**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN FOR WEEK THREE ENDING 19TH MAY 2023**

**TERM:** THIRD

**WEEK:** THREE

**DATE:** 17TH MAY 2023

**CLASS:** SS 2

**SUBJECT:** CHRISTIAN RELIGIOUS STUDIES

**TOPIC:** RELIGIOUS REFORMS

**SUB-TOPIC:** WAYS CHRISTIANS CAN MANTAIN PURITY OF THEIR RELIGION

**PERIOD:** 3RD

**TIME:** 9:40AM- 10:10AM

**DURATION:** 30 MINUTES

**NUMBER IN CLASS:** 1

**AVERAGE AGE:** 15

**SEX:** FEMALE

**SPECIFIC OBJECTIVES: AT THE END OF LESSON STUDENTS SHOULD BE ABLE TO**

* discuSs the WAYS CHRISTIANS CAN MAINTAIN PURITY OF THEIR RELIGION

**RATIONALE:** TO ENSURE STUDENTS HAVE A PROPER UNDERSTANDING OF THE TOPIC RELIGIOUS REFORMS.

**PREVIOUS KNOWLEDGE**: STUDENTS HAVE PREVIOUSLY BEEN TAUGHT ON THE CONTEST AT MOUNT CARMEL.

**INSTRUCTIONAL RESOURCES**

* THE HOLY BIBLE
* CLIPPINGS OF VARIOUS VICES AND THEIR EFFECTS.

**REFERENCE MATERIALS:**

1. CHRISTIAN RELIGIOUS AND MORAL INSTRUCTION FOR UPPER SCHOOLS IN NIGERIA, A.J.V. OBINNA ET AL

2. THE HOLY BIBLE

**(LESSON DEVELOPMENT)**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | The teacher introduces the topic by asking the students some questions on the previous topic such as  1. Explain the religious evils prevalent at the time of Josiah. | Actively participate by answering the questions. | To arouse the scholar’s interest towards the topic. |
| **PRESENTATION**  **STEP 1** | The teacher guides student to identify from the passages areas of Josiah’s reforms in Israel. | Student points out the different phases of Josiah’s reforms. | To enhance proper understanding of the topic. |
| **STEP 2** | The teacher explains the ways christians can mantain purity of their religion. | Student listen attentively as the teacher explains. | To encourage critical thinking on the topic. |
| **SUMMARY** | **WAYS CHRISTIANS CAN MAINTAIN PURITY OF THEIR RELIGION**   1. Always have faith in God Repudiation/ abandonment of syncretism. 2. Daily study of God's word and scriptures/The need to maintain high moral standards. 3. Following the moral teachings of the religion/ Bible, i.e. caring for the poor/needy, etc./obedience to the word of God. 4. Proper training of religious leaders. 5. Monitoring of the moral standards expected of believers. 6. Asking for forgiveness whenever one transgresses. 7. Avoiding idolatry/occultism. 8. Acknowledging Jesus' presence in every activity/prayer, fasting and preaching. 9. Avoiding sin/immorality. 10. Maintaining peaceful co-existence. 11. Change of negative attitudes to the environment eg. sanitation, work ethics/time management/developing positive attitude to life. 12. Encouraging religious tolerance, e.g. through dialogue. | Students copy the note to their exercise book. | For future reference. |
| **EVALUATION** | Evaluates the lesson as thus:  1. Explain the ways Christians can maintain purity of their religion. | Students answer questions as asked. | To ascertain the attainment of behavioural objectives |
| **CONCLUSION** | Rounds up the lesson by marking and correcting the student work. | Students check and do their corrections. | To conclude the lesson. |
| **HOME WORK** | Gives assignment as:  1. What are the ways Christians can maintain purity of their religion | Students take their assignment home and work on it. | To encourage students to learn and study while at home. |



