**EMERALD ROYAL INTERNATIONAL SCHOOL**

**LESSON PLAN/NOTE FOR WEEK SIX ENDING OCTOBER 18th 2024**

**SUBJECT: English studies**

**TOPIC: reading**

**SUB - TOPIC: HOW TO USE CHEMICAL SAFELY**

**DATE: 25 - 08 - 24**

**TIME: 10: 30 to 11: 10**

**DURATION: 40 minutes**

**PERIOD: 4th**

**CLASS: grade 2**

**SEX: mixed**

**AVERAGE AGE: 6 plus**

**LEARNING OBJECTIVES:** by the end of the lesson, pupils should be able to:

1. To read the given passage
2. Spell the key words in the passage.
3. Make sentences with few of the key words.

Rationale: to read fluently

Previous knowledge: the pupils have read a passage on an old man and his three sons in the previous class.

Instructional materials:text book, flash cards

Reference materials: Nigeria Primary English book 3 by F. Ademola Adeoye etal

LESSON DEVELOPMENT

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| STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINT |
| INTRODUCTION | The teacher introduces the lesson by asking the pupils to say what they learn from the last passage. | The pupils answer the question ask by the teacher. | To prepare pupils mind for learning. |
| PRESENTATION  STEP 1 | The teacher guides the pupils to read the passage on page 34 and 35 of their text book.  Tittled;  HOW TO USE CHEMICAL SAFELY. | Pupils read the passage on page 34 and 35 of their text book. | To improve pupils reading skills |
| STEP 2 | The teacher writes key words from the passage on the board and ask the pupils to spell and pronounce.   1. Chemical 2. Furniture 3. Kerosene 4. Contaminated 5. Product 6. Environment 7. Substances 8. Dangerous 9. Bleach 10. Wrongly | Pupils spell and pronounces the words on the board | To improve pupils spelling skills |
| Step three | The teacher guides the pupils to make sentences with the words below.  Chemical  Product  Environment  Wrongly | The pupils make sentences with the following words.   1. Chemical: chemical is dangerous to the body 2. Bleach is one of the product of chemical. 3. My environment is clean. 4. don’t use chemical wrongly | To help pupils construct a good sentence. |
| Summary | the teacher summarizes the lesson by explaining the passage to the pupils. | Pupils pay attention and ask questions where they are not clear. | For clarification purpose. |
| Evaluation | The teacher evaluates the pupils by giving class exercise.  Answer these questions.   1. What are chemicals? 2. Mention four products made from the chemicals that we use. 3. How can chemicals harm our bodies? | Pupils attempt the questions in class. | Assessment |
| Conclusion | The teacher concludes by marking the pupils work. | Pupils submit their work for marking. | To award pupils |
| Assignment | Find out and write down the meaning of the words below.   1. Product 2. Inhale 3. Chemical 4. Environment | Pupils do their assignment at home. | To encourage learning at home. |

**EMERALD ROYAL INTERNATIONAL SCHOOL**

**LESSON PLAN/NOTE FOR WEEK SIX ENDING OCTOBER 18TH 2024**

**SUBJECT: English studies**

**TOPIC: grammar**

**SUB - TOPIC: NEGATIVE EXPRESSION/SENTENCE**

**DATE: 25 - 08 - 24**

**TIME: 08: 45 to 09: 25**

**DURATION: 40 minutes**

**PERIOD: 2nd**

**CLASS: grade 2**

**SEX: mixed**

**AVERAGE AGE: 6+**

**LEARNING OBJECTIVES:** by the end of the lesson, pupils should be able to:

1. State what the understand by negative expression/sentence
2. Make sentences in the negative form

Rationale: for pupils to make negative sentences

Previous knowledge: the pupils are learn the meaning of verbs in the previous class.

