LESSON NOTE/PLAN FOR WEEK 8 ENDIND 03/03/2023

TERM: 2nd

WEEK: 8th

DATE: 28/02/2023

CLASS: Nursery 2

SUBJECT: Number work

TOPIC: Fraction: Half(½)

SUB—TOPIC: Addition of fractions with the same denominator.

PERIOD: 2nd

TIME: 08:50—09:30am

DURATION: 40 minutes

NUMBER IN CLASS: 14

AVERAGE AGE: 5 years

SEX: Mixed

LEARNING OBJECTIVES: By the end of the lesson, the Pupils should be able to:

1. Explain the meaning of addition of fractions with the same

denominator.

2. Solve questions on addition of fractions.

RATIONALE: For Pupils to be able to add numbers like fractions.

PREVIOUS KNOWLEDGE: Pupils have learnt the meaning and Parts of fraction in previous

lesson.

INSTRUCTIONAL MATERIALS: A chart of shapes with different fractions.

REFERENCE MATERIALS: The New Mastering Mathematics for Nursery schools book 3 by Henry

Z. Idogun.

LESSON DEVELOPMENT

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| Steps | Teacher's activities | Pupils' activities | Learning point |
| Introduction | Teacher introduces the lesson by asking pupils to Define Fraction. | Pupils Define Fraction. | To prepare pupils minds for the lesson ahead. |
| Presentation step 1 | Teacher explains the meaning of addition of fractions with the same denominator to pupils and ask them to repeat after him or her. | Pupils listen to the teacher and repeat after him or her. | To improve Pupils speaking ability. |
| Step 2 | Teacher solves some fraction with the same denominator on the board | Pupils pay attention to the teacher. | To enhance Pupils attention span. |
| Board summary | Teacher writes the whole note of lesson on the board for pupils to copy. That is;  ADDITION OF FRACTIONS WITH THE SAME DENOMINATOR  Fractions with the same denominator are also called like fractions  Example ¼ and ¾.  When adding fractions with the same denominator, add only the numerators.  In ¾,3 is the numerator while 4 is the denominator.  Examples  Add the following like fractions: | Pupils copy the note into their books. | For onward study. |
| Evaluation | Teacher evaluates the lesson by asking pupils the following questions;  1). Fractions with the same denominators are also called\_\_\_\_\_\_.  2). When adding fractions with the same denominator, we should add only the \_\_\_\_\_\_. | Pupils answer the questions ask by the teacher. | To assess Pupils level of understanding. |
| Conclusion | Teacher concludes the lesson by marking pupils notes. | Pupils submit their books for marking. | For endorsement. |
| Assignment | Answer all the following questions. | Pupils do their assignment at home. | To encourage learning at home. |



**13TH March, 2023**

**Perpetual Ojoma Ocheja**

**Stream Head Nursery**