**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN FOR WEEK FIVE ENDING 2ND JUNE 2023**

**TERM:** THIRD

**WEEK:** FIVE

**DATE:** 30TH JUNE2023

**CLASS:** SS 2

**SUBJECT:** CHRISTIAN RELIGIOUS STUDIES

**TOPIC:** CONCERN FOR ONE’S NATION

**SUB-TOPIC:** RECONSTRUCTION OF THE NATION IN THE FACE OF OPPOSITION (ESRA 4, 5:1-2, 6:13-22, NEHEMIAH 4:1-23)

**PERIOD:** 3RD

**TIME:** 9:40AM- 10:10AM

**DURATION:** 30 MINUTES

**NUMBER IN CLASS:** 1

**AVERAGE AGE:** 15

**SEX:** FEMALE

**SPECIFIC OBJECTIVES: AT THE END OF LESSON STUDENTS SHOULD BE ABLE TO**

* DESCRIBE THE CONDITION OF THOSE WHO WERE LEFT IN JERUSALEM AFTER THE DEPORTATION TO BABYLON

**RATIONALE:** TO ENSURE STUDENTS HAVE A PROPER UNDERSTANDING ON THE CONCERN FOR ONE’S NATION.

**PREVIOUS KNOWLEDGE**: STUDENTS HAVE PREVIOUSLY BEEN TAUGHT ON THE CONTEST AT RELIGIOUS REFORMS.

**INSTRUCTIONAL RESOURCES**

* A PAPER CHART CONTAINING THE NATIONAL ANTHEM AND THE NATIONAL PLEDGE
* STICKERS ON WAR AGAINST INDISCIPLINE

**REFERENCE MATERIALS:**

1. CHRISTIAN RELIGIOUS AND MORAL INSTRUCTION FOR UPPER SCHOOLS IN NIGERIA, A.J.V. OBINNA ET AL

2. THE HOLY BIBLE

**(LESSON DEVELOPMENT)**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | The teacher introduces the topic by asking the students some questions on the previous topic such as  In what three ways can the church guard against immoral acts? | Actively participate by answering the questions. | To arouse the scholar’s interest towards the topic. |
| **PRESENTATION**  **STEP 1** | The teacher guides the students to explain the reconstruction of the walls of Jerusalem in the face of opposition. | Students listen attentively and ask questions where needed. | To enhance proper understanding of the topic. |
| **STEP 2** | The teacher explains the lessons to learn from Nehemiah’s actions. | Students listen attentively as the teacher explains. | To encourage critical thinking on the topic. |
| **SUMMARY** | The teacher summarizes note as thus:  **The Reconstruction of the Walls of Jerusalem by Nehemiah**  Nehemiah, a captive in Babylon, was visited by Hanani. Nehemiah wanted to know the state of Jerusalem and her inhabitants. Nehemiah was told that the remnants of the land were in great trouble and shame. He was told that the gates of the wall were broken down and destroyed. This made Nehemiah sad and he wept bitterly. He then fasted and prayed for several days. He requested for his freedom from the King of Babylon. He was allowed to go. On arriving to Jerusalem, he delivered the King's letter to the governors of the provinces.  In the letter, it was written that the materials needed by Nehemiah for the reconstruction of the city be supplied t to him. This was done and the reconstruction work on the walls of Jerusalem began in earnest. Nehemiah went in the night to inspect the walls of Jerusalem that were broken down. Nehemiah said: *"Let us build the walls of Jerusalem so that we may no longer suffer disgrace.’’* The people responded, and work started but Samballat and Tobiah opposed the reconstruction  **Lessons to Learn from Nehemiah's Action**   1. Nehemiah showed a spirit of love for his nation. 2. Nehemiah motivated his people into action. 3. Nehemiah's faith in God was demonstrated through prayer. | Students copy the note to their exercise book. | For future reference. |
| **EVALUATION** | Evaluates the lesson as thus:   1. What are the lessons to learn from Nehemiah’s actions in reconstructing the walls of Jerusalem? | Students answer questions as asked. | To ascertain the attainment of behavioural objectives |
| **CONCLUSION** | Rounds up the lesson by marking and correcting the student work. | Students check and do their corrections. | To conclude the lesson. |
| **HOME WORK** | Gives assignment as:  1. Narrate the roles played by Nehemiah, Ezra and Zerubbabel in rebuilding the city of Jerusalem | Students take their assignment home and work on it. | To encourage students to learn and study while at home. |



27/6/2023

Principal Head Instuctor

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| **PRESENTATION**  **STEP 1** | The teacher guides the students to explain the reasons for the positive response of the Jews to return home. | Students listen attentively and ask questions where needed. | To enhance proper understanding of the topic. |
| **STEP 2** | The teacher explains the lessons to learn from Nehemiah’s actions. | Students listen attentively as the teacher explains. | To encourage critical thinking on the topic. |
| **SUMMARY** | The teacher summarizes note as thus:  **Reasons for the Positive Response of the Jews to Return Home**   1. The people had the feeling that home is home, coupled with the spirit of nationalism. 2. In a foreign land, they could not freely practise their culture and religion. 3. Slavery is a curse to any people.   It was shown to fulfil God's promise.  **Lessons to Learn from Nehemiah's Action**   1. Nehemiah showed a spirit of love for his nation. 2. Nehemiah motivated his people into action. 3. Nehemiah's faith in God was demonstrated through prayer. | Students copy the note to their exercise book. | For future reference. |
| **EVALUATION** | Evaluates the lesson as thus:   1. What are the lessons to learn from Nehemiah’s actions in reconstructing the walls of Jerusalem? | Students answer questions as asked. | To ascertain the attainment of behavioural objectives |
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