**LESSON PLAN/ NOTE FOR WEEK 1 ENDING 13/01/2023**

**TERM: Second**

**WEEK: 1**

**DATE: 09/01/2023**

**CLASS: nursery 2**

**SUBJECT: number work**

**TOPIC: revision of first term work**

**SUB–TOPIC: revision on numbers in roman numerals I— X**

**PERIOD: 1st**

**TIME: 08:50—09:30 am**

**DURATION:40 minutes**

**NUMBER IN CLASS: 14**

**AVERAGE AGE: 4 years**

**SEX: mixed**

**SPECIFIC OBJECTIVES: By the end of the lesson, the pupils should be able to:**

**1: Recite roman numerals I – x**

**2: write roman numerals I –x**

**RATIONALE: For pupils to glance through the last topic for previous term.**

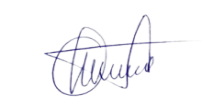
**PREVIOUS KNOWLEDGE: Pupil have learnt the topic in previous term.**

**INSTRUCTIONAL MATERIALS: A chart of roman numerals I – x**

**REFERENCE MATERIALS: The new mastering mathematics for nursery schools book 3 by J.M OMOGBA**

**LESSON DEVELOPMENT**

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| **Stages/ steps** | **Teacher’s activities** | **Pupils’ activities** | **Learning point** |
| **Introduction** | **Teacher introduces the lesson by singing number rhymes** | **Pupils sing the rhymes along with the teacher** | **To arouse pupils interest for the lesson ahead.** |
| **Presentation step 1** | **Teacher presents the lesson by writing numbers in roman numerals on the board from I –X, read and ask pupils to repeat after him or her. That is;**  **Numbers in Roman numerals 1—10 are:**  **i — 1**  **ii — 2**  **iii — 3**  **iv — 4**  **v — 5**  **vi — 6**  **vii — 7**  **viii — 8**  **ix — 9**  **x — 10** | **Pupils listen attentively to the teacher and repeat after him or her.** | **To improve pupils listening and speaking ability.** |
| **Step 2** | **Teacher prepares pupils books for them to identify and write numbers in roman numerals from the board into their books** | **Pupils write the numbers in roman numerals into their exercise books. That is :**  **NUMBERS IN ROMAN NUMERALS**  **i — 1**  **ii — 2**  **iii — 3**  **iv — 4**  **v — 5**  **vi — 6**  **vii — 7**  **viii — 8**  **ix — 9**  **x — 10** | **To enhance pupils writing ability.** |
| **Board summary** | **Teacher summarizes the lesson on the board by going through the lesson over again.** | **Pupils pay attention to the teacher.** | **To create platform for slow learners.** |
| **Evaluation** | **Teacher evaluates the lesson by asking pupils to recite the numbers in roman numerals on the board one after the other.** | **Pupils recite the roman numerals on the board one after another.** | **To assess pupils level of understanding.** |
| **Conclusion** | **Teacher concludes the lesson by marking pupils books.** | **Pupils submit their books on teachers table for marking.** | **For endorsement.** |
| **Assignment**  **(Home work).** | **Recite and write numbers in roman numerals 11—20.** | **Pupils do their assignment at home.** | **To encourage learning at home.** |



3RD JANUARY 2023

DEPUTY HEAD INSTRUCTOR ADMIN

NB: APPROVED!