**EMERALD ROYAL INT’L SCHOOL**

**LESSON PLAN/NOTE FOR WEEK 7 ENDING: 21 FEBRUARY , 2023**

Subject: basic science

Topic: air in motion

Sub-topic: meaning of air and wind

Date: 2-02-2023

Duration: 40 minutes

Time: 11:50-12:30

Period: 6th

Class: grade 2

Average age: 6+

Sex: mixed

Learning objectives: at the end of the lesson, pupils should be able to;

1. State the meaning of air
2. Define wind

Rationale: for pupils to give clear explanation of air

Previous knowledge: pupils have learnt the causes of soil reduction and the remedies in their previous class

Instructional materials: inflated balloon, feather

Reference: Foundation of Basic Science and Technology, book 3. By Chris Ijiyemi

Lesson Development

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| Stages | Teacher’s activities | Pupils activities | Learning point |
| Introduction | The teacher introduces the lesson by asking the pupils question base on the last topic.  What are the causes of soil reduction? | The pupils answer the teacher’s question | As a reminder of the last topic |
| Presentation  Step 1 | Air is a mixture of gases. Common examples of gases that make up air are:   1. Oxygen 2. Carbondioxide 3. Nitrogen 4. Argon etc | The pupils state the meaning of air and highlight examples of gases that makes up air | Participation |
| Step 2 | Wind can be seen as moving air. | Pupils say the meaning of wind | To participate in the class discussion |
| Summary | The teacher summarises the lesson by going through the lesson again | The pupils pay attention to the teacher | To ensure pupils understanding of the topic |
| Evaluation | The teacher evaluates the pupils by asking them question base on the treated topic | The pupils answer the teacher question | Assessment |
| Conclusion | The teacher guide the pupils in copying the note on the board into their exercise book | Pupils copy the note and submit for marking | For future purpose |
| Assignment | 1. Define air 2. Define wind | The pupils do their homework at home | To encourage learning at home |

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