**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR 5 ENDING FRIDAY 17th FEBRUARY 2023.**

**TERM : SECOND TERM**

**WEEK : 6**

**DATE : 13th - 17th FEBRUARY, 2023**

**CLASS : J S 1**

**SUBJECT: HOME ECONOMICS**

**TOPIC: THE FAMILY**

**SUB-TOPIC: 1. Roles of each family member**

**2. Family Relationships**

**3. Family values**

**TIME: 11:50 – 12:30**

**DURATION:**  40 minutes

**PERIOD: 6th**

**NUMBER IN CLASS:**  18

**AVERAGE AGE: 11 years**

**SEX: mixed**

**LEARNING OBJECTIVES: By the end of the lesson, the students should be able to;**

1. State the roles of the family members.
2. State the relationship between each family members.
3. Define and state examples of family values.

**RATIONALE:** The students should understand the roles of each family member .

**PREVIOUS KNOWLEGDE: The students have been taught the meaning and types of family .**

**INSTRUCTIONAL MATERIALS: chart showing the relationship between family members .**

**REFERENCE MATERIALS: Comprehensive Home Economics Book 1 for Junior Secondary schools by OgunjimI etal.**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | The teacher introduces the lesson by reviewing the previous lesson. | The students were active during the review. | To arouse the students interested. |
| **PRESENTATION**  **STEP 1** | The teacher asks the students to state the roles of the father, mother and children. | The students states the roles of the father mother and children. | To encourage critical thinking. |
| **STEP 2** | The teacher explains the relationship between family members. | The students were active. | To keep them focus. |
| **STEP 3** | The teacher asks the students to state examples of family values. | The students state the examples of family values. | To encourage critical thinking. |
| **SUMMARY** | THE ROLES OF EACH FAMILY MEMBERS  The roles of the father  1.He provide the basic needs such as food, clothing, shelter, education, medical care e.t c  2.moulding of children’s characters and behaviors by giving them adequate training.  3. protecting the family on time of danger.  **Roles of the mother**  1.Assisting the father in providing the basic needs.  2.she bears and rears children.  3.preparimg food for the family.  **Roles of the children**  1.They help their parents in the farm, cooking, cleaning e.t.c.  2.older children help to care for the younger ones.  3.They show love and obey their parents.  4.They The take care of their parents in old age.  FAMILY RELATIONSHIPS  A family relations is the link or connection between family members and the other.  The following terms are used to describe these connections.  1.Father – The man responsible for your birth.  Mother -The woman who gave birth to you.  Parents- father and mother.  Brother+ male children of your parents.  Sister- female child of your parents.  Siblings – children of the same parents.  Uncle -fathers or mother’s brother.  Aunt – father's or mother's sister  Niece - brothers or sister's daughter. Nephew – brothers or sister's son.  FAMILY VALUES  Family values are those things that family have or do because they are useful or popular. Family values are found in ideas, attitudes and beliefs of the family. Examples are good moral upbringing, cleanliness e.t.c. | The students asks questions for more clarification. | To create room for slow learners. |
| **EVALUATION** | The teacher evaluates the students with the following questions ;  1.state at least 3 roles of the father.  2.state at least 3 roles of the mother.  3.State at least 3 roles of the father .  4. what are the relationship between family.  a. father  b. uncle  C. aunt  D sibling. | The students attempt the questions. | To ascertain their level of understanding. |
| **CONCLUSION** | The teacher concludes by coping note on the board. She checks and makes the note. | The students copy the note on the board. | For future reference. |
| **ASSIGNMENT** | State 5 examples of family values. | The students did and submit their assignment for marking and correction. | To encourage the students to study at home. |



17TH FEBRUARY 2023

DEPUTY HEAD INSTRUCTOR ADMIN

NB: APPROVED!