**LESSON PLAN AND NOTE FOR WEEK 3 ENDING 26/01/2024**

**Term 2nd term**

**Week 3rd week**

**Date 22nd January, 2024**

**Class Nursery One**

**Subject Nature Studies**

**Topic Living things and non- living things.**

**Sub-topic Meaning, identification & examples of Living & Non-living things.**

**Period 1st period**

**Time 8:10 am**

**Duration 35 minutes**

**No in class 15**

**Average Age 3 years**

**Sex Mixed**

**Specific Objectives: By the end of the lesson, the pupils should be able to:**

**1. Define Living & non-living things.**

**2. Identify living things & non-living things.**

**3. Examples of Living & non-living things**

**Rationale: To make sure the pupils have vital knowledge of living & non-living things.**

**Previous Knowledge:The pupils have knowledge of Air.**

**Instructional Resources: Online research.**

**Reference Materials: Online research , Elementary Science by Showers kiddies nursery one**

**LESSON PRESENTATION**

|  |  |  |  |
| --- | --- | --- | --- |
| **Steps** | **Teacher's Activities** | **Pupils' Activities** | **Learning Points** |
| **Introduction** | **The teacher introduces the topic (living & non-living) by showing the pupils living & non-living things around them.** | **The pupils listen attentively with fun to the teacher.** | **To arouse the pupils' interest.** |
| **Step 1** | **The teacher starts the lesson by teaching the pupils the meaning of "living & non-living things" as the things that has life in them, and non-living things are those that does not have life in them.** | **The pupils listen attentively to the teacher and repeat continuously the meaning of "living & non-living things.** | **To ensure they know the meaning of living & non-living things.** |
| **Step 2** | **The teacher uses the pupils and classroom to identify living & non-living things to the pupils.** | **The pupils with fun understand that Living things eat, move, breath, give birth, grow and feel but non-living things does none.** | **To add to their knowledge of living and non-living things.** |
| **Step 3** | **The teacher mention the examples of Living and non-living things such as humans, animals,chair, and table etc.** | **The pupils listen attentively to the teacher and repeat continuously the examples of Living and non-living things.** | **To expand the pupils' knowledge about living and non-living things.** |
| **Summary** | **The teacher summarizes the lesson by defining living and non-living things.** | **The pupils know the definition of living and non-living things.** | **For better understanding of the pupils.** |
| **Evaluation** | **Question:**  **What is Living & non-living things?**  **Mention 2 examples each of living and non-living things?**  **How do you know living things.** | **The pupils answer the question correctly** | **To ascertain the pupils' understanding.** |
| **Conclusion** | **The teacher applaud the pupils for their activeness and hard work** | **The pupils applaud themselves for their activeness and hard work** | **To encourage them to learn more.** |
| **Assignment** | **Question:**   1. **What is Living & non-living things?** 2. **How do you know living and non-living things?** 3. **Mention 2 examples each of living and non-living things?** | **The pupils copy and do their homework at home.** | **To encourage learning while at home.** |



12TH January, 2024

Perpetual Ojoma Ocheja

Stream Head Nursery