LESSON PLAN FOR WEEK 6 ENDING 17TH FEB. 2023

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| TERM | 2ND |
| WEEK | 7TH |
| DATE | 15TH FEB. 2023 |
| CLASS | JSS 2 |
| SUBJECT | Social Studies |
| TOPIC | Meaning and Consequences of Drug Abuse |
| SUB-TOPIC | Factors Contributing to Drug Abuse |
| PERIOD | 4TH |
| TIME | 10:30-11:10am |
| DURATION | 40 Minutes |
| NO IN CLASS | 12 |
| AVERAGE AGE | 12years |
| SEX | Mixed |
| SPECIFIC OBJECTIVES | By the end of the lesson, scholars should be able to:  i.State the factors contributing to drug abuse.  ii.Mention the effects of drug abuse on individuals. |
| RATIONALE | To acquaint the scholars with the factors contributing to drug abuse. |
| PREVIOUS KNOWLEDGE | The scholars can mention some commonly abused drugs. |
| INSTRUCTIONAL RESOURCES | Charts from textbook explaining the topic. |
| REFERENCE MATERIAL | Social Studies for Junior Secondary Schools.Book 2  Gbenga Babalola (2017) |

LESSON DEVELOPMENT

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| STEPS | TEACHER’S ACTIVITIES | SCHOLARS’ ACTIVITIES | LEARNING POINTS |
| Introduction | The teacher introduces the lesson by asking the scholars to list two commonly abused drugs. | The scholars list two commonly abused drugs as:  i.Alcohol  ii.Tobacco. | To arouse scholars interest towards the topic. |
| Step 1 | The teacher states the factors contributing to drug abuse. | The scholars listen carefully. | To ensure proper understanding of the topic. |
| Step 2 | The teacher mentions some effects of drug abuse on the individual. | The scholars ask questions on the topic. | To make room for critical reasoning on the topic. |
| Board summary | The teacher summarizes the lesson thus:  Factors contributing to Drug Abuse:  1.**Curiosity and desire to find out the effectiveness of a particular drug**: Curiosity to experiment the unknown facts about drugs thus motivates people into drug use. 2.**Peer-group Influence**: Peer groups are known to be the most crucial factor influencing young people into drug abuse in some groups, drug taking is a fashionable thing to do. It is the body of belonging and the key to social acceptance. Many children are initiated into smoking through the influence of peers.  3.**Family Influence**: The home is the first environment the child encounters though his or her relationship with the family. Living within the family group helps a child to learn ways of behaving either moral or immoral since family is the unit to which every member of the society and social system is given identification.  4.**Environment**: Many young people live in local communities where deviant behaviour are rampant. In such communities, drug supply and drug use often thrive and are often controlled by powerful criminal groups.  5.L**ow self Esteem**: Many people take drugs because they want to forget or to remember, to be accepted or to be sociable, sometimes to escape from burden or just to satisfy curiosity.  6.**Illiteracy and Ignorance**: Abuse of drugs could also be caused by illiteracy , ignorance and negligence. Some people may abuse drugs out of not knowing the harmful effects of the drugs.  **Effects of Drug Abuse on Individuals:**  1.Drug abuse leads to serious health hazards for drug addicts. Drug abuse has adverse effects on the brain, kidney,liver, heart and lung, thereby making them vulnerable to diseases.  2.It also leads to other physical complications such as hepatitis, hepatic failure, tuberculosis in relation to alcohol abuse, infection and emaciation.  3.Drug abuse may result to serious psychiatric implications, these include confusion, restlessness and sometimes serious abnormal behaviour or outright madness.  4.It may also lead to poor performance in school work and may ultimately result in school drop out.  5.Drug abuse may give rise to sudden mood swings, with unusual aggression and depression for no apparent reason or declining interest in school, hobbies or friends.  6.Drug habits also affects an individual’s self-concept. Self concept refers to the way an individual perceives himself or herself in a variety of areas, for example academically, physically and socially. Drug abuse promotes low self esteem. | The scholars copy notes into their notebooks. | For reference purposes. |
| Evaluation | The teacher evaluates the scholars thus:  i.List two factors contributing to drug abuse.  ii.Mention two effects of drug abuse on an individual. | The scholars attempt the questions. | To ascertain scholars understanding of the lesson. |
| Conclusion | The teacher checks scholars notes and make corrections. | The scholars take corrections made by the teacher. | For consolidation of the lesson. |
| Assignment | The teacher gives the scholars assignment:  Mention the ways of preventing drug abuse in the society. | The scholars copy their assignment to do it at home. | To encourage continuity of learning. |



17TH FEBRUARY 2023

DEPUTY HEAD INSTRUCTOR ADMIN

NB:APPROVED!