**PROPOSED LESSON PLAN FOR WEEK 1 ENDING 13TH JANUARY 2023**

Term: 2nd Term

Week: Week 1

Date: 9th /01/2023

Class: J.S.S 3

Subject: History

Topic: Early European Contacts with Nigeria

Sub- Topic: The Legitimate trade

Period: 1st

Time: 8:10- 8:50

Duration: 40 Minutes

Number in class: 13  
Average Age: 12

Gender: Mixed

**Behavioural Objectives**: By the end of the lesson students should be able to

1. Define legitimate trade
2. Explain the features of legitimate trade
3. Highlight the main articles of the legitimate trade

**Rationale:**  To ensure student have the full knowledge of the topic

**Previous Knowledge:** Students had been taught the Christian Missionaries

**Instructional Material:** Charts showing the people involved in slave trade

**Reference materials:** Effective History for junior secondary School book 3

**LESSON DEVELOPMENT**

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| STAGES | Teacher’s Activities | Learners’ activities | Learning Point |
| Introduction | Introduces the topic by revising the previous topic | Actively participate in class | To arouse learners’ interest |
| Step 1 | Defines Legitimate trade | Listen Attentively | For better understanding |
| Step 2 | Guides the students to explain the main feature of legitimate trade | Highlight the main features of legitimate trade | For better understanding |
| Note Summary | Summarizes the lesson thus:  Legitimate trade is a trade in raw materials or commodity. It is referred to as commodity trade. The evolution of legitimate trade or commerce was traced to the abolition of the Atlantic slave trade in the early 19th century. The British introduced the trade in place of the Atlantic slave trade, which was a trade in slaves or human being. Legitimate trade was developed as a result of the influence of the industrial revolution which began in 1770s and later spread to other European countries.  The establishment of industries in Britain and other European countries led to the search for raw materials which were readily available in Nigeria. These raw materials which were the main products such as palm oil, palm kernel and groundnut constituted the articles of legitimate trade  **Features of the legitimate Trade:**   1. It was based on raw materials such as palm oil, palm kernel and groundnut. They were demanded in Britain and other European countries for manufacturing of different products 2. It was based on the importation of European goods in Nigeria 3. The trade Involved the participation of different European powers such as Britain, France, Germany and Netherlands. These countries were represented in Nigeria and the west African Countries through their firms or companies 4. The system of exchange was another feature, there was no universally acceptable currency in Nigeria during this time. Barter system was the system of exchange. 5. The trade was dominated by the European trading companies or firms. These companies were chartered national owned by the Britain, France and Germany.   **The Article of the Legitimate trade:**  The main article of the legitimate trade produced and demanded by the European firms in Nigeria were palm oil, Palm Kernel and groundnuts   1. Palm Oil: Palm oil was the pioneer article of the legitimate trade. It was used in the production of soaps, lubricants and candles. The major centre of production of palm oil in Nigeria during the period legitimate trade was the Niger Delta that included areas such as Bonny, Calabar and Brass. Palm oil was produced in Yoruba land and Igala land. 2. Palm Kernel: This was jointly produced with palm oil. It was demanded by the European Firms. Palm Kernels oil was used in the manufacturing of margarine and to process the residue for cattle food 3. Groundnuts: Groundnuts were highly demanded. They were used for the production of cooking oil and soap. Groundnuts were mainly obtained from northern Nigeria | Copy the given note | For reference purpose |
| Evaluation | Evaluates the students thus:   1. Define the legitimate trade 2. Mention some features of the legitimate trade 3. Highlight the main article of the legitimate trade | Answer the questions asked | To ascertain the attainment of the behavioural objectives |
| Conclusion | Concludes the lesson by marking and correcting the students notebooks | Do the necessary corrections | For consolidation |
| Assignment | 1. What are the uses of the three main items of the legitimate trade | Do the given assignment | For continuation of learning |



13TH JANUARY 2023

DEPUTY HEAD INSTRUCTOR ADMIN

NB: APPROVED!