EMERALD ROYAL INTERNATIONAL SCHOOL

LESSON NOTE/PLAN FOR WEEK 1 ENDING 2ND MAY 2025

Third: third term

Subject: basic science

Topic: quality and uses of water

Sub-topic: common uses of water

Date: 22-03-2025

Duration: 40 minutes

Time:11:50-12:30

Period:6th

Class: grade 2

Average age: 6 plus

Sex: mixed

Learning objectives: by the end of the lesson, the pupils should be able to:

1. Meaning of water
2. Common uses of water to plant
3. Common uses of water to animal

Rationale: for pupils to state the qualities and uses of water.

Previous knowledge: pupils are yet to acquire knowledge

Instructional materials: muddy water, sand

Reference: Foundations Of Basic Science and Technology, book 3. by Chis Ijiyemi

LESSON DEVELOPMENT

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| Stages | Teachers activities | Pupils activities | Learning point |
| Introduction | The teacher introduces the lesson by asking the pupils to say what they know about water quality. | Pupil answer the question ask by the teacher | To prepare pupils mind for learning. |
| Presentation  Step 1 | **The teacher writes the meaning of water on the board and ask pupils to read it out.**  **Meaning of water**  **Water is a clear liquid that has no colour, taste or smell.** | Pupils read out the meaning of water from the board. | For memory purpose. |
| Step 2 | Common uses of water to plants   1. Some plants lives in water 2. Water helps plant to grow 3. Water helps plants to produce fruits. 4. The body of plants contain water e.g sugar cane. 5. Some fruits contain water e.g coconut | Pupils state the uses of water to plants. | For acquaintance |
| Step 3 | Common uses of water to animals   1. Animals drink water 2. Some animals live in water 3. Some animals swim in water. 4. Some animals lay their eggs in water e.g fishes, toad e.t.c 5. The body of animals contains water. | Pupils listens to the teacher as she gives her points and explain. | To ensure proper understanding of the lesson |
| Summary | The teacher summarizes the lesson by saying that water is very useful to all living things. | Pupils ask questions where they are not clear. | To help pupils get clarification where they are not clear |
| Evaluation | The teacher evaluates the pupils by asking them questions on the treated point.   1. What is water? 2. List some common uses of water to plants. | The pupils answer the teacher’s questions | Assessment |
| Conclusion | The teacher guide the pupils in copying the note on the board into their exercise books and submit for marking. | Pupils copy and submit their notebooks for marking | Venting |
| Assignment | List 5 common uses of water to animals | Pupils do their home work at home. | To encourage learning at home |



Approved as a working document

Dep. Head Academics

02/5/25