**EMERALD ROYAL INTERNATIONAL SCHOOL**

**LESSON PLAN/NOTE FOR WEEK SEVEN ENDING OCTOBER 25th 2024**

**SUBJECT: English studies**

**TOPIC: reading**

**SUB - TOPIC: KIDNAPPERS GET JUSTICE**

**DATE: 28 - 08 - 24**

**TIME: 10: 30 to 11: 10**

**DURATION: 40 minutes**

**PERIOD: 4th**

**CLASS: grade 2**

**SEX: mixed**

**AVERAGE AGE: 6 plus**

**LEARNING OBJECTIVES:** by the end of the lesson, pupils should be able to:

1. To read the given passage
2. Spell the key words in the passage.
3. Make sentences with few of the key words.

Rationale: to read fluently

Previous knowledge: the pupils have read a passage on how to use chemicals safely in the previous class.

Instructional materials:text book, flash cards

Reference materials: Nigeria Primary English book 3 by F. Ademola Adeoye etal

LESSON DEVELOPMENT

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| STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINT |
| INTRODUCTION | The teacher introduces the lesson by asking the pupils to say what they learn from the last passage. | The pupils answer the question ask by the teacher. | To prepare pupils mind for learning. |
| PRESENTATION  STEP 1 | The teacher guides the pupils to read the passage on page 40 to 42 of their text book.  Tittled;  KIDNAPPERS GET JUSTICE. | Pupils read the passage on page 40 to 42 of their text book. | To improve pupils reading skills |
| STEP 2 | The teacher writes key words from the passage on the board and ask the pupils to spell and pronounce.   1. Marriage 2. Suspect 3. Rejoice 4. Grateful 5. Loving 6. Kidnapper 7. Arrange 8. Unknown 9. Questioning 10. Judge | Pupils spell and pronounces the words on the board | To improve pupils spelling skills |
| Step three | The teacher guides the pupils to make sentences with the words below.  Arrange  Judge  Loving | The pupils make sentences with the following words.   1. Arrange the books on the shelf 2. The judge is coming tomorrow. 3. She is loving. | To help pupils construct a good sentence. |
| Summary | the teacher summarizes the lesson by explaining the passage to the pupils. | Pupils pay attention and ask questions where they are not clear. | For clarification purpose. |
| Evaluation | The teacher evaluates the pupils by giving class exercise.  Answer these questions.   1. What was the name of Amedu s first wife? 2. What was the name of his second wife? 3. What kind of person was Otiti? 4. What kind of person was Egeme? | Pupils attempt the questions in class. | Assessment |
| Conclusion | The teacher concludes by marking the pupils work. | Pupils submit their work for marking. | To award pupils |
| Assignment | Answer the questions below.   1. What did Egeme arranged with the kidnappers to do? 2. Who reported the crime to the police? 3. What happened to the kidnappers before they confessed? | Pupils do their assignment at home. | To encourage learning at home. |

**EMERALD ROYAL INTERNATIONAL SCHOOL**

**LESSON PLAN/NOTE FOR WEEK SEVEN ENDING OCTOBER 25TH 2024**

**SUBJECT: English studies**

**TOPIC: grammar**

**SUB - TOPIC: ADJECTIVES**

**DATE: 28 - 08 - 24**

**TIME: 08: 45 to 09: 25**

**DURATION: 40 minutes**

**PERIOD: 2nd**

**CLASS: grade 2**

**SEX: mixed**

**AVERAGE AGE: 6+**

**LEARNING OBJECTIVES:** by the end of the lesson, pupils should be able to:

1. State the meaning of adjectives and their examples.
2. Mention types of adjectives.

Rationale: for pupils to say the meaning of adjective.

Previous knowledge: the pupils have learn negative expression / sentence in the previous class.