27/6/2023

Principal Head Instuctor

**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**SECOND LESSON PLAN FOR WEEK THREE ENDING 19TH MAY 2023**

**TERM:** THIRD

**WEEK:** THREE

**DATE:** 17TH MARCH 2023

**CLASS:** SS 2

**SUBJECT:** CHRISTIAN RELIGIOUS STUDIES

**TOPIC:** RELIGIOUS REFORMS

**SUB-TOPIC:** Some areas of religious reforms in Nigeria

**PERIOD:** 3RD

**TIME:** 9:40AM- 10:10AM

**DURATION:** 30 MINUTES

**NUMBER IN CLASS:** 1

**AVERAGE AGE:** 15

**SEX:** FEMALE

**SPECIFIC OBJECTIVES: AT THE END OF LESSON STUDENTS SHOULD BE ABLE TO**

* POINT OUT POSSIBLE AREAS OF RELIGIOUS REFORMS IN NIGERIA TODAY AND THEIR PERSONAL LIVES AS INDIVIDUALS.

**RATIONALE:** TO ENSURE STUDENTS HAVE A PROPER UNDERSTANDING OF THE TOPIC RELIGIOUS REFORMS.

**PREVIOUS KNOWLEDGE**: STUDENTS HAVE PREVIOUSLY BEEN TAUGHT ON THE SUPREMACY OF GOD.

**INSTRUCTIONAL RESOURCES**

* THE HOLY BIBLE
* CLIPPINGS OF VARIOUS VICES AND THEIR EFFECTS.

**REFERENCE MATERIALS:**

1. CHRISTIAN RELIGIOUS AND MORAL INSTRUCTION FOR UPPER SCHOOLS IN NIGERIA, A.J.V. OBINNA ET AL

2. THE HOLY BIBLE

**(LESSON DEVELOPMENT)**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | The teacher introduces the topic by asking the students some questions on the previous topic such as  1. Explain the religious evils prevalent at the time of Josiah. | Actively participate by answering the questions. | To arouse the scholar’s interest towards the topic. |
| **PRESENTATION**  **STEP 1** | The teacher leads a discussion on areas that needs reformation in churches and the society as a whole. | Student points out the different areas in need of reformation in churches today. | To enhance proper understanding of the topic. |
| **STEP 2** | The teacher encourages students to carry out self-examination on their religious and social lives to know if it is in conformity with the word of God. | Student examines herself to know if her religious and social life tally with the word of God. | To encourage critical thinking on the topic. |
| **SUMMARY** | The teacher summarizes lesson as thus:  **SIMILARITIES BETWEEN TODAY'S RELIGIOUS SITUATION AND THAT OF JOSIAH**   1. Crimes and various vices are rampant in the church today. 2. There are many corrupt preachers in our society and the church today. 3. As it was in the days of Josiah when the people were filled with immoral acts, so also we have in our society today. People we think are practising the religion are doing something else.   **Significance of Josiah's Reforms**   1. Josiah's reforms brought about a spiritual revival in Israel. The temple in Jerusalem was repaired and established as the centre of worship in Israel. 2. The reforms made the people rededicate themselves to the service of God. 3. The ordinances and the statutes of God were now made clearer to the people.   **Lessons to Learn**   1. Josiah showed a typical example of a good leader, despite the fact that he was very young when he started ruling. 2. Although his fathers did what was evil in the sight of God, he did not follow their steps. 3. In like manner, people should endeavour to emulate good things and abhor evil at all times. 4. Accordingly, people should not follow bad examples of their elders or predecessors. | Students copy the note to their exercise book. | For future reference. |
| **EVALUATION** | Evaluates the lesson as thus:  1. What are the possible areas of religious reforms in Nigeria today. | Students answer questions as asked. | To ascertain the attainment of behavioural objectives |
| **CONCLUSION** | Rounds up the lesson by marking and correcting the student work. | Students check and do their corrections. | To conclude the lesson. |
| **HOME WORK** | Gives assignment as:  1. Explain four possible areas of religious reforms in Nigeria today? | Students take their assignment home and work on it. | To encourage students to learn and study while at home. |



27/6/2023

Principal Head Instuctor