Instructional materials: flash cards

Reference materials: Nigeria Primary English book 3 by F. Ademola Adeoye etal

LESSON DEVELOPMENT

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| --- | --- | --- | --- |
| STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINT |
| INTRODUCTION | The teacher introduces the lesson by asking the pupils to say the meaning of verbs. | Pupils say what they understand by verb. | To prepare pupils mind for learning. |
| PRESENTATION  STEP 1 | The teacher writes short note of negative expression on the board and explains.  Negative sentence state that an action actually will not take place, has not taken place or did not take place. There is always not in negative sentences and denote NO answers.  Examples are;  Do not, does not and cannot. They are used to say things in the negative. The short forms are don’t, doesn’t,and can t. | The pupils listen to the teacher as she writes and explain. | To ensure pupils understands the topic. |
| STEP 2 | The teacher guides the pupils to make negative sentence. | Pupils through the guardian of the teacher makes the following sentences.   1. He didn’t see me. 2. I don’t go there. 3. He didn’t play the ball. 4. She did not climb the tree. | To help pupils participate in the class. |
| SUMMARY | The teacher summarizes by going through the topic again | The pupils listens and ask questions where they are not clear. | For clarification purpose. |
| EVALUATION | Write these sentences in negative form.   1. I wrote my sum correctly. 2. I pointed to the man. 3. He combed his hair well. 4. She sat on the chair. 5. Uju broke it. | The pupils answer the questions in their exercise book. | To assess the pupils level of understanding |
| CONCLUSION | Teacher concludes by marking the pupils note books. | Pupils submit their books for marking | Awarding of mark. |
| ASSIGNMENT | Write five negative sentence. | Pupils do their home work at home. | To encourage learning at home. |

**EMERALD ROYAL INTERNATIONAL SCHOOL**

**LESSON PLAN/NOTE FOR WEEK SIX ENDING OCTOBER 18TH 2024**

**SUBJECT: English studies**

**TOPIC: phonics**

**SUB - TOPIC: vowel sounds /ɒ/ and /ɔ:/**

**DATE: 25 - 08 - 24**

**TIME: 11: 10 to 11: 50**

**DURATION: 40 minutes**

**PERIOD: 5th**

**CLASS: grade 2**

**SEX: mixed**

**AVERAGE AGE: 6 plus**

**LEARNING OBJECTIVES:** by the end of the lesson, pupils should be able to:

1. To pronounce the vowel sound /ɒ/ and mention words under the sound
2. To pronounce the vowel sound /ɔ:/ and mention words under the sound

Rationale: to pronounce the sounds above

Previous knowledge: pupils have learn consonant sounds /t/ and/d/ in their previous class

Instructional materials: text book, flash cards

Reference materials: Nigeria Primary English book 3 by F. Ademola Adeoye etal

LESSON DEVELOPMENT

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| --- | --- | --- | --- |
| STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINT |
| INTRODUCTION | The teacher introduces the lesson by asking the pupils question base on the last topic.  List five words each with the sound below  /t/ and /d/ | The pupils answer the question ask by the teacher. | To prepare pupils mind for learning. |
| PRESENTATION  STEP 1 | The presents the lesson by guiding the pupils to pronounce the sound below and give example of words with the sound.  /ɒ/ as in;   1. Pot 2. Spot 3. Fox 4. Cot 5. Lost 6. Pond 7. wrong | The pupils pronounces the sounds and and mention words that have the sound. | To improve pupils pronunciation skill |
| STEP 2 | The teacher teacher writes on the board and guide the pupils to pronounce the sounds and words on the board.  /ɔ:/ as in;   1. Port 2. Sports 3. Forks 4. Court 5. Door 6. Raw 7. Sword | The pupils pronounces the sounds and mention words tha are having the sound. | To make the class more lively |
| SUMMARY | The teacher summarizes the lesson by going through the lesson again. | The pupils listens and ask questions where they are not clear. | For clarification purpose. |
| EVALUATION | The teacher evaluates the pupils by asking them questions based on the treated topic.  Give five words each with the vowel sounds below.  /ɒ/ /ɔ:/ | The pupils answer the questions ask by the teacher. | To assess the pupils level of understanding |
| CONCLUSION | Teacher concludes by marking the pupils note books. | Pupils submit their books for marking | Awarding of mark. |
| ASSIGNMENT | Page 33 of the pupils text book, activity B | The pupils do their home work at home. | To encourage learning at home |



Approved as a working document.

Dep. Head Instructor (Academics)

05/11/24