Instructional materials: text book, flash cards

Reference materials: Nigeria Primary English book 3 by F. Ademola Adeoye etal

LESSON DEVELOPMENT

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| --- | --- | --- | --- |
| STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINT |
| INTRODUCTION | The teacher introduces the lesson by asking the pupils question on the last topic.  What is a negative expression? | The pupils answer the question ask by the teacher. | To prepare pupils mind for learning. |
| PRESENTATION  STEP 1 | The teacher writes short note of the topic on the board and explain.  An adjective is a word that describes a noun or a pronoun. It tells us more about a noun or pronoun.  Example of adjectives   1. Small 2. Beautiful 3. Tall 4. Clean 5. Fat 6. Sweet | The pupils listen to the teacher as she writes and explain. | To ensure pupils understands the topic. |
| STEP 2 | Types of adjectives  **Possessive adjectives:** these adjectives show what belongs to someone or something. Examples are: my, his, her, our.   1. This is my book. 2. Look at his cat. 3. That is her toy 4. Look at our house.   **Demonstrative adjectives:** these adjectives point out nouns. They are; this, that ,these, those. This and these are used for things that are near us while that and those are used for things that are not near us.  Examples:  I like this cat.  I don’t like that cat  **Adjectives of quantity:** these adjectives tell us the amount of things available at a given point. They are; two, four, much and many.  Examples:   1. There are two bottles on the table 2. He has four naira in his pocket. 3. How many stars are in the sky? 4. I didn’t spend much money on the toys | The pupils pay attention as the teacher explain. | To enhance more understanding. |
| SUMMARY | The teacher summarizes by going through the topic again | The pupils listens and ask questions where they are not clear. | For clarification purpose. |
| EVALUATION | The teacher evaluates the pupils by giving them class work.  Underline the adjectives in these sentences.   1. The fat woman is my mother 2. A rat is a small animal 3. I live in big house 4. He ate two apples 5. Grace is a tall girl | The pupils answer the questions in their exercise book. | To assess the pupils level of understanding |
| CONCLUSION | Teacher concludes by marking the pupils note books. | Pupils submit their books for marking | Awarding of mark. |
| ASSIGNMENT | Make sentences of your own using: yours, his, her, our, their. | Pupils do their home work at home. | To encourage learning at home. |

**EMERALD ROYAL INTERNATIONAL SCHOOL**

**LESSON PLAN/NOTE FOR WEEK SEVEN ENDING OCTOBER 25TH 2024**

**SUBJECT: English studies**

**TOPIC: phonics**

**SUB - TOPIC: consonant clusters**

**DATE: 25 - 08 - 24**

**TIME: 11: 10 to 11: 50**

**DURATION: 40 minutes**

**PERIOD: 5th**

**CLASS: grade 2**

**SEX: mixed**

**AVERAGE AGE: 6 plus**

**LEARNING OBJECTIVES:** by the end of the lesson, pupils should be able to:

1. State the meaning of consonant cluster
2. Give examples of words with consonant cluster

Rationale: for pupils to identify words with consonant cluster when they one.

Previous knowledge: pupils have learn vowel sounds /ɒ/ and/ɔ:/ in their previous class

Instructional materials: text book, flash cards

Reference materials: Nigeria Primary English book 3 by F. Ademola Adeoye etal

LESSON DEVELOPMENT

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| --- | --- | --- | --- |
| STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINT |
| INTRODUCTION | The teacher introduces the lesson by asking the pupils question base on the last topic.  List five words each with the sound below  /ɒ/ and /ɔ:/ | The pupils answer the question ask by the teacher. | To prepare pupils mind for learning. |
| PRESENTATION  STEP 1 | Teacher writes the meaning of consonant cluster on the board, ask the pupils to read after-which she explains.  Consonants that follow one another with no vowels between them is called consonant cluster. This may happen at the beginning or at the end of the word. To say these words, we pronounce the sounds of the two or three consonants together. We do not allow a vowel sound to come between them. | The pupils listen attentively to the teacher as she explain to buttress her point. | To ensure understanding of the point. |
| STEP 2 | The teacher guides the pupils to mention words with consonant cluster. | Pupils do as was ask by the teacher.  Example of words with consonant cluster are;   1. Tree 2. Broom 3. Snail 4. Lamp 5. Chest 6. Shrimp etc. | To make the class more lively |
| SUMMARY | The teacher summarizes the lesson by going through the lesson again. | The pupils listens and ask questions where they are not clear. | For clarification purpose. |
| EVALUATION | Fill in the gaps with the correct consonant cluster from the box.  Tr scr sm bl br spr   1. \_\_\_\_\_ay 2. \_\_\_\_\_oom 3. \_\_\_\_\_ind 4. \_\_\_\_\_ain 5. \_\_\_\_\_eam 6. \_\_\_\_\_ile | The pupils answer the questions ask by the teacher. | To assess the pupils level of understanding |
| CONCLUSION | Teacher concludes by marking the pupils note books. | Pupils submit their books for marking | Awarding of mark. |
| ASSIGNMENT | Choose the word that best complete each sentence.   1. She is wearing \_\_\_\_ dress 2. Brand b) brown c) block 3. The doctors were wearing \_\_\_\_\_\_ a) flasks b) gloves c) desks 4. The \_\_\_\_\_ makes people laugh.a) clown b) grass c) scrap | The pupils do their home work at home. | To encourage learning at home |



Approved as a working document.

Dep. Head Instructor (Academics)

05/11/24