1000 | Identify money (bank note) | For proper understanding |
| **STEP 2** | Teaches pupils to  Identify symbol of currency (bank note)  In Nigeria we use bank note called naira and the symbol for bank note is naira (₦) | Learns attentively | For better understanding |
| **STEP 3** | Teaches pupils the examples of currency (bank note).  Bank notes are in different denomination ₦5, ₦10, ₦20, ₦50, ₦100, ₦200, ₦500 and ₦1000 | Learns attentively | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to   1. Identify the currency (bank note) 2. Identify symbol of currency (bank note) 3. State the examples of currency (bank note) | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | 1. Write the symbol for currency (bank note) 2. State 3 examples of bank note you know | Returns home with task | Extending the lesson home |



13th January, 2023

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Take note of the highlighted spot for approppriate action.

**LESSON PLAN AND NOTE FOR WEEK 3 ENDING FRIDAY, 27TH JANUARY, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 3

**SUBJECT:** MATHEMATICS

**TOPIC:** MONEY

**SUB-TOPIC:** RECOGNITION OF CURRENCY (COINS AND BANK NOTE)

**DATE:** FRIDAY, 27TH JANUARY, 2023

**TIME:** 09:20 – 09:55AM

**DURATION:** 40 MINUTES

**PERIOD:** 3RD

**CLASS:** GRADE 1

**NUMBER IN CLASS:** EIGHTEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Identify the currencies (coins and bank note)
2. Differentiate the symbol of currencies (coins and bank note)
3. Differentiate the examples of currency (coin and bank note)

**RATIONALE:** for pupils to know the differences in the currencies.

**PREVIOUS KNOWLEGDE:** pupils learnt about the recognition of currency (bank note).

**INSTRUCTIONAL MATERIALS:**

1. Real samples of money.
2. pictorial charts of money.

**REFERENCE MATERIALS:**

1. New general mathematics for primary schools Book 2 by J Aderohunmu, A Arigbabu etal 2014
2. Smart Mathematics primary Puiplis Book 2 Cambridge University Press Contributors Are D.A Afariogun, F.C Ona
3. Lantern steps to Quantitative reasoning book 2 by Ore Olunloyo

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Displays money on a flat surface | Recognises the money | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Teaches pupils to Identify the currencies (coins and bank note)  coins 2  Coins  naira  Naira Bank Notes | Identify the currencies | For proper understanding |
| **STEP 2** | Teaches pupils Differentiate the symbol of currencies (coins and bank note).  coins is kobo (k) and  bank note is naira (₦) | Identify the different symbols of currencies | For better understanding |
| **STEP 3** | Leads pupils to differentiate the examples of currency (coin and bank note)  Coins denomination are 50k, 25k, 10k, 5k, 1k, ½k, ₦1, and ₦2  Bank denomination are ₦5, ₦10, ₦20, ₦50, ₦100, ₦200, ₦500 and ₦1000 | Identify the various currencies | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to   1. Identify the currencies (coins and bank note) 2. Differentiate the symbol of currencies (coins and bank note) 3. Differentiate the examples of currency (coin and bank note) | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | 1.State 2 examples of the currencies each  1. coins  2. bank notes | Returns home with task | Extending the lesson home |



13th January, 2023

Deputy Head Instructor Admin

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